# 1. READING COMPREHENSION

A surprise passenger, British taxi driver Daniel Harris, became a midwife for an hour when a passenger gave birth to a baby in the back of his taxi.

Sara Mitchell's baby was due in a month, but when her contractions started, she called a taxi to take her to the hospital. Mr Harris answered the call. The expectant mother was in the taxi for only ten minutes when she realised that things were happening too fast.

The baby was not going to wait. Its head appeared, and Mr Harris stopped the taxi to help with the birth.

Mr Harris said, "I was there when my children were born, so this was not completely new for me. I spoke to a nurse on the taxi radio, and she gave me instructions. I only did what she told me."

A midwife at the hospital explained that if a baby is born on the way to the hospital, people should support the baby's head and guide it out carefully. They should not pull the baby.

Later, the mother said, "Daniel was wonderful. He did everything right." Mother and baby were both doing well.

**A. Answer YES or NO.**

1. Was the baby due in two months? _____
2. Did Sara call a taxi to go to the hospital? _____
3. Did the baby arrive before they reached the hospital? _____
4. Did Mr Harris receive instructions from a nurse? _____
5. Should people pull the baby during birth? _____
6. Were the mother and baby healthy after the birth? _____

**B. Vocabulary – Match the words with their meanings.**

| Words | Meanings |
|---|---|
| 1. Contractions | a. a piece of cloth used to dry or clean |
| 2. Midwife | b. pains that happen before birth |
| 3. Umbilical cord | c. a professional who helps women give birth |
| 4. Towel | d. structure connecting the baby to the mother |

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## 2. GRAMMAR – IMPERATIVES & INSTRUCTIONS

| Grammar Structure | Use | Example |
|---|---|---|
| Imperative | To tell somebody what to do | Check for signs of circulation. |
| Negative Imperative | To tell somebody what NOT to do | Don't remove burnt clothing. |
| Make sure | To emphasize something important | Make sure the wound is clean. |
| Present Simple Questions | To ask for instructions | What do I do now? |
| Have to | To ask about obligation | Do I have to mobilize his leg? |
| Shall | To ask for instructions | Shall I take off the dressing now? |
| Should | To ask for advice | What doses should I give him? |

**Match the beginnings and endings of the sentences.**

| Beginnings | Endings |
|---|---|
| 1. Check that - | - a. I count up to between breaths? |
| 2. Make sure you - | - b. I give her? |
| 3. What do - | -c.Have to apply the pads? |
| 4. Don't let - | d. the patient is breathing. |
| 5. Should I - | -e.the patient try to stand up. |
| 6. Shall I bandage - | -f. Put the burnt area under running water? |
| 7. Don't - | -g.the patient's pulse again. |
| 8. What dosage shall - | -h. tie the bandage too tight. |
| 9.Take - | -i. the wound now? |
| 10.Where do I - | -j. Use a sterile needle. |

LIVEWORKSHEETS

## 3. LISTENING – CARDIAC ARREST

Listen to the recording and complete the blanks.

Roger Oscar Lima Charlie. We are with a patient now, possible cardiac arrest.

Nurse, check his _____(1).
Okay. He's not _____(2). It is a cardiac arrest. Give him CPR.
Support his _____(3). Lift it back.
Now put your hand on his _____(4).
Repeat the procedure _____(5) times.
Okay, don't wait. Use the _____(6).
Set it at a charge of _____(7).
Apply the pads to his _____(8).
Make sure you don't _____(9) him.
Now set up an IV and give him _____(10).

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