GRAMMAR

It was a cold January day in York, Pennsylvania. Dr. James turned on the television to check on the weather. The weatherman said that it was going to stay cold for several days. According to him, the roads _____ very dangerous because of the snow and ice and he strongly recommended staying at home if at all possible. **BE**

Dr. James _____ stay at home. He worked in a hospital and there were patients waiting for him there. **NOT CAN**

He put on a sweater, jacket, gloves, boots and a hat, and opened his front door. Everything _____ with snow. A cold wind blew inside. **COVER**

"Wow," Dr. James said. "The weatherman was right! I wish I _____ a reindeer instead of my old car." **HAVE**

When Dr. James _____ slowly to work, he saw an accident. **DRIVE**

He stopped and _____ to the damaged car. **RUN**

There was a man and two _____ inside. **CHILD**

"Is everyone okay?" Dr. James asked. "Yes, yes, we are fine," answered the man. "I _____ 911 already. **CALL**

They are coming to help _____. It looks like we won't get to school today." **WE**

LIVEWORKSHEETS

I play the violin in the college orchestra. Last month we _____ part in a music festival in France. **TAKE**

I worried a lot before we left for France as I had never been away from home for so long. Mum tried to encourage _____. **I**

She said that we _____ well. **PERFORM**

And she was right. We performed very successfully. It was a great journey though there _____ some things I missed very much while being in France. **BE**

One of them was my favourite mug. Without it, neither tea nor soup tasted like at home. Another thing was the warmth. The floor in my room at home _____ with a thick carpet. **COVER**

In our place in France the floor was icy cold with no carpet at all. My _____ were always cold **FOOT**

"If it goes on like this, I _____ a cold," I told my roommate, Cathy. **CATCH**

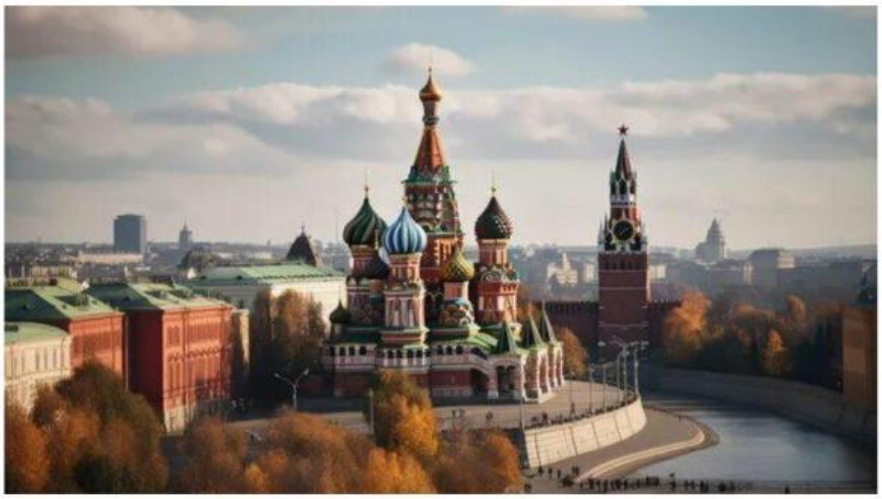
"I wish I _____ a pair of woolen socks. But I left them at home. **HAVE**

"You can take mine if you want," said Cathy. I thanked her but her socks were two sizes _____ than I needed! **SMALL**

LIVEWORKSHEETS

WORDFORMATION

Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29—34.		
29	Last year, I became a volunteer in a charity shop. It was an _____ job for me - I had never been involved with charities.	**USUAL**
30	Our shop raised money to provide medical care for anyone suffering from any _____. The job was not easy but I enjoyed it very much.	**ILL**
31	All my colleagues were very helpful. Their _____ and support meant a lot to me.	**FRIEND**
32	Andrew, my boss and _____, was a smart and well-organized person.	**MANAGE**
33	He kept saying that we had no right to be indifferent or _____ because people's lives depended on us.	**CARE**
34	Working in the charity shop, I have met some very interesting people and have learnt a lot of practical skills. Volunteering has equipped me with experience which I'm sure will be _____ for my future.	**USE**



LIVEWORKSHEETS

I’ve been to Moscow a few times. The capital of Russia is an ____ **(IMPRESS)** city in general, of course.

Poklonnaya Gora, however, is the most _____ **(INTEREST)** place to me - both professionally and personally.

The thing is that I'm a historian and a _____ (**WRITE**). At the moment, I'm writing a book on the war of 1812 - about Napoleon's invasion of Russia.

Poklonnaya Gora is the exact place where the ____ **(POWER)** French Emperor waited for the citizens of Moscow to bring him the symbolic key of their city.

But it never happened and Napoleon's military plan proved to be _____ (**SUCCESSFUL**). Moreover, it was the turning point of the war.

After that, Napoleon's army had to retreat and then it was _____ (**COMPLETE**) defeated.

LIVEWORKSHEETS

1. **When was the Victorian age?**
2. **What achievements in engineering marked the Victorian age?**
3. **What events changed the foreign policy of Britain in the Victorian age?**
4. **How did the view of human nature change during the Victorian reign?**
5. **How did the lifestyle of the upper class change?**
6. **What were the main tendencies in education in the Victorian age?**
7. **What holidays became popular during Queen Victoria's reign?**

A. Queen Victoria was the ruler of a great country for an extraordinarily long time. Only Queen Elisabeth II, who inherited the throne in 1952, has managed to surpass her. During Queen Victoria's reign, Britain became the centre of science and engineering. Railroads covered the whole country and the first steamboats appeared. Londoners appreciated the Underground. Among other inventions were the electrical telegraph and the telephone.

B. In the 19th century, the role of the church was traditionally very important in Britain, which however could not prevent progress and development. As well as technology, the Victorian age was famous for growing interest in biology and medicine. Religious concepts gave way to science and research. A brilliant example of scientific progress was Charles Darwin's theory of evolution. His theory became very popular and was widely discussed in society.

C. Queen Victoria had a large family. She and her husband, Prince Albert, gave birth to nine children and, by the end of her life, the Queen had 37 great-grandchildren. Interestingly, it is considered that it was the Royal couple, Victoria and Prince Albert, who started the fashion of the Christmas tree in Britain. Before Victoria's reign, Christmas was of little importance to the British but they made it the most important celebration of the year.

D. Households in Britain changed a lot too. Most changes happened in rich and well-to-do families, of course. The water supply system and gas for heating and lighting made their houses much more comfortable. Rich people became more interested in entertaining activities. They visited theatrical performances and dancing parties and went hunting and horse-riding. Football, boxing, swimming and other sports were also getting very popular.

E. Strict moral standards were the main virtues of Victorian society. Members of a model Victorian family had to observe the rules, and children were brought up strictly. Higher education was getting popular in rich families but going to university meant either going to Cambridge or Oxford. University was mainly a place where wealthy youth could meet other wealthy youth to get connections, which were important in business and political activity.

F. Queen Victoria was born on May 24, 1819 and died on January 22, 1901. She was one of the most prominent figures in the institution of monarchy and a lot of people are still interested in learning more about her as a person and a ruler. Queen Victoria's reign lasted for 64 years, from 1837 till 1901 and is known as the Victorian age. The time of her reign was a very important period in the history of Britain, which shaped the further development of the country.

	A	B	C	D	E	F

LIVEWORKSHEETS

From: Angela Pitt

To: Monica Devlin

Subject: Gap year

Dear Monica,

It was nice to get your email and to learn that you are all right and enjoying university life.

As for me I decided to put off my education plans for a while. I want to travel, to try different jobs so as to understand what could be the right occupation for me. At first my parents were against that idea — they wanted me to go to college straight from school. Fortunately, my brother Jim supported me. Together, we managed to convince mum and dad that one needs to gain some life and work experience in order to make a career choice. My parents have always listened to Jim and valued his opinion more than mine. It's ok, I don't feel hurt because it's fair. Jim was top of his class at school and even participated in the national Maths and Science competitions, while I was sort of an average student.

Anyway, guess where I am now. In Australia! I'm working here as a volunteer for the *Bright Childhood Project*. It was Jim again who found the information about the project and even called the project manager to ask about all the details. At first I didn't want to apply as a volunteer. I have no younger brothers or sisters, not even cousins, and my experience in communicating with small children is next to zero. I thought it would be boring but it's not. It's fun! The kids are nice and awfully curious. They ask so many questions!

Our job is to arrange entertaining and educational activities for children from three to ten years old. We do everything with them — from making and flying kites to touring eco-farms and birdwatching. In the photo enclosed you can see us in Taronga Zoo, the famous zoo in Sydney. After visiting it, all my little friends declared that they wanted to be either animal carers or vets. It looked like I was the only one who was not dreaming of working there.

LIVEWORKSHEETS

Though it's not really tiring playing with kids, it's great that all the volunteers have enough time off work too. We have wonderful opportunities to explore the country, do sports, have fun with our new friends, and learn languages.

Sadly, I won't be able to go home for Christmas. The flight is too expensive and I'm also busy with holiday shows for the Australian kids. So, it'll be the first time I spend Christmas away from my family.

I need to be off now, but I promise to update my Australian adventure journal regularly. Send me your news too!

Best wishes,

Angela

13. **Angela is a university student.**
1) True
2) False
3) Not stated

14. **When at school, Angela was a less bright student than her brother.**
1) True
2) False
3) Not stated

15. **Angela's favourite school subject was Science.**
1) True
2) False
3) Not stated

16. **Angela's brother works as a manager for the BCP.**

17. **The children with whom Angela worked visited Taronga Zoo .**
1) True
2) False
3) Not stated

18. **Angela has tried windsurfing recently.**
1) True
2) False
3) Not stated

19. **Angela is going to spend Christmas in Australia.**
1) True
2) False
3) Not stated

LIVEWORKSHEETS