

WATCHING & LISTENING FRAME: Orchestra Audition

Student Name: _____

Date: _____

Instrument Sound Investigation

Listen carefully to the audio sample and complete the chart.

Instrument Sound: [Audio Sample Played]

I see / I hear:

Instrument Analysis

Family

- String
 - Woodwind
 - Brass
 - Percussion
-

Material

It is made of:

(wood / metal / skin)

Pitch

The sound is:

(high / low)

Musical Clues

Does the instrument have...?

- strings
 - valves
 - mouthpiece
 - bow
 - drumstick
-

Sound Description

The instrument sounds:

- bright
 - loud
 - soft
 - deep
-

WORD BANK

violin • cello • trumpet • flute • drumstick • bow • valves • mouthpiece • bright • loud

Teacher Instructions

Objective

Students will identify musical instrument characteristics through active listening and visual observation.

Suggested Audio Samples

- Violin
- Cello
- Trumpet
- Flute
- Drum

Differentiation

Tier 1 – High Support

- Use the word bank constantly visible.
- Read the options aloud before each audio.
- Allow peer support.

Tier 2 – Moderate Support

- Students complete the worksheet independently with visual support.
- Encourage use of musical vocabulary.

Tier 3 – High Autonomy

- Students justify why the instrument belongs to a family.
- Add extension question:
“How is this instrument different from the others?”