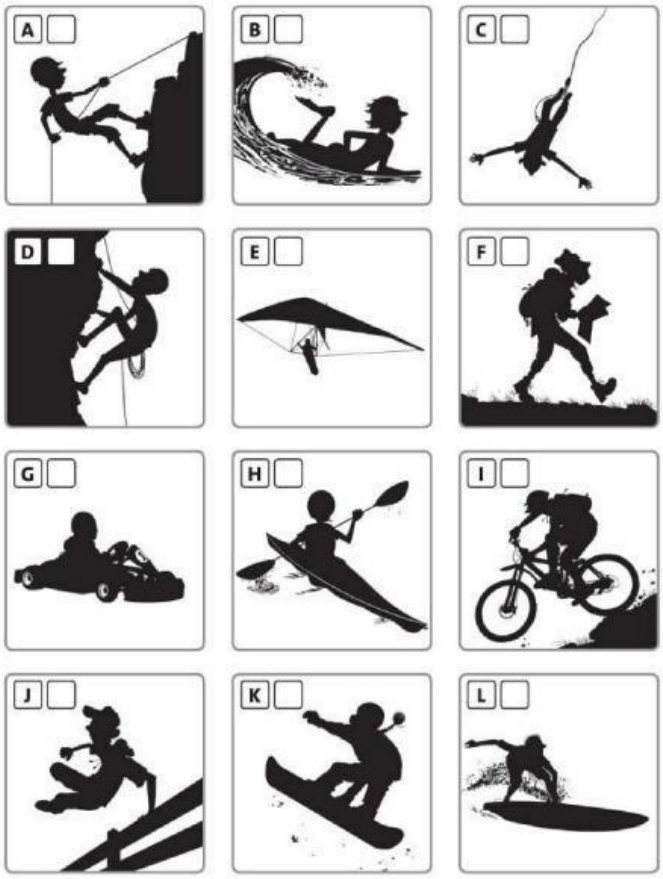
2G Speaking

Stimulus-based discussion

I can discuss ideas for a day out and justify my opinions.

1 **Complete the words with *a*, *e*, *i*, *o* and *u*. Then match them with the diagrams (A–L).**

1 k__rt__ng
2 k__y__k__ng
3 __bs__ __l__ng
4 cl__mb__ng
5 sn__wb__ __rd__ng
6 s__rf__ng
7 b__ng__ __ j__mp__ng
8 b__dyb__ __rd__ng
9 p__rk__ __r
10 h__ng-gl__d__ng
11 h__k__ng
12 m__ __nt__ __n b__k__ng



2 **Write four sentences using the phrases below and activities from exercise 1.**

I like the idea of ... I think ... would be (fun).
I'm quite keen on ... I quite fancy ...

1 _____
2 _____
3 _____
4 _____

You are planning a day out with friends on your birthday. Discuss with your friend what you are going to do. Give reasons for your opinions. Agree on an activity.

3 1.11 **Read the task above. Then listen to two students doing the task. Answer the questions.**

1 Why does the girl want to go bodyboarding?
_____
2 Why doesn't the boy want to go bodyboarding?
_____
3 Why does the girl prefer parkour to abseiling?
_____
4 In the end, they agree to _____.

Speaking Strategy
When you have to reach an agreement, be sure to use a range of phrases for expressing preferences, raising objections and coming to an agreement.

4 1.11 **Read the Speaking Strategy. Complete the sentences. Then listen again and check.**

1 I'm _____ _____ on bodyboarding.
2 Sorry, but I don't _____ that's a very _____ _____.
3 I _____ _____ trying that.
4 I think parkour is a _____ _____ than abseiling.
5 Yes, I _____.
6 _____ _____ _____ on climbing, then?

5 **You are going to do the task in exercise 3. Make notes about which two activities you would like to do and why.**

Which activities would you choose? Why? _____
_____
_____
_____
_____

Which activities would you not like to do? Why?
_____
_____
_____
_____

6 **Now do the speaking task. Use your notes from exercise 5.**

LIVEWORKSHEETS