

ELECTRONIC WORKSHEET

READING NARRATIVE TEXT

GRADE X

Nama: _____ Class: _____



Electronic Worksheet on Narrative Text Material

For 10th Grade students, Merdeka Curriculum.



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INTRODUCTION

Before we begin , here is some information related to our learning in this chapter.

Shcool Subject : English
Class : X
Time Allocation : 4x45 Minutes
Worksheets Title : Narrative Text



Learning Outcomes

By the end of phase E, learners use spoken, written and visual texts in English to communicate according to the situation, purpose and audience. Various text types such as narrative, descriptive, procedure, exposition, recount, report, and authentic texts are the main references in learning English in the phase. Learners use English to express their wishes / feelings and discuss topics that are close to their daily lives or hot issues according to the age of the learners in this phase.



LEARNING OBJECTIVES



After learning , student are expected to be able to :

- Comprehend explicit and implicit information in various narrative texts.
- Identify the social function, generic structure , and language features of narrative texts.



Worksheets Instruction!!

These Worksheet consist of 2 parts :

- Part One : Let's Start Learning.
- Part Two : Exercise Time

In part 1, you will be given some supporting materials related to the subject being studied . Please read and understand the text carefully ! . Do not hesitate to ask the teacher and friends if there is something you do not understand .

Part 2 consists of several exercises that will test your comprehension of the narrative texts you have learned. There will be step by step instructions on how to answer the questions.

Good luck !!!

- You can scroll down to move each page after understanding and completing each activity.
- You can return to the author's profile menu to continue working on the other exercises .



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Start

LEARNING

Text 1

Brainstorming

Before doing the exercises , read the following text to get the information.

The Clever Deer Mouse and the Crocodiles

On the banks of a wide and deep river, a group of crocodiles lived to fiercely guard the waters. One day, the famous clever deer mouse arrived at the river starving . He wanted to cross the river to find fresh fruit on the other side.

The deer mouse realized that the crocodiles would not let him cross easily. Therefore, he devised a strategy. He shouted loudly, "Hello, crocodiles! I have been asked by the king of the forest to count all of you!"

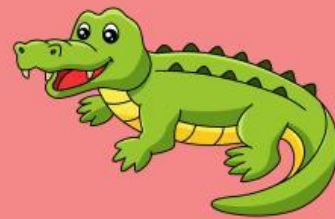
Hearing this, the crocodiles felt honored and immediately lined up neatly on the riverbank. Cleverly, the deer mouse jumped from one crocodile to another while counting loudly. After finishing counting, the deer mouse immediately jumped to the other side of the river and went to look for the fruit it wanted.

The crocodiles were very disappointed because they had been tricked, but there was nothing they could do. The deer mouse returned to the forest with a full stomach and a happy heart. The other animals were also amazed by his cleverness.



Answer the following questions based on the text you have read previously.

1. What animal is this?



2. How many kinds of animals are there in the text?

3. Choose the correct answer based on your observations from the reading .

A .Crocodile lives in rivers.

 True False

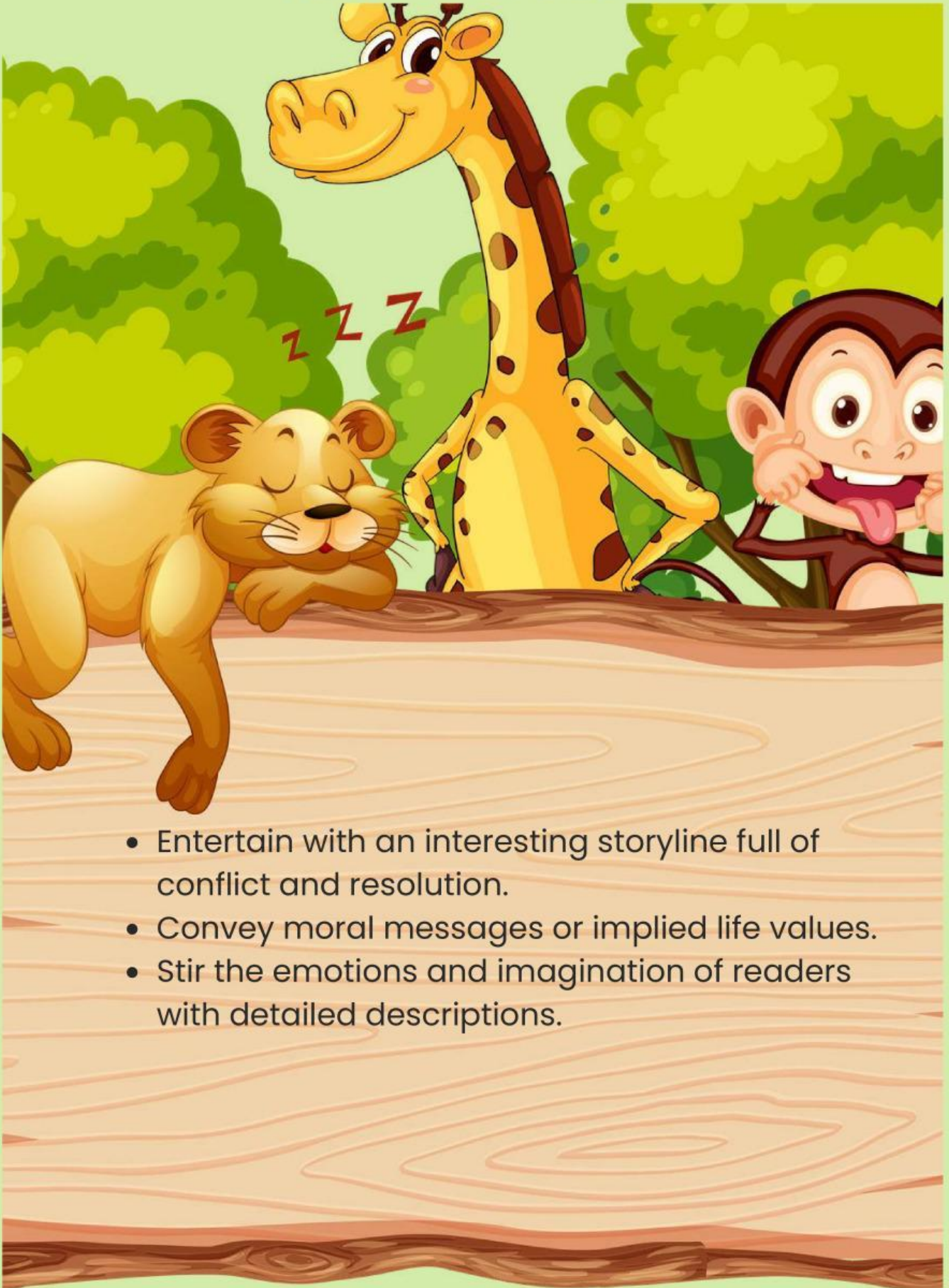
B.The deer mouse came to the river.

 True False

Watching Time



what are the purpose of narrative text ?



- Entertain with an interesting storyline full of conflict and resolution.
- Convey moral messages or implied life values.
- Stir the emotions and imagination of readers with detailed descriptions.

The Tortoise and the Hare

In a forest lived a proud hare and a patient tortoise. One day, they met and the hare challenged the tortoise to a race.

→ **orientation**

The race began. The rabbit ran very fast, while the turtle walked slowly. Halfway through the race, the rabbit felt confident that he would win and decided to take a break, then fell asleep.

→ **complication**

The turtle continued walking without stopping and finally reached the finish line first. The rabbit woke up and was surprised to see that the turtle had won.

→ **Resolution**

The rabbit learned that arrogance can cause someone to lose, while perseverance and patience will lead to success. Since then, the rabbit has become more humble and diligent in training.

→ **Re-orientation**

Language features of narrative text

The Tortoise and the Hare

Past tense

Adjectives

In a forest **lived** a **proud** hare and a patient tortoise. **One day**, they **met** and the hare **challenged** the tortoise to a race.

action of verb

Past tense

Time conjunction

Past tense

The race began. The rabbit **ran** very fast, while the turtle **walked** slowly. Halfway **through** the race, the rabbit felt **confident** that he would win and decided to **take a break**, then fell **asleep**.

action of verb

Time conjunction

Adjectives

The turtle continued walking without stopping and finally reached the finish line first. The rabbit **woke** up and was **surprised** to see that the turtle had won.

action of verb

action of verb

Past tense

Adjectives

The rabbit learned that arrogance can cause someone to lose, while perseverance and patience will lead to success. **Since then**, the rabbit has become more **humble** and **diligent** in training.

Time conjunction

Adjectives

Adjectives

