

6.8

SPEAKING

Asking for and giving advice

*I can ask for and give advice on jobs and solving problems.*1 **SPEAKING** Read *Modelling – Some Facts* and discuss the questions.

- 1 What does it mean to be 'scouted'?
- 2 How do you know if a model agency is a good one?
- 3 Are you tall enough to be a model?

**MODELLING** – *some facts*

- Talent scouts go out in public to look for new models for their agency.
- Famous UK model, Kate Moss, was scouted at JFK airport in New York when she was 14.
- Models aged 16–18 in the UK should work part-time and be in full-time education.
- Good model agencies belong to the AMA (Association of Modelling Agents).
- Female models are usually at least 1.73 m and male models are 1.83 m tall.

2 **3.15** Listen to Zoe asking her friend Luke about doing modelling. Are statements 1–3 true (T) or false (F)?

- 1 Luke enjoyed doing modelling. ☐
- 2 He doesn't think Zoe should go to the agency. ☐
- 3 Zoe is going to take Luke with her to the agency. ☐

3 **3.15** Listen again and tick the expressions you hear.**SPEAKING FOCUS****Asking for advice**

- What do you think I should do? ☒
- Do you have any tips on what to ...? ☐
- Do you have any ideas about how to ...? ☐

Giving advice

- You should ... ☐
- I think you should ... ☐
- I don't think you should ... ☐
- Why don't you ...? ☐
- My best advice would be to ... ☐
- It's a good idea to ... ☐
- If I were you, I'd ... ☐

Accepting advice

- Thanks, that's really helpful. ☐
- That's great advice. Thanks! ☐
- That's a good idea! ☐

Rejecting advice

- I'm not sure that's a good idea. ☐

4 Match the sentence halves to give useful advice to somebody preparing for a job interview.

- 1 I think you should ☐
 - 2 I don't think you should ☐
 - 3 My best advice would ☐
 - 4 It's a good idea ☐
 - 5 If I were you, ☐
- a be nervous.
b do some research.
c be to be on time.
d I'd just be yourself.
e to prepare some questions.

5 **3.16** Listen, check and repeat the advice in Exercise 4.

6 Look at the statements below and think about the advice you would give in each case. Make notes.

- 1 I want to stay fit.
- 2 It's my mother's birthday soon.
- 3 I need some new clothes, but I haven't got any money.
- 4 I want to watch a good film.
- 5 I can't wake up in the mornings.

7 **SPEAKING** Follow the instructions below to make dialogues. Use your notes in Exercise 6 and the **SPEAKING FOCUS** to help you.

Student A: Choose a problem in Exercise 6 and tell Student B about it.

Student B: Give Student A some advice.

ROLE-PLAY **29** Asking for and giving advice

29 Watch the video and practise. Then role-play your dialogue.

VOCABULARY AND GRAMMAR

- Complete the sentences with the words about work. The first letters are given.
 - My sister is an o_____a_____.
She answers phones and takes messages.
 - Mathew is a t_____a_____.
He arranges trips and holidays for customers.
 - My parents usually take two weeks' p_____h_____ in summer so we can all go somewhere together.
 - I'd like to be s_____e_____ and run my own business in the future.
 - My brother has started a p_____t_____ job in the evenings to earn some extra money.
- Complete the sentences with the correct form of the words in capitals.
 - Grace finds her new job interesting but _____.
DEMAND
 - Writing the first job application was quite _____ for me. **STRESS**
 - The company is offering a job for ambitious and _____ people. **COMPETE**
 - If Chris was more _____, he'd find a summer job. **DETERMINATION**
 - I don't understand why he resigned from his job. His decision does not seem _____. **LOGIC**
- Complete the Second Conditional sentences with the correct form of the verbs in brackets.
 - If Tom _____ (have) a full-time job, he _____ (not resign) from it.
 - If you _____ (can) work for any company, which company _____ you _____ (like) to work for?
 - If I _____ (be) you, I _____ (take) this job.
 - She _____ (give) lots of jobs to young people if she _____ (be) a successful businessperson.
 - If we often _____ (come) to work late, we _____ (get) the sack.
- Complete the second sentence using the word in capitals so that it has a similar meaning to the first. Do not change the word in capitals.
 - I'll let you take an extra day off. **CAN**
You _____ an extra day off.
 - You don't have to wear a suit. There isn't an official meeting today. **NEEDN'T**
You _____ a suit. There aren't any formal meetings today.
 - I mustn't forget to call my boss at 11 a.m. **REMEMBER**
I _____ my boss at 11 a.m.
 - I have to get to work on time this morning. **LATE**
I _____ for work this morning.
 - It's not a good idea to work overtime so often. **SHOULDN'T**
You _____ overtime so often.

USE OF ENGLISH

- Choose the correct answer, A, B or C.
 - Alan _____ last week because he didn't get on well with people.
A got fired
B got employed
C got rid of
 - I'm writing _____ to the advertisement on your website.
A with reference
B to apply
C to express my interest
 - We could work in the garden now _____.
A if it was sunny
B if it will be sunny
C if it is sunny
 - My gap year was a very _____ experience.
A satisfy
B satisfying
C satisfied
 - John is a police officer. This summer he is going to do _____ at a survival camp.
A training
B practise
C teach
 - This is your desk, but you _____ come to the office every day – it's OK to work from home sometimes.
A don't have
B needn't
C don't need
- Read the text and choose the correct answer, A, B or C.

What's my dream job?

I'm a university student, and today it is clear to me exactly what I would like to do after getting a university ¹____. But as a little boy I dreamt of becoming a fire-fighter or a police officer. We used to play 'cops and robbers' with other boys. Those were really ²____ days. For a few years at primary school I wanted to become a famous sportsman, but too much physical training put me ³____ this idea. I have always loved working with computers, so after high school I started studying Computer Science at university. My interests in specific areas of computer technology have developed and I've come ⁴____ the idea of becoming a software developer. It is a very responsible and demanding job. If I worked as a software developer, I ⁵____ spend a lot of time in front of the computer screen, but I know I would never get ⁶____ with the job.

- | | | |
|-------------------|---------------|------------|
| 1 A experience | B study | C degree |
| 2 A amazing | B competitive | C reliable |
| 3 A down | B off | C up |
| 4 A up with | B down with | C in with |
| 5 A would have to | B needn't | C must |
| 6 A bore | B bored | C boring |

SPEAKING

- 7 Complete the questions with the words in the box. There are two extra words. Then, in pairs, ask and answer the questions.

(boss ever kind never office overtime)

- 1 What _____ of job do you hope to get in the future? Why?
- 2 Have you _____ worked? Why?/Why not?
- 3 Would you like to work in an _____ ? Why?/Why not?
- 4 Do you think you could be a good _____ ? Why?/Why not?

- 8 The photos show people in situations at work. In pairs, take turns to say what you can see in your photo. Then discuss the questions about each photo.



- 1 How is the woman in the photo feeling? Why?
- 2 What would you do if you were late for an important exam? Why?
- 3 Tell me about a situation when you or someone you know were late for an important event.



- 1 In your opinion, why is the man in the photo sleeping?
- 2 What would you do if you suddenly felt very tired/sleepy during a lesson?
- 3 Tell me about a situation when you or someone you know felt bored during an important event.

LISTENING

- 9 3.17 Listen to a conversation between a teenage girl and her uncle. Are the statements true (T) or false (F)?

- 1 Leia only knows one male nurse. ☐
- 2 Jon's friends have always taken his profession seriously. ☐
- 3 Jon is satisfied with his salary. ☐
- 4 Sometimes Jon starts work at night. ☐
- 5 Jon has been promoted to nurse manager. ☐

WRITING

- 10 You have an opportunity to get a holiday job in one of these places (a–c). Think what responsibilities you might have in each of the jobs. Choose the place you'd like to work at. Note down arguments you could use to persuade the business owner to employ you. Look at the example arguments below:

- a greengrocer's
- b café
- c pet hotel

- **SKILLS:** I'm very good with pets because at home we've got three dogs and a cat.
- **WORK EXPERIENCE:** Last summer I worked part-time at my uncle's shop in Valencia, Spain.
- **PERSONALITY:** People who know me say I'm very patient and responsible.

- 11 Choose one of the places (a–c) in Exercise 11. Do the writing task.

You're spending your summer holiday with your family in England. You've just found out that a local _____ is looking for a part-time employee. Write a job application to the business owner. Include the following information:

- write how you found out about the job offer
- introduce yourself and explain why you are interested in the job
- describe your work experience
- say you can meet for the interview anytime.