

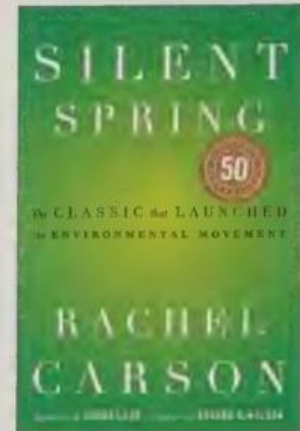



# Unit 2.1: Moving society forward

## LISTEN


**E**  **1.11**  **1.7** **LISTEN FOR MAIN IDEAS** Listen to the lecture. Check (✓) the three answers that summarize the main points that the professor makes.

1. \_\_\_\_\_ Politicians around the world are unfamiliar with social movements such as the right to know movement.
2. \_\_\_\_\_ The right to know movement focuses on getting organizations to disclose information.
3. \_\_\_\_\_ The movement for transparency aims to get organizations to be open with information.
4. \_\_\_\_\_ The global financial crisis of 2008 was mainly the result of organizations not acting transparently.
5. \_\_\_\_\_ The right to know and transparency movements led to political changes in the U.K. and Iceland.



**F**  **1.12** **LISTEN FOR DETAILS** Listen to segment 2, which includes four excerpts from the lecture. Complete these notes by adding the dates and events you hear.

1. Right to know movem—began in \_\_\_\_\_ after \_\_\_\_\_ by R Carson
2. In \_\_\_\_\_ journalist H Brooke \_\_\_\_\_ about politicians in UK
3. Finan. crisis affected Iceland in \_\_\_\_\_ → three main banks \_\_\_\_\_ & value of \_\_\_\_\_
4. Business survey from \_\_\_\_\_ = \_\_\_\_\_ mistrust companies

**G**  **1.13** Listen to segment 3, which includes excerpts from the lecture. Whose point(s) of view does the professor discuss in each excerpt? Write the excerpt number (1-4) next to the viewpoint(s). Two excerpts match two viewpoints.

\_\_\_\_\_ Environmentally-concerned citizens

\_\_\_\_\_ McDonald's Canada

\_\_\_\_\_ North American consumers

\_\_\_\_\_ Politicians in Iceland

\_\_\_\_\_ Residents of the U.K.

\_\_\_\_\_ The people of Iceland