سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year _ 2024/2025

Semester Two _ First Session _ Morning

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1½ hours **Pages: 8**

ELEMENT		Marks		Signature with Name	
		In Numbers	In Words	First Marker	Second Marker
LISTENING	10				
GRM/VCB	10				
READING	10				
WRITING	10				
TOTAL	40				

LIVEWORKSHEETS

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five short texts about ***activities.***
For each text, there is one statement. Is each statement ***True*** *or* ***False****?*
Listen, and shade in the bubble ⬭ *under the correct option.*

Text	Statements	True	False
1.	Malik wants to buy a parrot.	⬭	⬭
2.	Maha is making cake.	⬭	⬭
3.	The dolphins were eating fish.	⬭	⬭
4.	Salim couldn't sleep because of an earache.	⬭	⬭
5.	He went to Bidiyah last week.	⬭	⬭

LIVEWORKSHEETS

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear ***a short interview*** *about* ***a visit to an aquarium.***
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. Huda went to the aquarium _____.

⬭ last week ⬭ yesterday ⬭ on Sunday

7. The _____ was climbing out of the tank.

⬭ whale ⬭ shark ⬭ octopus

8. Huda saw _____turtles looking out of the water.

⬭ three ⬭ five ⬭ one

9. The seals were _____ with balls.

⬭ climbing ⬭ playing ⬭ walking

10. Huda felt very _____ with her trip.

⬭ happy ⬭ sad ⬭ angry

LISTENING SCORE	
	10

LIVEWORKSHEETS

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Have you (1)_____ visited Ibra Safari World? I went there (2)_____ see different animals. It (3)_____ amazing. I saw many (4)_____ animals like lions and camels. The leopard was (5)_____. Some animals were (6)_____and sleeping. Suddenly, my brother had a (7)_____ because he (8)_____ junk food. My father told him that he (9)_____ eat healthy food like (10)_____

.

1.	⬭ but	⬭ ever	⬭ Do
2.	⬭ to	⬭ from	⬭ in
3.	⬭ are	⬭ was	⬭ am
4.	⬭ sea	⬭ ocean	⬭ land
5.	⬭ run	⬭ ran	⬭ running
6.	⬭ relaxing	⬭ reading	⬭ cooking
7.	⬭ cold	⬭ stomachache	⬭ cough
8.	⬭ cleaned	⬭ mopped	⬭ ate
9.	⬭ should	⬭ have	⬭ is
10.	⬭ fruits	⬭ exercise	⬭ coffee

GRM/VCB SCORE	
	10

LIVEWORKSHEETS

READING 1 (Items 1-5) **(5 marks)**

*Match the five texts on the left with the texts in the box. There is **ONE** extra text in the box.)*

1. "Hello kids, we got news that sharks were swimming here today.

_____

2. Salim is very sick. He is coughing all the time.

_____

3. In my kitchen, the kettle and the freezer are the most useful machines.

_____

4. Reem is going to buy an animal from a pet shop.

_____

5. Fatma went to Brazil one week ago. Her favourite place was the beach.

_____

A.	She wants to buy a cat. She promised to look after it.
B.	I boil water with the kettle, and I store food in the freezer.
C.	If you see a shark, remember don't get too close! They are dangerous."
D.	Quickly please. We're going to get the bus.
E.	She loved to swim there every morning.
F.	He can't go to school. He's got a sore throat.

LIVEWORKSHEETS

READING 2 (Items 6-10) **(5 marks)**

*Read the email. For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

Hi Marwa

How are you? Hope you are doing well. I was happy to read your e-mail last week when I was in Muscat. I'm writing to tell you about my favourite machine.

We have got a lot of different machines at home. All machines are useful because they help to do work easily. For example, mum can heat the food by using the microwave. She did it in a minute. Last week, my dad bought a new washing machine. It helps to wash all clothes at the same time. However, my favourite machine is the coffee machine. I can make my coffee fast. That is all for now. I hope that was useful. Write to me soon.

Bye

Noora

6. Who wrote the e-mail?

_____

7. Where did she read the e-mail?

_____

8. How can mum heat the food?

_____

9. When did her dad buy the washing machine?

_____

10. What is her favourite machine?

_____

READING SCORE	
	10

LIVEWORKSHEETS

WRITING 1 **(5 marks)**

*Write a story of at least **40 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

family	*trip*	*camping*	*happy*	*walking*

①

②

③

LIVEWORKSHEETS

WRITING 1 (continued)

Marker A	Marker B	Average

LIVEWORKSHEETS

WRITING 2 **(5 marks)**

Write a descriptive text of at least ***40 words*** *on the following topic:*

"How you can stay fit and healthy."

What exercise do you usually do?
What food do you often eat?
What do you usually do to relax?

Your writing should be ***clear*** *and* ***well-organised****.*

Marker A	Marker B	Average

WRITING SCORE	
	10

LIVEWORKSHEETS

Listening Scripts

GRADE FIVE — ENGLISH LANGUAGE

SEMESTER TWO, 2024/2025, FIRST SESSION- MORNING

Listening Script 1

1. Shop assistant: Malik, you're going to buy an animal, right?

Malik: Yes, that's right.

Shop assistant: What kind of animal do you want?

Malik: I want **a rainbow fish**.

Shop assistant: Ok. Remember to change its water two times a week.

Malik: I promise to look after it.

2. Maha: Mum, can you help me please?

Mum: Sure, what's the problem?

Maha: I want to **bake some cake** in the oven, but I don't know how to use it.

Mum: Oh, I see. You need to turn on this button. Look!

Maha: Thanks, Mum

3. Girl 1: Yesterday, I went to the aquarium. I saw so many animals! It was great!

Girl 2: What did you see there?

Girl 1: I saw some dolphins.

Girl 2: What were they doing?

Girl 1: They were **jumping in the water.**

Girl 2: Cool!

LIVEWORKSHEETS

4. The doctor: Hello, Salim What's the matter?

Salim: Hi Dr. Ahmed. My **ear is aching**. It's painful.

Doctor: When did you start feeling sick?

Salim: Yesterday evening. I couldn't sleep at all.

Doctor: You should take some medicine and you will feel better.

5. Amjed: Where have you been?

Wael: I've been to **the desert in Bidiya**.

Amjed: When did you go there?

Wael: I went there last week.

Amjed: What should I take if I go there?

Wael: It is very hot, so you need to take a hat.

Amjed: Great.

LIVEWORKSHEETS

Listening 2

Teacher: Hi Huda! How was your trip to the aquarium with your family?

Huda: I **went there yesterday**. It was an amazing trip!

Teacher: Great! What did you see there?

Huda: I **saw an octopus**. It was climbing out of the tank. I also **saw three turtles** looking out of the water.

Teacher: Did you see any other sea animals?

Huda: Yes, I saw some seals. They were amazing.

Teacher: Wow! What were they doing?

Huda: They weren't swimming, they **were playing with balls**.

Teacher: It sounds like you had a great time at the aquarium!

Huda: Yes, it was a nice trip. I **felt very happy**. I enjoyed my time there.

LIVEWORKSHEETS

GRADE FIVE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2024/2025, FIRST SESSION - MORNING **TOTAL**

MARKS: 40

GOVERNORATE:

****

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)			
	True	False				
1.	○	●	6.	○ last week	● yesterday	○ on Sunday
2.	●	○	7.	○ whale	○ shark	● octopus
3.	○	●	8.	● three	○ five	○ one
4.	●	○	9.	○ climbing	● playing	○ walking
5.	●	○	10.	● happy	○ sad	○ angry

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)			
1.	○ but	● ever	○ do
2.	● to	○ from	○ in
3.	○ are	● was	○ am
4.	○ sea	○ ocean	● land
5.	○ run	○ ran	● running
6.	● relaxing	○ reading	○ cooking
7.	○ cold	● stomachache	○ cough
8.	○ cleaned	○ mopped	● ate
9.	● should	○ have	○ is
10.	● fruits	○ exercise	○ coffee

Notes: One mark each. Responses must be indicated clearly.

LIVEWORKSHEETS

Grade 5, English, Sem. 2,
2024/2025, 1st Session: Marking Guide

READING 1 (5 mks)							READING 2 (5 mks)
	A	B	C	D	E	F	
1.	○	○	●	○	○	○	6. Noora
2.	○	○	○	○	○	●	7. Muscat.
3.	○	●	○	○	○	○	8. using the microwave
4.	●	○	○	○	○	○	9. Last week
5.	○	○	○	○	●	○	10. Coffee machine
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly correct.*

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense.

LIVEWORKSHEETS

Grade 5, English, Sem. 2,
2024/2025, 1st Session: Marking Guide

WRITING 2 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense.

LIVEWORKSHEETS