# Analyze Argument and Draw Conclusions

**Name:** _____ **Date:** _____ **Class** _____

**Choice 2: Read the story then answer the questions.**

**The Uniform Debate**

1 Oak Creek Academy was divided. The school board had just proposed a new policy requiring all students to wear uniforms next semester. The announcement sparked immediate debate among the students.

2 "Uniforms level the playing field," Jasmine argued during lunch. "When we all wear the same clothing, peer pressure decreases. Students won't judge each other based on expensive fashion trends, allowing us to focus on academics instead of appearance. Plus, it saves families time and money in the morning."

3 Marcus strongly disagreed, viewing the policy as a threat to personal freedom. "Clothing is a vital form of self-expression," he countered. "Forcing everyone into identical outfits stifles creativity. Additionally, buying specific uniform brands creates an unfair financial burden for low-income families who rely on affordable, secondhand clothes."

4 Their teacher, Mr. Harrison, overheard them. "You both raise valid points," he observed. "While data shows uniforms can improve school safety, studies suggest they have little impact on test scores. The true effect depends on the community." Jasmine and Marcus realized the issue was far more complex than a simple choice of clothing.

| | |
|---|---|
| **1. Which statement best summarizes Jasmine's primary argument**<br><br>A. Uniforms make schools safer by helping teachers identify outsiders.<br>B. Uniforms reduce social distractions, helping students focus on schoolwork.<br>C. Uniforms are too expensive for most families to purchase. | **3. Based on paragraph 4, what can you conclude about research on school uniforms?**<br><br>A. The data is mixed and does not prove that uniforms improve grades.<br>B. Studies prove that uniforms are the best way to raise test scores.<br>C. Research shows that uniform policies always fail. |
| **2. How does Marcus counter Jasmine's claim about saving money?**<br><br>A. He notes that uniforms tear easily and must be replaced often.<br>B. He argues that uniforms prevent students from expressing themselves.<br>C. He states that uniform requirements eliminate cheap, secondhand clothing options. | **4. What conclusion can you draw about Jasmine and Marcus at the end of the story?**<br><br>A. They have ended their friendship because they cannot agree.<br>B. They recognize that the uniform debate has many complex layers.<br>C. They decided to skip school until policy changes. |

LIVEWORKSHEETS