

Name: _____

Progress test Units 1–2 A

A Grammar

Complete the sentences with the correct form of the words in parentheses.

1 He _____ TV and then he read his book. (watch)
2 She's hungry because she _____ her lunch yet. (not / eat)
3 Look! The children _____ their homework. (already / finish)
4 When I got on the bus, I realized I _____ my billfold. (forgot)
5 I _____ the news until you told me. (not / hear)
6 _____ the law before that day? (he / break)

/ 6

B Grammar

Read the sentence and choose the correct answer.

1 I think it … too expensive if we take a cab to the airport tomorrow.
A ☐ is being B ☐ will be C ☐ is

2 Look at that blue sky. It … really hot later today.
A ☐ is going to be B ☐ is being C ☐ is

3 We … Priya at the subway station at 5 o'clock.
A ☐ going to meet B ☐ meet C ☐ are meeting

4 He lives on your street, …
A ☐ can't he? B ☐ doesn't he? C ☐ isn't he?

5 She isn't playing basketball today, …
A ☐ does she? B ☐ can she? C ☐ is she?

6 They don't have a new car, …
A ☐ have they? B ☐ do they? C ☐ are they?

/ 6

C Vocabulary

Read the sentence and choose the correct answer.

1 In most jobs, you need to be able to … your ideas well.
A ☐ express B ☐ fix C ☐ follow

2 Priya can … emotions very well: she always knows how people are feeling.
A ☐ apologize B ☐ recognize C ☐ fix

3 It's very easy to put the table together: just … the instructions.
A ☐ spell B ☐ do C ☐ follow

4 I think everyone should learn how to … first aid at school.
A ☐ do B ☐ make C ☐ fix

5 George is really tall, but he's hopeless … playing basketball.
A ☐ for B ☐ in C ☐ at

6 Beth should talk to the principal: she's pretty good at … people.
A ☐ persuade B ☐ persuading C ☐ persuades

/ 6

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LIVEWORKSHEETS

D Vocabulary

Read the sentence and choose the correct answer.

1 Jack was found guilty of … because he took an electronic device without paying for it.
A ☐ vandalism B ☐ shoplifting C ☐ burglary

2 The two men, who … the statue, were arrested hours later.
A ☐ murdered B ☐ mugged C ☐ vandalized

3 In another case of … , a man pushed an old lady and took her bag.
A ☐ mugging B ☐ pickpocketing C ☐ burglary

4 The criminals took $2 million from the bank. It's the third bank … this month.
A ☐ burglary B ☐ robbery C ☐ mugging

5 … are using advanced technology to break into websites and steal people's information.
A ☐ Burglars B ☐ Kidnappers C ☐ Hackers

6 They … another house in the neighborhood last night. We should get better locks.
A ☐ burgled B ☐ mugged C ☐ stole

/ 6

E Reading

Read the blog and choose the correct answer.

Playing chess

By Sam Long, 16

When my dad used to get out the chess board when I was a kid, I would think, 'Oh, no! Not chess time!' It wasn't because Dad wasn't patient or good at giving me instructions, but because I just found it so hard to remember all the rules. Dad never failed to beat me, but I expected that.

Looking back, I can see how the experience benefited me. During our matches, Dad taught me how to be a good loser and explained that this would be an important part of life because I couldn't always be the best at everything. I definitely wasn't the best at chess and found it hard to focus. Progress was slow. But at least I tried to act less disappointed when I lost.

When other kids complained about losing in sports matches at school, I took the opportunity to learn from the situation instead – all because of Dad's lessons. No one (myself included) likes it when they've done their best and don't win, but I'd think carefully about what had gone wrong and plan to do things differently next time. This meant I got better at doing all kinds of things – not just chess matches. For example, it helped me get better at running and at playing soccer.

What I'd learned helped me not only in games and sports but in my studies, too. When I got a grade that wasn't as good as I expected, I looked at the teacher's comments in detail, and next time I did some work, I tried to follow their suggestions. My grades usually improved when I did that, and Dad was always really proud of me.

As for chess, I eventually became good enough to enter competitions, playing against other people my age at first. Then later, when I was a better player, the organizers put me against people with more experience. It was another chance to increase my knowledge. I watched every move the others made and tried not to make the same mistake twice. But in chess, there are plenty to make, so I made notes and studied them later.

Although I've won many single games, I've never won a competition. That's fine because chess is a hobby for me. I just go along to enjoy the experience – though, of course, I'm always happy if I win. I still play against Dad as well, and he still beats me most of the time!

LIVEWORKSHEETS

1 Why did Sam not like the idea of playing chess as a child?
   A ☐ He could never manage to win a match.
   B ☐ He thought it was too complicated.
   C ☐ He was not happy with his dad's teaching style.

2 What does Sam say about playing matches with his father?
   A ☐ He learned a useful lesson.
   B ☐ He wanted to improve quickly.
   C ☐ He started to pay attention.

3 What does Sam say about losing sports games at school?
   A ☐ He was confused by his classmates' behavior.
   B ☐ He felt happy just to be able to play sports.
   C ☐ He wanted to use the experience positively.

4 What happened to Sam's studies because of playing chess?
   A ☐ He started to get better results.
   B ☐ He listened more carefully in class.
   C ☐ He asked his teachers for advice.

5 What did Sam do when he began playing in competitions?
   A ☐ He began to make fewer errors.
   B ☐ He chose to compete against older players.
   C ☐ He focused on what other players did.

6 What do we learn about Sam in the final paragraph?
   A ☐ He likes to play against one particular player.
   B ☐ He enjoys playing even if he does not win.
   C ☐ He prefers not to win games against his father.

/ 6

F Listening

Listen to two friends, Aisha and Jack, talking about volunteering with young people. Choose the correct answer for each question.

1 What does Jack think is best about the youth group?
   A ☐ The choice of activities available
   B ☐ The life skills that can be learned
   C ☐ The chance to make new friends

2 How do the young people feel about the cooking lesson?
   A ☐ Pleased to get to meet a real working chef
   B ☐ Happy to invent some recipes of their own
   C ☐ Excited to make some complicated dishes

3 How does Aisha describe the kind of volunteering that she does?
   A ☐ It gives children a chance to have fun.
   B ☐ It offers children some useful advice.
   C ☐ It helps children develop relationships.

4 How did Aisha feel during the sailing lesson?
   A ☐ Happy about the progress she made
   B ☐ Nervous about falling into the water
   C ☐ Surprised by how easy it was

LIVEWORKSHEETS

5 What has Jack learned from volunteering?

A ☐ How to be more patient

B ☐ How to listen better

C ☐ How to relax

6 What does Aisha enjoy most about volunteering?

A ☐ Young people have taught her a lot.

B ☐ She is able to spend time on her interests.

C ☐ It has helped her feel more confident.

/ 6

TOTAL / 36

LIVEWORKSHEETS