



"A Tourist in Rimac District"

"Maria Parado de Bellido High School" (7th term, Third grade)

I. Match questions and answers.

A. Tourism

- | | |
|---|---|
| 1. Have you visited these places? | a) Because they really like it. |
| 2. Why do tourists visit Rímac? | b) Travel, book, stay, and commute. |
| 3. What can people find there? | c) Of course! They're all are beautiful. |
| 4. What words in English do you know about tourism? | d) Typical dishes, customs, and traditions of the city. |

B. Tourists

- | | |
|---------------------------------------|--|
| 1. Who is a tourist? | a) Take pics, explore historic landmarks, try local cuisine, and shop souvenirs. |
| 2. What places do they usually visit? | b) A person who visit travel and commute different places. |
| 3. What activities do they do? | c) Historical monuments, museums, cultural landmarks, local markets, and green spaces. |

II. Read silently

A Tourist in the Rímac District

Last Saturday, Emma visited the district of Rímac with her cousin Diego. They wanted to explore historical places and learn more about Lima's culture.

First, they walked near the "Alameda de los Descalzos". Emma noticed many old houses, colorful streets, and traditional food stands. She felt excited because the district was very different from modern places in Lima.

Later, they visited a small museum. A tour guide explained the history of Rímac district and showed old photographs. Emma learned that many tourists visit the district every year because it is one of the oldest areas in Lima.

At noon, Emma and Diego ate traditional food in a local restaurant. The food was delicious and inexpensive. Emma especially liked the "anticuchos".

Word

Bank:

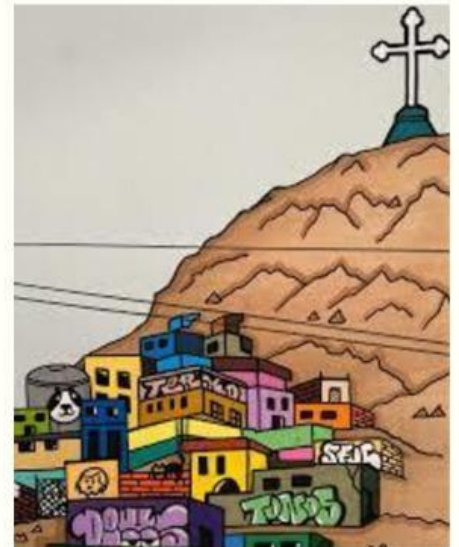
- explore = explorar
- friendly = amigable
- hill = cerro
- inexpensive = económico
- viewpoint = mirador

In the afternoon, they climbed a viewpoint near San Cristóbal hill.

From there, Emma could see many parts of the city. She took several photos and shared them on social media.

Before going home, Emma said:

"Rímac is an interesting place with history, culture, and friendly people. I want to come back again."



III. Answer these questions. Drag a check into the boxes

- Suggestions: - Don't use a dictionary!
 - Read quickly!
 - Find the general idea!

	Yes.	No.	
a) Is the text about sports?			<input checked="" type="checkbox"/>
b) Is Emma happy?			<input checked="" type="checkbox"/>
c) Did she visit the Townhall?			<input checked="" type="checkbox"/>

IV. Group the next words. Drag the words to the correct column. Do it in order.

Places	Activities	Emotions

excited	museum	happy	explore	Streets	cheerful
visit	district	eat	glad	learn	hotel

V. Match synonyms. Write "a", "b", "c" or "d".

- Viewpoint**
 a) cemetery b) harbor c) angle d) maisquare
- inexpensive**
 a) cheap b) overpriced c) fancy d) high
- friendly**
 a) impolite b) unkind c) affable d) unfriendly

VI. Critical Reflection. Choose and write one answer from the boxes.

a. Would you recommend Rimac district to tourists?

b. What places in your district are important?

c. Why is culture important?

Because, it provides identity, fosters social cohesion, and establishes the moral values and behavioral norms that guide people.	Of course. I would do it. Tourists should come, visit, and have a Good time in Rimac district.	The Mainsquare, the Townhall, the Police station, the Fire Department, the Government Palace, the Hospital, the Museums.
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