3G Speaking

Reaching an agreement

I can discuss and agree on an activity.

1 SPEAKING Work in pairs. Look at the posters. What genres of film are they? Which genre do you like most? Why?

> **Speaking Strategy**
> In the exam, you will have about one minute to read the task. Use this time to 'think in English', identifying key words and phrases that you could use in the conversation.

2 Read the Speaking Strategy and the task below. Think of three nouns and three adjectives that you could use in your answer.

Your British friend is coming to visit you and you are proposing to take him / her to the cinema. Decide together which of the films in the posters you will see, where and when to meet, and whether to invite any other people.

3 1.33 Read the questions. Then listen to a student doing the exam task and answer them.

1 Which film a) does the student want to see, b) does the examiner want to see, and c) do they agree on?
2 Did they use any of the words you chose in exercise 2?
3 When and where do they decide to meet?
4 What reason does the examiner give for not wanting to invite Donna?
5 Do they decide to invite someone else, or not?

4 KEY PHRASES Complete the phrases using the words below.

agree agreed better fan fancy idea keen prefer rather settle stand

Expressing likes and dislikes
I quite [1]_____ ... / I don't really fancy ...
I'm / I'm not a big [2]_____ of ...
I'm / I'm not [3]_____ on ...
I adore ... / I can't [4]_____ ...

Expressing a preference
I'd [5]_____ ... I'd [6]_____ (to) ...
I think ... will be [7]_____ / more fun, etc.

Reaching an agreement
Shall we [8]_____ on ... ?
OK, I [9]_____.
That's [10]_____ then.
That's a great [11]_____.

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5 1.33 Listen again and check your answers in exercise 4. Which phrases in exercise 4 does the student use?



6 Work in pairs. Read the task below and prepare your dialogue. Make notes in the chart below.

You and a group of friends are deciding what to do on the Saturday night after your last exam. Decide on an activity, the type of food you will eat, and where and when you will meet.

Possible activities:	
what?	
when?	
where?	
cost?	
Food:	
type?	
cost?	
where?	
Meet:	
where?	
when?	

7 SPEAKING Work in pairs. Act out your dialogue to the class. Use phrases from exercise 4.

LIVEWORKSHEETS

V Vocabulary Builder

Unit 2

2G Sports clothing and equipment

1 Match the items (1–12) in the photos with the words below. Check the meaning of all the words.

ball bat boots gloves goal goggles helmet hoop mask net puck racket rope running shoes safety harness shirt shorts skates socks stick surfboard swimming trunks (men) / swimming costume (women) vest wetsuit





2 Put the words in exercise 1 into two groups: *clothing* and *equipment*.

Clothing: gloves, … Equipment: rope, …

3 Match at least three of the words in exercise 1 with each of the sports below.

basketball climbing football surfing

basketball: shorts, …

2H Outdoor activities

4 Which of the activities below usually take place a) in water, b) in the air, c) in the street and d) in the mountains?

bungee jumping camping canoeing cycling hang-gliding hiking karting paddleboarding riding rollerblading snorkelling walking windsurfing

5 Decide which activities in exercise 4 you would like to do. Which would you not like to do? Why?

I wouldn't like to do bungee jumping. I think it's scary.

Unit 3

3G Expressing likes and dislikes

1 Complete the sentences using the prepositions below. One sentence does not need a preposition.

about for for in of on about

1 My sister isn't **keen** _____ video games.
2 When I was young, I wasn't **interested** _____ sport.
3 Lucy isn't a big **fan** _____ horror films.
4 My parents **can't stand** _____ loud music.
5 I like comedy but I can't get **excited** _____ sitcoms.
6 Hailey doesn't **go** _____ combat games, but she likes driving games.
7 My cousin is **mad** _____ vampire films.
8 My best friend is always **up** _____ a trip to the cinema.

2 Use the bold phrases in exercise 1 (including the correct prepositions) to write your own opinions about the things below.

going bowling watching horror films
going out for dinner playing board games cooking

3H Social activities

LEARN THIS!

a go to the park / the cinema / the shopping centre / a café / a restaurant / a friend's house
b go for a walk / a run / a bike ride
c go out for lunch / dinner / a coffee / the day / the evening
d go dancing / skating / skateboarding / rollerblading
e watch TV / a DVD / a film
f play video games / volleyball / tennis

3 Study the Learn this! box. Then use the underlined verbs to complete the phrases below. Use each verb once.

1 _____ a meal
2 _____ swimming
3 _____ the beach
4 _____ a talent show
5 _____ board games
6 _____ a jog

4 **SPEAKING** Work in pairs. Find out what your partner does at weekends. Ask and answer about the activities in the Learn this! box and exercise 3.

Do you ever go to the cinema at weekends?

Yes, I do. / No, I don't. / Not very often.

LIVEWORKSHEETS