Kurikulum Merdeka

ENGLISH LEARNING WORKSHEET

CHAPTER 5: EMBRACE YOURSELF

UNIT 3:

PRACTICE MAKES PERFECT

Name : .....

Class : .....

8th Grade

Learning Objective

By the end of this chapter, you should be able to identify:

- the structure of narrative text
- the sequence of main events in a story
- key information or details, such as place, time, and characters, from written and visual texts.

LIVEWORKSHEETS

B. Read the story and decide which part shows the beginning (orientation), the problem (complication), and the ending (resolution).

After weeks of practice, Lily created a beautiful painting for the contest. The judges loved it, and she won first prize. Lily felt proud and excited, realizing that hard work and persistence paid off.

.....

Lily loved painting. Every afternoon, she went to the park with her sketchbook to draw flowers, birds, and trees. She dreamed of showing her art in a gallery one day.

.....

One day, Lily entered a painting contest. Her first painting didn't turn out well, colors and shapes looked messy. She felt disappointed but decided to keep practicing every day at home and in the park.

.....

LIVEWORKSHEETS

B. Match the sentences with pictures to complete the story

1. Emma practiced at home and got help from her teacher.

   E

2. Emma watched the school play rehearsals before trying out.

   _____

3. Her first tryout was difficult, but the teacher encouraged her.

   _____

4. At the end, Emma performed on stage and received applause.

   _____

5. Emma practiced her lines with her friends using small rehearsals.

   _____

6. Even when her friends finished, Emma kept practicing.

   _____

LIVEWORKSHEETS

C. Drag and drop to match each sentence with the correct picture to complete the story.

Little by little, his friends got tired, but Peter did not give up.

The leader explained how to relax and breathe properly.

He practiced with his friends using simple homemade instruments.

Peter practiced everything the leader taught him, and Dad helped him out.

Peter was happy and proud of himself.

The second try was better. By the third try, Peter felt ready and enjoyed it.

LIVEWORKSHEETS

Mia and the Basketball Game

Mia loved playing basketball. Every afternoon, she practiced shooting hoops in the school yard. She dreamed of joining the school basketball team.

One day, Mia tried out for the team, but she missed many shots and felt nervous. She thought about quitting. The coach encouraged her, saying, “Keep practicing, Mia, and you will improve.”

Mia practiced every day with her friends. On the next tryout, she made several perfect shots and joined the team. She felt proud and happy to play in her first game.

1. What problem did Mia face?
   A. She forgot her shoes
   B. She missed many shots and felt nervous
   C. She lost her backpack
   D. She didn’t like basketball

2. Who encouraged Mia not to give up?
   A. Her mother
   B. Her best friend
   C. Her coach
   D. Her teacher

3. What did Mia do after being encouraged by her coach?
   A. She practiced every day with her friends
   B. She quit basketball
   C. She played video games
   D. She studied for an exam

4. Where did Mia practice basketball every afternoon?
   A. At home
   B. In the school yard
   C. At the park
   D. In the gym

5. What is the resolution of the story?
   A. Mia stopped practicing
   B. Mia joined the team and played in her first game
   C. Mia moved to another school
   D. Mia forgot how to play

6. What is the moral of the story?
   A. Practice and perseverance help you succeed
   B. Playing basketball is too hard
   C. Giving up is okay
   D. Only talent matters

LIVEWORKSHEETS