

Review

A Exchange books with a partner. Have your partner complete the schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoon							
Evening							

B Write sentences about your partner's schedule using the frequency adverbs.

1. (always) _____
2. (usually) _____
3. (often) _____
4. (sometimes) _____
5. (rarely) _____
6. (never) _____

C Now share your sentences with your partner and see if he or she agrees. Use the conversation below as a model.

Student A: You always work in the evenings.

Student B: Yes, I do.

D Complete the sentences with the correct verb form.

1. When Jason _____ (get) a better job, he
_____ (buy) a new house.
2. Lilia _____ (join) her sister at college when
she _____ (finish) her ESL class.
3. We _____ (run) a marathon when we _____
(complete) our training program.
4. When Maria _____ (get) her bachelor's degree, she
_____ (ask) her boss for a raise.

Learner Log

I can analyze and create schedules.

☐ Yes ☐ No ☐ Maybe

E What are your goals for the future? Write sentences about your future goals using *when*.

1. When I finish this course, I will take the GED exam.
2. _____
3. _____
4. _____
5. _____

F Think of one obstacle and one solution for each goal you wrote in E. Complete the chart.

	Goal	Obstacle	Solution
2.			
3.			
4.			
5.			

G Match each word or phrase to its correct meaning.

- | | |
|------------------------------|--|
| _____ 1. paragraph | a. introduces your topic, or main idea |
| _____ 2. topic sentence | b. give details about your topic |
| _____ 3. support sentences | c. gives a summary of everything you wrote |
| _____ 4. conclusion sentence | d. a group of sentences about the same topic |

Learner Log

I can identify goals and obstacles and suggest solutions.

☐ Yes ☐ No ☐ Maybe

I can write about a personal goal.

☐ Yes ☐ No ☐ Maybe

Review

- H** Read the following sentences that make up a paragraph. Label each as a *topic* sentence (T), a *support* sentence (S), or a *conclusion* sentence (C). Remember, there can only be one topic sentence and one conclusion sentence.

1. I will buy books to study with and I will study very hard. _____
2. Within the next two years, I hope to have my license. _____
3. When I'm ready, I will register for the test. _____
4. My goal for the future is to get my real estate license. _____
5. When I am close to taking the test, I will ask my friend to help me. _____

- I** On a separate piece of paper, rewrite the sentences above in the correct order using correct paragraph formatting. Write a title for the paragraph.

- J** Write two good study habits.

1. _____
2. _____

- K** Write two good time-management strategies.

1. _____
2. _____

- L** Write the correct word or phrase from the box for each definition.

beneficial	concentrate	distractions	go over
goal	harmful	improve	obstacle

1. bad for you _____
2. get better at something _____
3. good for you _____
4. think hard about something _____
5. something you want to achieve _____
6. a problem _____
7. review something or check it again _____
8. things that bother you when you are studying _____

Learner Log

I can analyze study habits.
☐ Yes ☐ No ☐ Maybe

I can manage time.
☐ Yes ☐ No ☐ Maybe