MODUL AJAR

BAHASA INGGRIS

WRITING RECOUNT TEXT

Untuk Kelas VIII Sekolah Menengah Pertama



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LIVEWORKSHEETS

PRAKATA

Hello, Grade VIII students! Welcome to your interactive e-module: Celebrating Independence Day – Writing Recount Texts. This e-module has been specially designed for you to practise writing personal experiences in English, especially those exciting moments during our Independence Day celebrations.

Through this e-module, you will practise using the Simple Past Tense, arranging events with time connectives like first, then, and finally, and building your vocabulary. All activities are interactive-you can drag-and-drop, choose answers from dropdown menus, and get instant feedback right on LiveWorksheets. You can learn at your own pace, using your phone or laptop, both in class and at home.

Remember, making mistakes is part of learning. Take your time, enjoy the activities, and soon you will be able to write your own recount texts with confidence.

Happy learning and Happy Independence Day!
The Writer

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DAFTAR ISI

PRAKATA

DAFTAR ISI

PETUNJUK PENGGUNAAN

PENDAHULUAN

PEMBELAJARAN

EVALUASI

DAFTAR PUSTAKA





LIVEWORKSHEETS

PETUNJUK PENGGUNAAN

Access the e-module

Open the LiveWorksheets link provided by your teacher using your smartphone or laptop. Make sure you have an internet connection. You do not need to create a LiveWorksheets account; simply click the link to start.

Complete the activities in order

Work through each session one by one. Drag-and-drop items, choose answers from dropdown menus, and type your responses in the boxes provided. For closed-ended questions, you will see your score and feedback immediately after you submit your work.

Write your own recount text

In the final session, you will plan, draft, and write a personal recount text. Type your story in the open-ended text box and submit it to your teacher. Don't forget to check the word bank and time connectives list in the module if you need help. Take your time and enjoy the activities!



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PENDAHULUAN

Capaian Pembelajaran (Fase D)

Pada akhir Fase D, peserta didik mampu menggunakan teks lisan, tulisan, dan visual sederhana dalam Bahasa Inggris untuk berinteraksi dan berkomunikasi dalam situasi yang konkret dan dekat dengan kehidupan sehari-hari. Peserta didik mampu memahami dan menghasilkan teks recount tentang pengalaman pribadi, termasuk mengidentifikasi informasi spesifik, menceritakan kembali peristiwa secara kronologis, dan menggunakan unsur kebahasaan yang tepat seperti Simple Past Tense dan kata penghubung waktu

Tujuan Pembelajaran

1. Mengidentifikasi struktur teks recount dan Simple Past Tense.
2. Menggunakan time connectives untuk menyusun peristiwa secara kronologis.
3. Menulis teks recount tentang pengalaman pribadi pada perayaan Hari Kemerdekaan

Alur Tujuan Pembelajaran

Modul ini terdiri dari tiga unit bertema The Independence Day Celebration. Unit 1 fokus pada struktur dan Simple Past Tense; Unit 2 melatih penggunaan time connectives; Unit 3 mengarahkan peserta didik menulis recount text secara mandiri. Profil Pelajar Pancasila yang dikembangkan meliputi mandiri, bernalar kritis, dan kreatif.



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WARM-UP ACTIVITY



Activity 1 - Quick Check

1. **Have you ever joined an Independence Day competition?**
   a. Yes
   b. No

2. **What competition do you like?**
   a. Sack race
   b. Panjat Pinang
   c. Parade
   d. Eating contest



3. **Independence Day in Indonesia is on...**
   a. August 7
   b. August 17
   c. July 17

4. **The celebration usually happens at...**
   a. School field
   b. Hospital
   c. Market

5. **Independence Day is celebrated every...**
   a. Week
   b. Month
   c. Year



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CONCEPT EXPLANATION



What is a Recount Text?

A recount text tells about past events or experiences. The purpose of a recount text is to retell what happened in the past.



What about the structure?

This is the structure

Structure of Recount Text

Orientation

Tells who, when, and where.

Example:
Last August, my school celebrated Independence Day at the school field.

Events

Tells what happened in order.

Example:
First, we had a ceremony. Then, we joined some games.

Reorientation

Tells feeling or personal comment.

Example:
It was a very exciting day.



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Language Features

SIMPLE PAST TENSE

We use Simple Past Tense for actions that happened in the past.



FORMULA:

Subject + Verb 2

Example:

I joined the race.



REGULAR VERBS

play	→	played
join	→	joined
celebrate	→	celebrated
watch	→	watched
clean	→	cleaned

IRREGULAR VERBS

win	→	won
go	→	went
feel	→	felt
see	→	saw
hold	→	held

NEGATIVE FORM

Subject + did not + verb 1

Example:

I did not win the race.



QUESTION FORM

Did + subject + verb 1?

Example:

Did you join the competition?



Remember!

Look for time expressions!

EXAMPLES OF TIME EXPRESSIONS

yesterday | last year | last week | two days ago | in 2023 | a moment ago





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ACTIVITY 1 – Identify Structure



Instructions to students:
Read the following paragraphs. Drag each paragraph to the correct box: Orientation, Events, or Reorientation.

Paragraph	Correct box
First, my team and I made a plan. We agreed to build a human ladder. Then, one by one, my friends climbed onto each other's shoulders. It was slippery and difficult. After that, the smallest boy, Roni, carefully climbed to the top. Finally, he grabbed the biggest prize – a new TV! Everyone cheered loudly.	Reorientation
At the end of the day, we were very tired but extremely happy. I felt proud of our teamwork. That Panjat Pinang victory became an unforgettable memory for me.	Orientation
Last August, my school celebrated Independence Day with many fun games. I decided to join the Panjat Pinang competition. The prizes on top of the tall, greasy tree looked very attractive.	EVENTS



LIVEWORK

ACTIVITY 2 – Choose the Correct Verb

Instructions to students:
Read each sentence. Choose the correct past tense verb from the dropdown menu. Remember: some verbs are regular (-ed) and some are irregular (change form).



Sentences	Options
Last year, my school ..... (hold) a Panjat Pinang competition.	HOLD / HELD / HOLDING
My team ..... (make) a plan before the game started.	MAKE / MADE / MAKED
We ..... (climb) onto each other's shoulders carefully.	CLIMB / CLIMBING / CLIMBED
Roni ..... (reach) the top and grabbed a TV.	REACH / REACHED / REACHING
Everyone ..... (cheer) loudly when Roni succeeded.	CHEER / CHEERED / CHEERING



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ACTIVITY 3 - Lets Sing This Song Together



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Activity 4 – Comprehension Check

The Champion of Panjat Pinang

Last August, my school celebrated Independence Day with many fun games. I decided to join the Panjat Pinang competition. The prizes on top of the tall, greasy tree looked very attractive.

First, my team and I made a plan. We agreed to build a human ladder. Then, one by one, my friends climbed onto each other's shoulders. It was slippery and difficult. After that, the smallest boy, Roni, carefully climbed to the top. Finally, he grabbed the biggest prize – a new TV! Everyone cheered loudly.

At the end of the day, we were very tired but extremely happy. I felt proud of our teamwork. That Panjat Pinang victory became an unforgettable memory for me.

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Instructions to students:
Read the story "The Champion of Panjat Pinang" in the Concept Explanation section again. Then answer the following questions. Choose the best answer for each question.



1. **What is the text about?**

a. A school parade on Independence Day
b. A Panjat Pinang competition on Independence Day
c. A sack race on Independence Day

2. **Why did the writer decide to join the Panjat Pinang competition?**

a. The prizes looked very attractive
b. His friends forced him
c. He wanted to be famous

3. **How did the writer's team plan to win?**

a. By running fast
b. By building a human ladder
c. By climbing alone

4. **How did the writer feel at the end of the day?**

a. Disappointed and angry
b. Tired but extremely happy
c. Sad and lonely

5. **Which sentence belongs to the Orientation?**

a. "I felt proud of our teamwork."
b. "First, my team and I made a plan."
c. "Last August, my school celebrated Independence Day."



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UNIT 2

GOING TO A PARADE



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