

- 1. TAKE A LOOK AT THE PICTURE, DISCUSS WITH A CLASSMATE AND MAKE NOTES ON WHAT YOU THINK THE LISTENING WILL BE ABOUT.**



- 2. LISTEN TO A CONVERSATION ABOUT TECHNOLOGY IN THE STATE OF HIDALGO. CHOOSE THE CORRECT LETTER AND WRITE IT NEXT TO EACH QUESTION.**



1. Why does Emilio run fast? ____

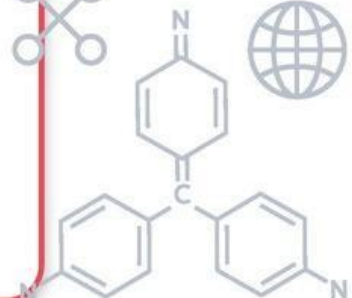
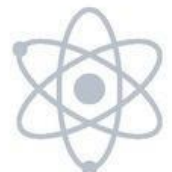
- a. He has a lot of news.
- b. He wants to talk to his grandfather.
- c. He wants to discuss with his grandfather.

2. What does his grandfather remember? ____

- a. He remembers reading articles on the computer.
- b. He remembers being into technological news.
- c. He remembers reading a similar topic.

3. What does his grandfather think about scientists? ____

- a. He thinks they are very capable.
- b. He is realistic and he knows they are at disadvantage.
- c. He doesn't say anything about scientists.





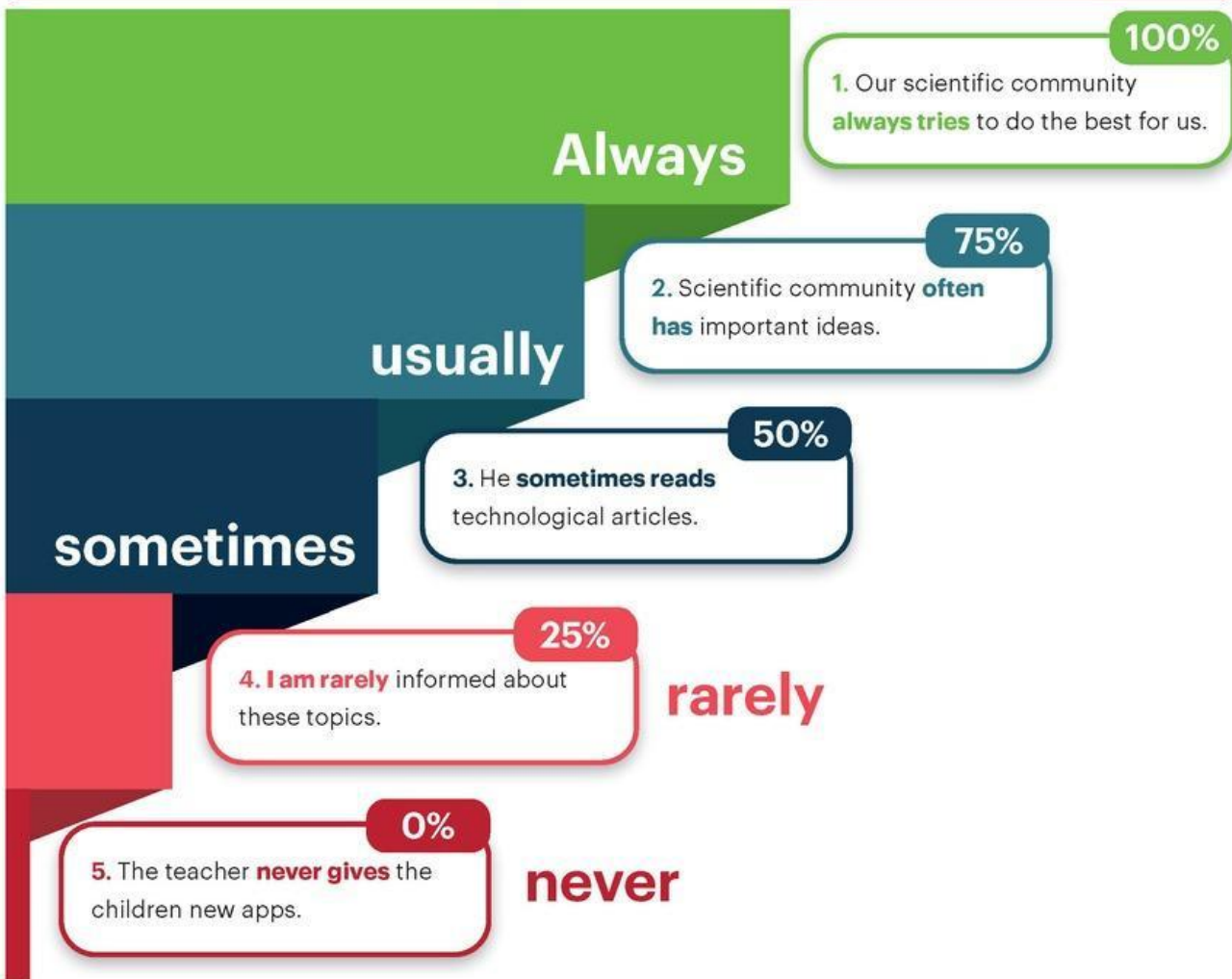
3. LISTEN AGAIN AND WRITE T FOR TRUE OR F FOR FALSE IN THE LINES.

1. I'm going to tell you about a national race. _____
2. Our scientific community always tries to do the best for us. _____
3. I am usually informed about these topics. _____
4. Scientific community often has important ideas. _____

Present Simple.

I/you/we/they try He/she/it tries	I/you/we/they don't try He/she/it doesn't try	Do you/we/they try...? Does he/she/it try ...?
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Adverbs of Frequency.

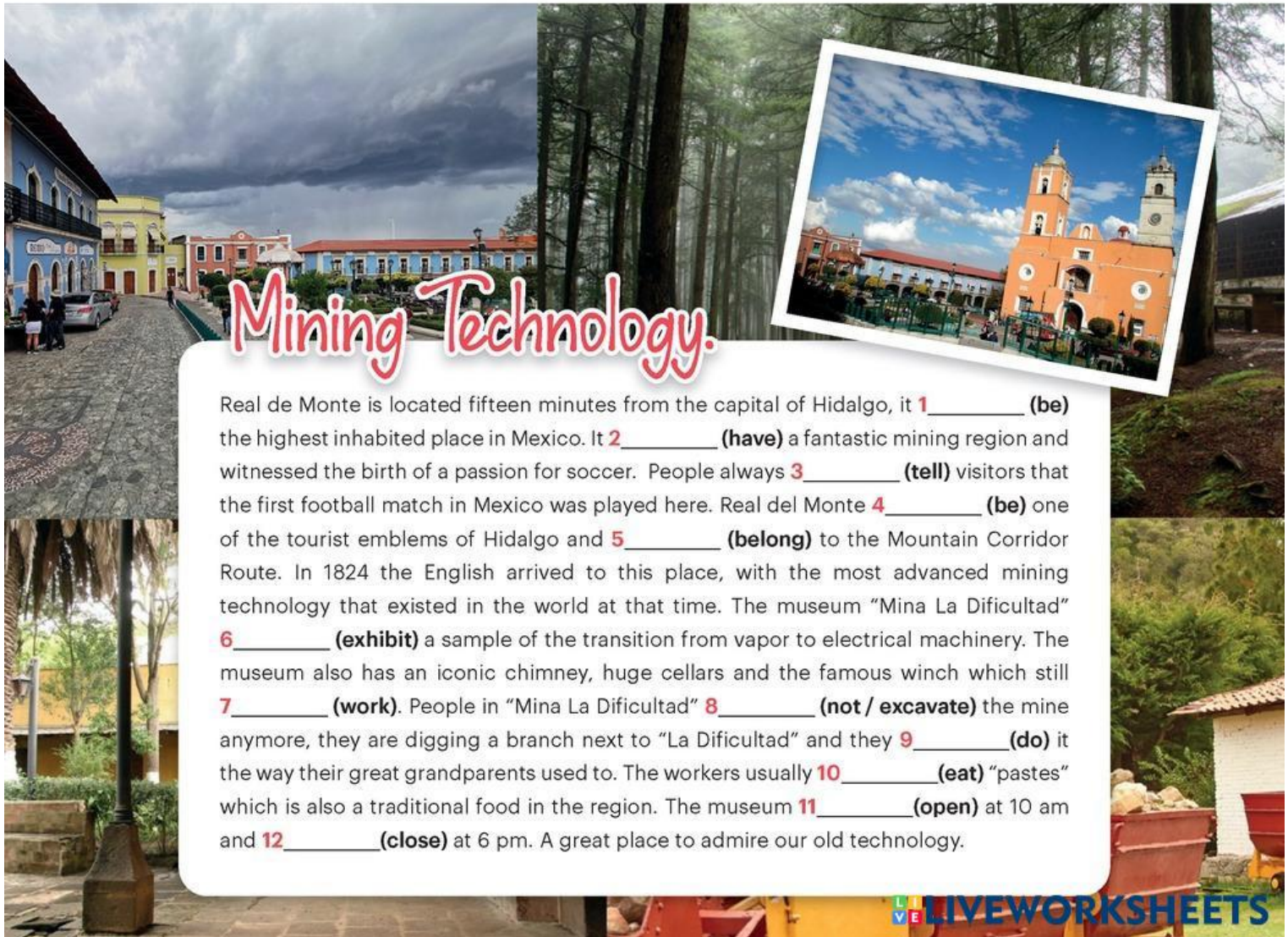



 4. REFER TO THE INFORMATION ABOVE AND WRITE THESE SENTENCES IN THE CORRECT COLUMN.

- | | |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <p>1. It is used to talk about things in general.</p> <p>2. It is commonly used before the main verb.</p> | <p>3. It is used to talk about habits and routines.</p> <p>4. It goes after the verb to be.</p> |
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PRESENT SIMPLE	ADVERBS OF FREQUENCY.

 5. COMPLETE THE FOLLOWING ARTICLE WITH THE SIMPLE PRESENT OF THE VERBS IN BRACKETS.





Mining Technology.

Real de Monte is located fifteen minutes from the capital of Hidalgo, it **1** _____ (**be**) the highest inhabited place in Mexico. It **2** _____ (**have**) a fantastic mining region and witnessed the birth of a passion for soccer. People always **3** _____ (**tell**) visitors that the first football match in Mexico was played here. Real del Monte **4** _____ (**be**) one of the tourist emblems of Hidalgo and **5** _____ (**belong**) to the Mountain Corridor Route. In 1824 the English arrived to this place, with the most advanced mining technology that existed in the world at that time. The museum "Mina La Dificultad" **6** _____ (**exhibit**) a sample of the transition from vapor to electrical machinery. The museum also has an iconic chimney, huge cellars and the famous winch which still **7** _____ (**work**). People in "Mina La Dificultad" **8** _____ (**not / excavate**) the mine anymore, they are digging a branch next to "La Dificultad" and they **9** _____ (**do**) it the way their great grandparents used to. The workers usually **10** _____ (**eat**) "pastes" which is also a traditional food in the region. The museum **11** _____ (**open**) at 10 am and **12** _____ (**close**) at 6 pm. A great place to admire our old technology.

LIVEWORKSHEETS



6. COMPLETE THE PERCENTAGES COLUMN AND WRITE SENTENCES USING ADVERBS OF FREQUENCY.

100%	
75%	
50% <i>sometimes</i>	<i>Emilio sometimes plays with his soccer ball.</i>
25% <i>rarely</i>	<i>My grandfather is rarely late for an appointment.</i>
0%	



7. WORK IN PAIRS. USE THE ADVERBS OF FREQUENCY AND THE PRESENT SIMPLE TO ASK AND ANSWER QUESTIONS ABOUT THESE TOPICS.

Example:

A: *How often do you read scientific topics?* B: *Two or three times a month*



1. Read scientific topics.
2. Travel around the state of Hidalgo.
3. Learn about new technologies in our state.
4. Clean the environment.
5. Try new typical food.
6. Share places of Hidalgo on social media.
7. Support local events.
8. Visit magic towns.



8. WORK IN GROUPS. USE ADVERBS OF FREQUENCY AND THE PRESENT SIMPLE. WRITE AFFIRMATIVE AND NEGATIVE SENTENCES ABOUT 2 TOPICS IN EXERCISE 7. READ YOUR SENTENCES TO ANOTHER GROUP AND THEY HAVE TO GUESS WHICH THE TOPICS ARE. THEY HAVE 20 SECONDS TO GUESS.