

ACTIVITY 1 – ITS TIME TO READ:

STUDENTS READ THE TEXT SILENTLY. THEN, THEY HIGHLIGHT DAILY ROUTINES AND ADVERBS OF FREQUENCY FOUND IN THE READING. AFTER THAT, STUDENTS COMPARE THEIR ANSWERS WITH A PARTNER.



SHE IS ROSE.

ON MONDAY, SHE READS A BOOKS.

ON TUESDAY, SHE WRITES STORIES.

ON WENESDAY, SHE STUDIES ENGLISH.

ON THURSDAY, SHE PLAYS WITH HER DOLL..

ON FRIDAY, SHE GOES TO THE PARK.

ON SATURDAY, SHE EATS APPLE.

ON SUNDAY, SHE SLEEP ALL DAY.