Exercise 4

Read the following text for questions 1-6.

GIFTED CHILDREN AND LEARNING

Gifted children are those who show a high level of ability or intelligence at an early age. They often learn new things more quickly than their classmates and may become interested in complex topics while still very young. For example, a gifted child might read books meant for adults or solve mathematical problems far beyond their school level. However, being gifted is not always easy. These children sometimes face special challenges, especially in school.

Many schools are designed for the average student, so gifted children may find regular lessons boring or too simple. As a result, they might lose interest in learning or stop paying attention in class. Teachers might think they are not working hard enough, but in reality, the material is not challenging for them. In some cases, gifted students feel lonely because they have different interests from other children their age. They may prefer to spend time reading, writing, or working on personal projects instead of joining common social activities.

To help gifted children, schools can offer special programs. These programs might include more advanced classes, creative projects, or the chance to learn at a faster pace. Some students attend special schools where teachers are trained to support their unique needs. These schools help gifted learners develop not only their academic skills but also their social and emotional growth.

Parents also play an important role. They should support their children's learning by encouraging them to explore new subjects and helping them manage their emotions. It is important for gifted children to learn how to work with others and stay motivated. Without the right guidance, they may become stressed or feel misunderstood.

In the future, more schools may focus on personalized learning. This means lessons would be designed for each student's ability and interests, whether they are gifted or not. This approach can help all children reach their full potential and enjoy learning.

LIVEWORKSHEETS

For questions 1-4, fill in the missing information in the numbered spaces. Write no more than ONE WORD and/or A NUMBER for each question.

Gifted children can learn new things more (1) _____ than others.

Some gifted students feel (2) _____ because of their different interests.

Special schools help gifted students (3)_____ their different skills.

Personalized (4) _____ could help all children enjoy learning in the future.

For questions 5-6, choose the correct answer A, B, C, or D.

5. Why do some gifted students stop paying attention in class?

A) The lessons are too difficult.
B) They don't like school rules.
C) The material is not interesting for them.
D) They are not allowed to ask questions.

6. What is the writer's main purpose in the text?

A) To explain why some children are gifted
B) To describe how to support gifted students
C) To compare different school subjects
D) To discuss problems with school buildings

Exercise 5

Read the following text for questions 1-6.

THE DEVELOPMENT OF THE LONDON UNDERGROUND RAILWAY



The London Underground, often known as the Tube, is the oldest underground railway network in the world. Today, it is an essential part of London's transport system, carrying millions of passengers every day. However, in the 19th century, the idea of building railways under the streets was considered strange and risky.

In the 1800s, London faced major traffic problems. The streets were crowded with horse-drawn carriages, and people found it difficult to travel from

LIVEWORKSHEETS