

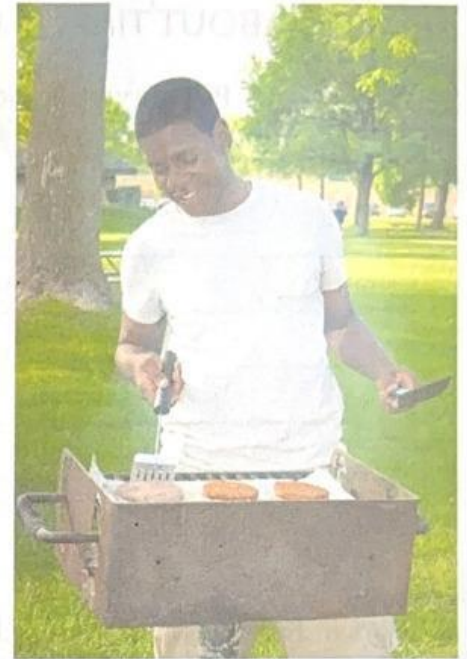
## 2.2 VOCABULARY

### TALKING ABOUT PREPARING FOOD

A Work in pairs. Put the words in the box into the correct column in the chart.

barbecue	boil	cabbage	chop	eggplant
fry	garlic	ginger	mint	pineapple
rinse	shrimp	stir	tuna	zucchini

Protein (meat or seafood)	Vegetables	Fruit	Herbs or spices	Actions



B Work individually. Fill in the blanks using action words from exercise A.

- 1 On a nice day, I like to go outside to \_\_\_\_\_ hamburgers.
- 2 If you want delicious *corn on the cob*, you should \_\_\_\_\_ it in a pot of water.
- 3 Always remember to \_\_\_\_\_ *fresh fruit* before eating it.
- 4 I use butter or oil when I \_\_\_\_\_ *fish*.
- 5 It's important to use a sharp knife when you \_\_\_\_\_ *vegetables*.
- 6 Don't forget to \_\_\_\_\_ *the sauce* while it is cooking or it will burn.

C Work individually. Rewrite the sentences in exercise B by replacing the words and phrases in *italics* with ideas from the chart in exercise A. Can you use all of the words in the chart?

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D Work individually. Rewrite the sentences in exercise B using your own ideas. Share your new sentences with a partner. Did you have any sentences that were similar?

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