NAME:_____ DATE:_____

DIRECTIONS Read the text. Answer the questions.

SCORE

The family gets to their hotel long after dark. The next morning, Zoe and Taj put on their ski clothes. "Time for school!" Zoe says.

1. ☺ 😐

2. ☺ 😐

3. ☺ 😐

4. ☺ 😐

____ / 4
Total

1. When does the family get to their hotel?

(A) late at night
(B) before dinner
(C) the next morning

2. Zoe says that it is time for school. What does she mean?

(A) They are going to do their homework.
(B) They are going to learn how to ski.
(C) They are going to learn how to ice skate.

3. The word *hotel* has two syllables: *ho-tel*. Which word also has two syllables?

(A) dark
(B) morning
(C) school

4. What is the opposite of *dark*?

(A) back
(B) dim
(C) light

© Shell Education

LIVEWORKSHEETS

NAME: _____ DATE: _____

Ski School

Zoe and Taj take skiing lessons the first day. First, they learn how to get up after a fall. They fall down a lot. But it is still fun. That afternoon, they ride the ski lift to the top of a small hill. Soon they can zip down the hill without falling. They are skiers!

© Shell Education
LIVEWORKSHEETS

NAME:_____ DATE:_____

DIRECTIONS Read "Ski School." Answer the questions.

1. What do you think they want to do the next day?

(A) quit skiing
(B) ride back home
(C) go skiing again

2. What is a *ski lift*?

(A) a chair that takes skiers up a hill
(B) an elevator to help you lift skis
(C) a pair of skis and poles

3. What other things might they do on this trip?

(A) learn to use a skateboard
(B) learn to water ski
(C) learn to use a snowboard

4. Which is another good title for this text?

(A) Learning to Ski
(B) Learning the Mountain
(C) Learning to Play

SCORE

1. ☺ 😐
2. ☺ 😐
3. ☺ 😐
4. ☺ 😐

____ / 4
Total

© Shell Education

LIVEWORKSHEETS

NAME: _____ DATE: _____

SCORE
___ / 4

Reread "Ski School."

Think about what your best winter trip would be like. Would you like to learn to ice skate? Would you like to learn to use snowshoes?

Write about what you would like to do and why.

© Shell Education

LIVEWORKSHEETS

NAME: _____ **DATE:** _____

DIRECTIONS Read the text. Answer the questions.

SCORE

George Crum lived in the 1800s. He was a good chef. He often made a potato dish. He would slice potatoes and fry them.

1. ☺ 😐
2. ☺ 😐
3. ☺ 😐
4. ☺ 😐

____ / 4
Total

1. What did Mr. Crum do?

(A) cook potatoes
(B) grow potatoes
(C) sell potatoes

2. What is something Mr. Crum did **not** do to the potatoes?

(A) slice them
(B) bake them
(C) fry them

3. The word *potato* has three syllables: *po-ta-to.* Which word also has three syllables?

(A) surprise
(B) window
(C) kangaroo

4. What does a *chef* do?

(A) clean up
(B) cook food
(C) serve food

LIVEWORKSHEETS