

UBND THÀNH PHỐ THỦ ĐỨC
TRƯỜNG THCS BÌNH THẠ
ĐỀ THAM KHẢO 1 – KỶ THI TUYỂN SINH VÀO LỚP 10 THPT
MÔN TIẾNG ANH NĂM 2024-2025

Thời gian: 90 phút

I. Choose the word / phrase / sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts).

1. Which word has the underlined part pronounced differently from that of the others?
A. collaborateded B. consisteded C. establisheded D. contenteded
2. Which word has the underlined part pronounced differently from that of the others?
A. alternative B. capsule C. career D. immigrant
3. Which word has a different stress pattern from that of the others?
A. alien C. continent D. immigrant D. importance
4. Which word has a different stress pattern from that of the others?
A. capsule B. career C. language D. planet
5. Sarah: What did you think of the movie?
James: It was enjoyable; _____ the ending was a bit predictable.
A. because B. although C. unless D. despite
6. Lisa: Why did you choose that book to read?
Tom: I picked it _____ its intriguing storyline and great reviews.
A. during B. because C. for D. after
7. Kevin: What do you plan to do before the presentation?
Emma: I need to _____ my notes to ensure I cover all the points.
A. review B. go over C. check D. write
8. Anna: How can you communicate with people from different countries?
Mike: I'm _____; I speak both English and Spanish fluently.
A. limited B. bilingual C. reluctant D. uncertain
9. Lisa: What do you think is crucial for a successful project?
Tom: Clear communication is _____ to ensure everyone is on the same page.
A. optional B. essential C. complicated D. irrelevant
10. Jake: What do you think is important in learning about other cultures?
Mia: Cultural _____ helps us understand different perspectives and traditions.
A. rejection B. exploration C. isolation D. observation
11. Lisa: I spoke to the man _____ car was parked outside.
Tom: Was he friendly?
A. who B. which C. when D. whose
12. Kevin: Why did you invite her to the party?
Rachel: I thought it would be nice _____ her there.
A. having B. to have C. have D. had
13. Alex: I missed the meeting this morning.
Jamie: Don't worry; I'm _____ I couldn't remind you before.
A. upset B. sorry C. glad D. angry
14. Sarah: The project didn't turn out well.
Mark: I know; _____ for not managing my time properly.
A. it was all my fault B. it was a mistake C. I did my best D. it was unexpected

II. Look at the sign or the notice. Choose the best answer (A, B, C or D) for questions 15 and 16. (0.5 pt)

15. What is the purpose of this notice?
- A. Tickets are sold at a higher price later
 - B. The cinema will not sell any tickets today
 - C. Tickets are available for immediate purchase
 - D. Reservations can be made for future shows



16. What is the main instruction conveyed by this sign?
- A. Continue driving without stopping
 - B. Slow down and prepare to stop if necessary
 - C. Stop completely before proceeding
 - D. Proceed at normal speed without caution



III. Choose the word (A, B, C or D) that best fits each space in the following passage. (1.5 pts)

The trend of "blindbox" has gained significant popularity in recent years, particularly within the realms of (17)_____ and toys. A blindbox, or blind box, refers to a packaging method where the buyer cannot (18)_____ the specific item inside before purchasing. This trend taps into the thrill of surprise and anticipation, making it a unique experience for consumers.

Blindboxes typically contain a variety of items from a specific (19)_____ or series, such as vinyl figures, trading cards, or themed merchandise. Buyers purchase these boxes without knowing which specific item they will receive. This uncertainty is a key aspect of the experience, often leading to excitement and speculation about what could be inside.

The blindbox trend has been particularly influential among younger audiences, including Millennials and Generation Z. This demographic is drawn to the excitement of (20)_____ experiences, which are often shared on social media platforms. Unboxing videos, where individuals showcase their blindbox reveals, have become immensely popular, contributing to the trend's virality.

Despite its popularity, the blindbox trend has faced some criticism. Some consumers express frustration over the potential for (21)_____ items, which can diminish the excitement of collecting. Concerns about environmental impact also arise, as excessive packaging and waste may result from blindboxes.

The blindbox trend exemplifies the intersection of consumer culture, surprise, and the digital age. (22)_____ creating an element of mystery and excitement, blindboxes have captured the imagination of collectors and casual consumers alike. As the trend continues to evolve, brands must navigate the challenges it presents while finding innovative ways to engage their audiences in meaningful and responsible ways.

- | | | | |
|-------------------|----------------|-----------------|--------------|
| 17. A) fashion | B) electronics | C) collectibles | D) furniture |
| 18. A) see | B) taste | C) watch | D) smell |
| 19. A) collection | B) store | C) category | D) color |
| 20. A) shopping | B) unboxing | C) gaming | D) crafting |
| 21. A) expensive | B) duplicate | C) rare | D) damaged |
| 22. A) Of | B) By | C) In | D) On |

IV. Read the following brochure of a run for the environment. Decide whether the statements from 23 to 26 are True or False and choose the correct answer (A, B, C or D) to complete the statements in the questions 27 and 28. (1.5 pts)

The English language has significantly influenced the exploration and discovery of the world. Starting from the Age of Exploration in the 15th century, when European government looking for new land, English emerged as

a crucial way of communication. Explorers like Christopher Columbus and Sir Francis Drake expanded European knowledge of geography, open the way for colonial empires.

As trade routes developed, especially during the 16th and 17th centuries, English became increasingly important in commerce. The British Empire established colonies, particularly in North America and Asia, where English was used for trade, governance, and cultural exchange. This laid the foundation for English to become a global language.

In the 20th century, English solidified its status as a most spoken language, a common language facilitating communication among people from different backgrounds. The economic rise of the United States and the global influence of British culture through media and literature contributed to this phenomenon.

Despite its advantages, the dominance of English raises concerns about language imperialism. Critics argue that it can take over local languages and cultures, creating inequalities. Therefore, promoting multilingualism and preserving local languages is essential while using English as a tool for global interaction.

23. The Age of Exploration began in the 18th century.

24. English became important in trade during the 16th and 17th centuries due to the establishment of British colonies.

25. The passage states that the dominance of English has no impact on local languages and cultures.

26. Promoting multilingualism is suggested as a solution to the challenges of English's dominance.

27. What is the main idea of the passage?

A. The historical development and global influence of the English language.

B. The rise of the British Empire and its colonial expansion.

C. The impact of European explorers on world geography.

D. The negative effects of language imperialism on local cultures.

28. Which of the following is NOT mentioned in the passage?

A. The role of English in global business.

B. The influence of American economy on the spread of English.

C. The need to protect local languages.

D. The invention of new English words during the Age of Exploration.

V. Use the correct form of the word given in each sentence. (1.5 pts)

29. The announcement was made during the press conference yesterday afternoon at city hall. (office)

30. Many students gathered to discuss their experiences studying abroad in different cultures. (national)

31. contribute significantly to the economy by bringing diverse skills and perspectives to society. (immigrate)

32. The of new community centers has greatly improved access to local services and resources. (establish)

33. The project is about improving communication between departments to enhance overall efficiency. (essential)

34. New technology can businesses to streamline operations and better serve their customers' needs. (able)

VI. Look at the entry of the word '.....' in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)

facility *noun*

B2

OPAL W

/fə'sɪləti/

/fə'sɪləti/

1 ★ **B2** **facilities** [plural] buildings, services, equipment, etc. that are provided for a particular purpose

- leisure/sports facilities
- medical/recreational/educational facilities
- shopping/banking/cooking facilities
- Recycling facilities are provided.
- The school is upgrading its outdoor play facilities.
- They provide facilities management services to corporations, hospitals and universities.
- facilities for somebody/something *There are not enough facilities for families with young children.*
- All rooms have private facilities (= a private bathroom).

35. The university has invested in modern, including a well-equipped gymnasium, an Olympic sized swimming pool, and multiple courts for various sports such as basketball, tennis, and badminton.

36. Many luxury apartment complexes offer such as exclusive gyms, swimming pools, and spa areas for their residents' convenience and enjoyment.

VII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (1.0 pt)

37. "How about experiencing the nightlife at The Old Quarter in Hanoi?" Lan told us.

-> Lan suggested that

38. "Is it far to reach the nearest convenient store?" Long asked Tina.

-> Long asked Tina

39. I found the trip round the Banaue Rice Terraces fascinating.

-> I was

40. The meeting was postponed until next week.

-> The meeting was put

THE END OF THE TEST