

# E-LKPD

**grade : VIII**

**Topic : Writing Descriptive Text**



## **Profil of Product**

**Name of product : Learning Media( E-LKPD)**

**By Using Liveworksheet**

**School Name : SMP Abdi Sejati Perdagangan**

**Class : VIII**

**Topic : Descriptive Text**

**Skill : Writting**

## **The Significance of Product**

1. This E-LKPD helps students analyze the social function and generic structure of descriptive text about people.
2. This product helps students understand vocabulary and language features such as adjectives, simple present tense, and to be in descriptive text.
3. This product helps students evaluate the organization of ideas and the use of language features in descriptive text.
4. This product helps students write simple descriptive texts about people systematically and independently.

## **Instructions of Using Product**

1. Open the E-LKPD link through the Liveworksheets platform.
2. Read the instructions and learning objectives carefully.
3. Complete the interactive activities based on the instructions provided.
4. Answer the exercises individually and honestly.
5. Review the feedback or corrections after completing the activities.
6. Continue to the next section systematically.
7. Complete the final writing task at the end of the E-LKPD





# LEARNING OBJECTIVE

Subject : English

Class : VIII

4.1

Students are able to analyze the social function and generic structure (identification and description) in descriptive texts about a person.

4.2

Students are able to analyze the use of vocabulary and language features such as adjectives, simple present tense, and to be in descriptive text.

4.3

Students are able to evaluate the organization of ideas and the use of language features in simple descriptive texts.

4.4

Students are able to write a simple descriptive text about a person systematically and independently.



# DESCRIPTIVE TEXT

## 1. What Is Descriptive Text?

In daily life, we often describe someone to other people, such as when talking about a favorite teacher, a close friend, or a family member. When describing someone, we usually mention physical appearance, personality, habits, or special characteristics so other people can imagine the person clearly. In English, a text used to describe a person, place, animal, or thing in detail is called a descriptive text. Descriptive text is a text that aims to describe a specific object in detail so readers can understand and imagine the object clearly. In this material, the learning will focus on descriptive text about people.

## A. Main Characteristic of Descriptive Text

Descriptive text has several main characteristics, namely:

- Discussing one specific object,
- giving a clear description of the object,
- explaining physical appearance, personality, or habits of the object,
- using detailed and understandable language.

### B. The Object in Descriptive

An important thing to understand is that descriptive text discusses a specific object, not something general.

Examples:

- ✓ My English Teacher, Mr. Surya
- ✓ My Best Friend, Rina

## How to Analyze the Social Function?

To understand the social function of a text, readers should not only read the text briefly. They need to pay attention to the words and information used by the writer in describing the person. Example of Analysis if the writer uses words such as:

# DESCRIPTIVE TEXT

- Diligent
- Disciplined
- Inspiring
- Hardworking

The writer's purpose is likely to show admiration or appreciation for the person. Meanwhile if the writer uses words such as:

- Friendly
- Kind-heart
- Carving
- Loving

## 2. Generic Structure of Descriptive Text

Descriptive text has several parts that help readers understand the text clearly and systematically. The structure consists of:

### A. Identification :

The opening part that introduces the person or object being discussed. Identification usually contains the name, relationship, occupation, or general information about the person.

Example : Mr.Surya is my English teacher at my school.

How to Analyze :

Look for the part that explains:

- Who is being discussed
- the person's name
- or the relationship between the writer and the person.

### B.Description :

The part that explains the characteristics of the person in detail, such as:

- personality or character,
- habits or activities.
- physical appearance,
- Examples:
- He is tall and friendly
- She always help her friends

### **How to Analyze:**

Pay attention to the part that explains:

- The person's appearance,
- the person's personality
- and what the person usually does.

### **C.Conclusion/Impression**

The closing part that contains the writer's impression, opinion, or feeling about the person being discussed.

### **How to Analyze :**

**Look for the part that shows :**

- The writer's opinion
- the impression of the person,
- or the reason why the person is considered special

## **3) Language Features of Descriptive Text**

### **A) Adjectives**

Adjectives are used to describe a person's appearance and personality.

Examples:

- He is tall and friendly
- She is diligent and cheerful

### **B) Simple Present Tense**

Simple present tense is used to describe facts and habits

Pattern :

- Subject + Verb
- Subject + ToBe + Adjective

## **4) Evaluating the Text Descriptive**

Criteria of Good Organization of Ideas: the content stays focused on the person being discussed :

- the content stays focused on the person being discussed,
- the text begins with the introduction of the person,
- there are no sentences that go out of the topic.
- each paragraph is connected to one another,

## **5) How to Writing Descriptive Text**

- Step 1: Brainstorming Ideas
- Step 2 : Organizing Ideas
- Step 3 : Applying Language Features





## Text I : My Inspiring Teacher

Mr. Surya is my English teacher at My school, and he has been teaching all the eighth-grade classes since the beginning of this academic year. Besides teaching in the classroom, he also spends his time after school as the mentor of our school's English Club. Many students know him very well because he has an interesting and enjoyable way of teaching English. His classes are always active and fun, so students feel excited to learn and participate during the lesson. Because of his teaching style, many students become more interested in learning English every day.

Mr. Surya is a tall and slim man in his thirties who always looks neat and professional whenever he comes into the classroom. He has short black hair that is always well-combed, and he wears a pair of black-framed glasses that make him look smart and friendly. He usually wears a formal batik shirt or a clean school uniform when he teaches. His energetic posture and warm smile make students feel comfortable and relaxed during the learning process. He always looks confident and ready to teach his students with enthusiasm.

Besides his good appearance, Mr. Surya is also known as a very kind, patient, and helpful teacher. He never gets angry when students make mistakes in pronouncing words or answering questions in English. Instead, he explains the material clearly and uses fun educational games to help students understand the lesson more easily. He always encourages students to be brave and confident when speaking English in front of the class. He is also friendly to all students and often gives motivation to students who feel shy or afraid to speak English. Because of his positive attitude, many students feel more confident and enjoy learning English with him.

In conclusion, having Mr. Surya as our English teacher is a wonderful experience because he can change the image of English lessons from difficult and boring into something enjoyable and interesting. His teaching methods help students understand the material better and make the classroom atmosphere more active. For these reasons, many eighth-grade students respect and admire him very much. His English class is always one of the students' favorite classes at school. Mr. Surya is truly an inspiring teacher who not only teaches English but also helps students build confidence and become more motivated to learn for their future.





## Text II :My Best Friend

Rina is my best friend, and she studies in the same class as me. We have been close friends since the first year of junior high school, and we spend a lot of time together both at school and at home. Many students know her very well because she is friendly, active, and easy to talk to. She is also one of the smartest and most hardworking students in our class. During lessons, she always pays attention to the teacher and participates actively in classroom discussions. Because of her positive attitude and friendly personality, many students enjoy being around her.

Rina is a beautiful and cheerful girl with a simple but attractive appearance. She has long black hair that she usually ties neatly behind her head. She also has bright eyes and a sweet smile that make people feel comfortable when talking to her. Rina is quite tall and slim for her age, and she always looks neat and confident at school. She usually wears a clean school uniform, white shoes, and a black watch on her left hand. Sometimes, she also carries colorful stationery and small notebooks that make her look organized and creative. Her appearance shows that she is a disciplined and tidy student.

Besides her attractive appearance, Rina is also known as a kind, patient, and helpful person. She likes helping her friends when they have difficulties understanding lessons, especially English and Mathematics. She never refuses to explain the material again if someone does not understand it clearly. When the teacher gives group assignments, Rina often helps organize the discussion and encourages every student to participate actively. She is also very polite to teachers and respects everyone around her. Because of her friendly personality, she can easily make new friends and build good relationships with other students at school.

In her free time, Rina enjoys reading novels, listening to music, and practicing English vocabulary. She often borrows books from the school library because she loves learning new things. She also likes watching educational videos and writing important notes in her notebook. Every afternoon, she usually studies at home and finishes her homework before playing or using her phone. Sometimes, she practices speaking English with me after school to improve our pronunciation and vocabulary. Her good study habits make her one of the best students in our class.

In conclusion, Rina is a wonderful friend who always brings happiness and positive energy to people around her. She is not only smart and hardworking but also caring, supportive, and responsible. I feel very lucky to have a best friend like her because she always motivates me to study harder and become a better person. Her kindness and positive attitude inspire many students in our class. For these reasons, Rina is one of the most important and unforgettable people in my school life.



# Glosary Word

Attractie : Menarik  
Appearance : Penampilan  
Description : Deskripsi  
Confident : Percaya diri  
Cheerful : Ceria  
Energetic : Energik  
Friendly : Ramah  
Diligent : Rajin  
Disciplined : Disiplin  
Inspiring : Menginspirasi  
Helpful : suka membantu  
Organized : Teratur  
Mentor : Pembimbing

Pronunciation : Pelafalan  
Personality : kepribadian  
Brainstorming : Mengumpulkan ide  
Behavior : Tingkah laku  
Academic : Bersifat ilmu  
Drafting : Membuat rancangan  
Categorize : Mengelompokkan  
Classmate : Teman sekelas  
Evaluate : Mengevaluasi  
Habit : Kebiasaan  
Classmate : Teman sekelas  
Introductory : Bersifat pengantar  
Independent : Mandiri

Linguistic : Kebahasaan  
Lean : Kurus  
Mind : Pikiran  
Map : Peta  
Linguistic : Kebahasaan  
Patient : Sabar  
Physical : Ciri fisik  
Polite : Sopan  
Strict : Tegas  
Straight : Lurus  
Struggle : Kesulitan  
Wayv : Bergelombang  
Function : Fungsi

Routines : Kegiatan sehari-hari  
Professionally : Secara profesional  
Motivation : Motivasi  
Present Tense : Bentuk waktu sekarang  
Specific : Khusus  
Participant : Tokoh  
Topic : Topik  
Analyze : Menganalisis  
Word : Kata  
Character : Watak  
Correction : Koreksi  
Distinguish : Membedakan  
Trait : Ciri khas  
Editor : Penyunting



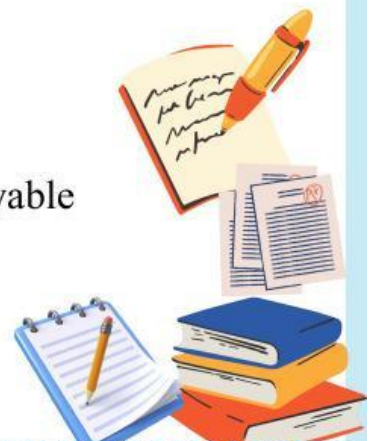
# Exercise

## ACTIVITY I



**Read the text carefully and Choose the correct answer !**

- 1) Why do students become more interested in learning English?
  - A. Because Mr. Surya gives easy homework
  - B. Because Mr. Surya's classes are active and enjoyable
  - C. Because students rarely study English
  - D. Because students only play games in class
  
- 2) Which information belongs to the description of physical appearance?
  - A. He is patient and helpful
  - B. He encourages students to speak English
  - C. It focuses only on grammar exercises
  - D. It makes students afraid to speak English
  
- 3) Which statement best describes the writer's opinion about Mr. Surya?
  - A. The writer dislikes his teaching method
  - B. The writer thinks Mr. Surya is ordinary
  - C. The writer admires Mr. Surya as a teacher
  - D. The writer feels afraid of Mr. Surya
  
- 4) What can readers conclude about Mr. Surya's teaching style?
  - A. It makes students feel bored
  - B. It helps students feel more confident
  - C. It focuses only on grammar exercises
  - D. It makes students afraid to speak English
  
- 5) Why does the writer call Mr. Surya an inspiring teacher?
  - A. Because he teaches many subjects
  - B. Because he gives difficult assignments
  - C. Because he motivates students and makes learning enjoyable
  - D. Because he always wears formal clothes







## Short Essay



- 1) Analyze the social function of the text. Why did the writer write this text about Mr. Surya ?
  
- 2) What teaching characteristics make Mr. Surya an inspiring teacher? Explain based on the text.
  
- 3) How does Mr. Surya help students become more confident in learning English?
  
- 4) Which sentences show the writer's admiration toward Mr. Surya? Mention the evidence from the text. Which sentences show the writer's admiration toward Mr. Surya? Mention the evidence from the text.
  
- 5) Analyze the writer's impression of Mr. Surya in the conclusion paragraph

# ANALYZING ACTIVITY



**Match each text part with its function!**



Mr. Surya is my  
English teacher

Showing the writer  
impression



He has short black  
hair and wears black-  
framed glasses

Introducing the  
person



He is kind, patient, and  
helpful to students

Describing physical  
appearance



Mr. Surya is truly an  
inspiring teacher

Describing  
personality



Read the statement carefully. Analyze **True** or **False**

## ACTIVITY II

| NO | Statement                                                 | True/False |
|----|-----------------------------------------------------------|------------|
| 1. | The text uses adjectives to describe Mr.Surya personality |            |
| 2. | The descriptive text mostly uses simple past tense        |            |
| 3  | The word "friendly" is an adjective                       |            |
| 4  | The word " teacher" shows simple present tense            |            |
| 5  | The "are" is used with plural subject                     |            |

Analyze the error in each sentence and write the coorrect sentence

1. Mr.Surya are very patient

Error :

Correct answer :

2. He always teach his students withh enthusiasm

Error :

Correct answer :

3. The students is active during the lesson.

Error :

Correct answer :

### Analyze the sentence, then classify the words into correct category

| NO | Sentence                                                                   | Adjective | Verb ( simple present ) | ToBe |
|----|----------------------------------------------------------------------------|-----------|-------------------------|------|
| 1  | He is friendly and patient                                                 |           |                         |      |
| 2  | His classes are always active and fun                                      |           |                         |      |
| 3  | Mr.Surya is truly an inspiring teacher who helps students build confidence |           |                         |      |
| 4  | He usually wears a formal batik shirt when he teaches                      |           |                         |      |
| 5  | He explains the material clearly and uses fun educational games            |           |                         |      |

## ACTIVITY III

### Answer the questions correctly!

1) Which paragraph contains the writer's impression about Rina?

- A.Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

2. Which sentence correctly uses simple present tense?

- A. She liked reading novels
- B. She likes reading novels
- C.She liking reading novels
- D. She like reading novels

3. Which adjective best describe Rina's personality?

- A. Reads
- B. Studies
- C. Helpful
- D.Practices

4) Which sentence has correct subject-verb agreement?

- A. Rina study hard every day
- B. She practice English regularly
- C. Rina enjoys reading books
- D. They like music

5) Which paragraph discusses Rina's hobbies and daily activity?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

## ACTIVITY IV

### Essay : Writing

Write a simple descriptive text about your best friend in 3 paragraphs (100-200 words based ) :

- Identification
- Physical appearance
- Hobbies
- Personality
- Conclusion

Write a descriptive text about someone ( family,teacher,public figure)

Your text should contain :

- Clear organization of ideas
- Correct language features ( adjective, simple present tense,ToBe)
- Correct generic structure
- Write independently using your own ideas in (120-150 words)