This listening section includes 4 SHORT conversations with THREE to FIVE questions per TALK (TOTAL QUESTIONS: 17). Listen carefully and choose the correct answer. Once the audio has started, it cannot be stopped. Listen to the audio ONCE ONLY.

SECTION 1

TASK # 3

Listen to an announcement by a public official

QUESTIONS 1 TO 4



1. Why does the speaker mention creating jobs and reducing pollution?

A. to discuss a government proposal
B. to describe the benefits of a project
C. to give examples of the city's new goals
D. to explain why people live in the city

2. Why does the speaker thank the local residents?

A. for driving their cars less
B. for being patient
C. for providing suggestions
D. for giving money to the city

3. Why does the speaker suggest looking at the website?

A. to look up the train schedule
B. to find out where Logan Street is
C. to get information about traffic delays
D. to read more about the city's history

4. What does the speaker mean when she says:

A. The project had to be changed many times
B. The project had to be started over
C. The project had no public support
D. The project had unexpected problems

Listen to a manager talking to his staff

QUESTIONS 5 TO 8



5. How does the speaker think the new employees will feel?

A. relaxed
B. annoyed
C. confused
D. excited

6. What does the speaker want some staff to do?

A. give a new employee a tour of the building
B. take a new employee to lunch
C. meet a new employee at the Human Resources office
D. help a new employee fill out paperwork

7. What will the staff probably do next?

A. go back to work
B. have some coffee
C. leave for the airport
D. greet the new employees

8. What does the speaker say about the tech staff?

A. They'll be assigned new workstations
B. They'll fix the online timesheets
C. They'll explain the computer system
D. They'll send an email message



Teacher Marlon LIVEWORKSHEETS

Listen to a professor speaking to a music class

***QUESTIONS** 9 TO 13*



9. What is the professor mainly discussing?

A. how to select instruments for a concert
B. how to compose concert music
C. how to choose music for a concert
D. how to pick a concert to attend

10. Why does the professor mention trumpet players?

A. to compare them to other musicians
B. to explain why slow songs are better
C. to describe a problem he had
D. to show the type of music audiences prefer

11. What advice is given about challenging music?

A. Only advanced students should perform it
B. It should not be included in a concert
C. Players only need five minutes of practice time
D. Musicians should practice it on their own

12. What will the students do next?

A. describe their favorite band concert
B. choose which instrument they'd like to play
C. work on a group project
D. discuss last week's lecture

13. What does the professor mean when he says:

A. Playing different styles will keep people interested
B. Certain music styles should be avoided
C. Playing several styles will confuse people
D. Musicians usually request a specific music style



Listen to part of a radio report about a book

***QUESTIONS** 14 TO 17*



14. What is the main point of Jerry Hampton's book?

A. Everyone can run a marathon
B. Running shoes are not good for runners
C. Running barefoot is dangerous
D. Runners need to see their doctors more often

15. What does Jerry Hampton have in common with other runners?

A. He was inspired to run by the Tarahumara
B. He has gotten injured while running
C. He thinks more expensive shoes are safer
D. He started running without talking to a doctor

16. What does the man think will happen in the future?

A. More Tarahumara will run in marathons
B. More regulations will be created for marathons
C. Researchers will test Hampton's theory
D. Runners will continue to use expensive shoes

17. What does the speaker mean when she says:

A. Hampton no longer agrees with his own theory.
B. Hampton is not a qualified doctor.
C. Hampton is a better runner than most doctors.
D. Hampton will write a book about sports medicine.

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