Student:	Grade:	Date:

Expected level: Extracts literal information from audiovisual resources to produce short sentences describing ongoing actions in oral production, demonstrating a positive disposition to receive feedback and making adjustments to improve performance accordingly.

Criteria	Performance
Identifies literal information (people, actions, and context) in audiovisual resources.	
Recognizes ongoing actions based on visual, auditory, and artistic representations	
Produces short oral sentences to describe ongoing actions.	
Represents ongoing actions through artistic expression (drawing, presentation) to support oral production.	

1. Read the text below. Highlight the ongoing actions in the city. (7 min)



In New York City, people are enjoying their day in different ways.

Some **tourists** are taking pictures near the **Statue of Liberty**, and others are walking in Central Park.

A family is eating hot dogs at a food stand, and a **vendor** is selling drinks.

Two friends are riding bikes and talking.

A child is playing with a **balloon**, and another person is reading a **map**.



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2. Answer the following questions about text. (10 min)



1. What are the tourists doing in New York?

a. The tourists are taking pictures near the Statue of Liberty.
b. The tourists are buying candy in Salem.
c. The tourists are reading books at the museum.

2. Who is eating at the food stand?

a. A guide is eating at the food stand.
b. A family is eating at the food stand.
c. Two friends are eating at the food stand.

3. What is the vendor doing?

a. The vendor is selling drinks.
b. The vendor is riding bikes.
c. The vendor is taking photos.

4. Where are people riding bikes?

a. People are riding bikes in Salem.
b. People are riding bikes near the museum.
c. People are riding bikes in New York City.

3. Look at the image and fill in the gaps with the correct form. IN - ON -AT

0. There are many people *in* New York.

1. There is one guide _____ the museum.
3. There is food _____ the table.
4. There is one child _____ the street.





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4. Read and complete the story below with the correct form. (15 min)

A _____ **(1)** (person / people) is walking in the park.

Many _____ **(2)** (person / people) are taking photos.

A _____ **(3)** (child / children) is eating ice cream! 🍦

A _____ **(4)**(man / men) is telling a story! 🎩

In the museum I see one _____ **(5)** (tooth / teeth) in an old display.

_____**(6)** (mouse / mice) decorations are around.

Few _____ **(7)**(child / children) are asking questions! 👀

5.Look at the image and tell what they are doing.

1. Look at the picture.
2. Tell what Judith is doing.
3. Record the sentences.



_____
EAT



_____
WASH



_____
SING



_____
WATCH



_____
PAINT

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