

LISTENING [<https://cutt.ly/hFm1RSn>]

1. Listen to people talking about the community in Marlberry. Match the speakers A-C to their opinions.

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| Speaker A | 1. doesn't believe that it is right for children to be banned from a community. |
| Speaker B | 2. doesn't really mind children, but hates the way that their parents are obsessed with them. |
| Speaker C | 3. likes to live in a well-organised and peaceful environment with rules that everyone keeps. |
| Speaker D | 4. doesn't mind children, but wants to be with people who are the same age and have similar interests. |
| Speaker E | 5. dislikes children because they make too much noise and mess. |

2. What do you think about noisy children in neighbourhoods? Which type of neighbourhood would you like to live in? Write 2-3 sentences.

GRAMMAR

2. SEQUENCE OF TENSES. Choose the correct verb form.

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|---|---|
| 1. He says he <i>works</i> / <i>worked</i> at school two years ago. | 5. I asked my sister to tell me what she <i>has seen</i> / <i>had seen</i> at the museum in Rome. |
| 2. Victor said he <i>is</i> / <i>was</i> very busy. | 6. I hope it <i>won't</i> / <i>wouldn't</i> change for the worse. |
| 3. My friend asked me who <i>is playing</i> / <i>was playing</i> the piano in the sitting-room. | 7. When Mary was a teenager, her father <i>works</i> / <i>has worked</i> / <i>worked</i> as a diplomat. |
| 4. He said he <i>will come</i> / <i>would come</i> to the station to see me off. | 8. I was sure he <i>posted</i> / <i>had posted</i> the letter. |

3. Put the verb in the correct form.

- We couldn't imagine that the meeting (take) so long!
- We informed them that we (come) again next year.
- They were afraid that they (miss) the train, so they ran to the station.
- She told me that she was tired as she (study) all night for the exam.
- The student couldn't answer the question because he (know) any special terms.

4. CONNECTORS. Choose a suitable linking word to complete the sentences.

- Despite/ Although / However* we left the house early, we still missed the bus.
- In spite of / However / While* the heavy snow, we managed to get to the office.
- The film was good, *despite / in spite / but* it was also very frightening.
- In spite of / Even though / Whereas* it was very cold, he wasn't wearing a coat.
- This plan is not perfect. *In spite of / Nevertheless / Whereas*, I think we should go ahead with it.
- In spite of / Nevertheless / However* the crisis, this sector of the economy has been doing quite well.
- However / Although / And* she isn't fond of classical music, she went to the concert.
- In Geneva, most people speak French, *whereas / despite* in Zurich they mainly speak German.

5. Complete the sentences with one of the suggested phrases: so / such a / such / such an

1. It was _____ frightening story that I couldn't sleep at night.
2. There are _____ many great writers but my favourite is Jane Austin.
3. The officer behaved _____ rudely that I walked out in tears.
4. The job included _____ many responsibilities that I decided to refuse the offer.
5. This story gained _____ much publicity that more than \$7 billion were raised worldwide.

6. RELATIVE PRONOUNS. Complete with the correct relative pronoun.

1. Tonia _____ lives next door is an amazing listener.
2. The reason _____ I haven't finished the report is the power outage.
3. The laboratory was locked as early as 2 p.m., _____ was rather surprising.
4. Did you write back to the person _____ offered you a job?
5. The story is about a young woman _____ 5-year old son suddenly disappears.
6. It was midnight _____ the first rescue team arrived at the scene of the accident.

7. MODALS. Task C1. Underline the correct modal verb. Both may sometimes be possible, so choose the most natural one.

1. All delegates *must / can* register at the reception desk before entering the conference room.
2. You *don't have to / mustn't* bring a visa if your country has a bilateral agreement with Ukraine.
3. EU citizens *can / must* travel freely between member states without a visa.
4. Before the meeting starts, someone *has to / can* prepare the agenda and distribute it.
5. You *needn't / mustn't* use your mobile phone during the formal session — it is strictly prohibited.
6. Passengers travelling to the UK after Brexit (need to / can) show a valid passport, not just an ID card.

VOCABULARY

8. WORD BUILDING. Complete the sentences with the correct form of the words in brackets.

1. My colleague's not very _____ (**communicate**). He rarely talks to any of us.
2. When all my colleagues went away on holidays, I thought I would die of _____ (**bore**).
3. I'm pretty sure that meeting Ivanka in Rivne wasn't a _____ (**coincide**).
4. My research adviser told me to _____ (**write**) a few sections of my thesis.
5. The _____ (**govern**) of Ukraine consists of three main branches.
6. After Brexit, both the UK and the EU had to _____ (**negotiation**) new trade agreements.
7. The European Parliament _____ (**direct**) represents EU citizens through elections.
8. The customs officer asked us to show proof of _____ (**reside**) in the EU.
9. The EU is committed to promoting _____ (**democrat**) values in its member states.

9. Match the words to their meaning.

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|------------------|---|
| 1 border | a) a person who acts or speaks for another or others |
| 2 emergence | b) the sudden failure of a system |
| 3 household name | c) appearance |
| 4 representative | d) a line between two countries |
| 5 landmark | e) a building or place that is easily recognized |
| 6 upheaval | f) a violent or sudden change |
| 7 collapse | g) a person or thing that is well known by the public |

10. Fill in the correct preposition: down / up(x2) / on / into(x2) / of / to / over (4.5 points)

1. All goods and cargoes need to be checked and *approved* ____ at the border. 2. The USA is *made* ____ *of* 52 states. 3. Do you think the state should *provide* free higher education ____ all citizens? 4. Crossing the border will remain easy but there will be more *control* ____ the free movement. 5. Our house was *broken* ____ last week but nothing was taken. 6. They'll never reach an agreement. The negotiations *break* ____ again. 7. John *broke* ____ with Jill again. I doubt they'll get married now. 8. After the death of Mrs. Winston, her nephew *came* _____ a small fortune. 9. Ukraine *borders* _____ a number of countries.

11. Complete the sentences with a suitable word/phrase from the box. There's one extra word.

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1. Non governmental agencies continue to make a to education at the national level.
2. The US Senate has announced they will not a new nuclear deal between Iran and world powers
3. It was hard to understand the novel as it was full of complicated
4. The banks were given a huge by the government.
5. There are as well as advantages to every situation.

12. Complete the text with one of the words below.

1. If you want to go abroad, the quickest way is usually to take a (1) *ship / flight / on board / car*.
2. Before you book your ticket, make sure that your *driver's license / luggage / passport / cabin* is up-to-date.
3. Then check if the country you are visiting requires a *visa / duty free / customs / immigration*.
4. It is also a good idea to get some foreign currency, as the *exchange rate / duty free / boarding pass / gate* is not usually very good at the airport.
5. Mind you will need to get to the airport one-two hours before the *customs / check in / departure / immigration*.
6. It was already late when we found a campsite and put up our *caravan / tent / B&B / sleeping bag*.
7. We'd like a *double room / twin room / single room / double bed*, please, not a double. We're not a couple.
8. Experts say meetings provide a rare chance to *discuss / chat / criticize / exchange* with people from other departments.
9. 1. After Brexit, the UK *left / withdrew / exited* from the European Union in January 2020.
10. Ann was worried about her daughter being alone at home, so she asked a neighbour to check *up to / off / out / up on* her.

WRITING

Choose ONE of the following options. Write 120–160 words.

Write on a separate sheet of paper and send it to your teacher.

<p>Option 1</p> <p>The State System of Ukraine</p> <p>Describe the three branches of government in Ukraine. Explain their roles and how they are connected. Mention one challenge Ukraine currently faces as a state.</p>	<p>Option 2</p> <p>Brexit and its Consequences</p> <p>Explain what Brexit was, why it happened, and what its main consequences have been for the UK and the EU. Express your own opinion.</p>	<p>Option 3</p> <p>A Day at Customs</p> <p>Write a short narrative or dialogue about a traveller going through customs. Include what they had to declare, questions asked by the officer, and any rules they had to follow.</p>
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