



**1. Listen to the story and answer the questions with «Yes” or “No”.**

- 1) Is Ann a pretty girl? \_\_\_\_\_
- 2) Is she tall? \_\_\_\_\_
- 3) Is the girl fond of sport? \_\_\_\_\_
- 4) Is Ann a good pupil? \_\_\_\_\_
- 5) Is her hobby music? \_\_\_\_\_
- 6) Has she got a sister? \_\_\_\_\_

**2. Read the sentences and put them in the correct order.**

- George: Let’s do History together. Come over to my house today. \_\_\_\_\_
- Nelly: I’ll come at any time you say. If we work together, perhaps  
I will remember things better. \_\_\_\_\_
- George: And what’s happened? \_\_\_\_\_
- Nelly: Unfortunately, I didn’t understand the material. \_\_\_\_\_
- George: Nelly, why are you sad today? \_\_\_\_\_ 1 \_\_\_\_\_
- Nelly: As for me, I don’t like History. It’s my weak point. \_\_\_\_\_

**3. Fill in the adverbs. Form them from the adjectives in brackets.**

1) My cousin likes sport, he runs very \_\_\_\_\_ (fast).

2) Ann's grandma makes dresses \_\_\_\_\_ (good).

3) I am working \_\_\_\_\_ (hard) because I have to pass my exam.

4) Kelly is sad today, she did the test \_\_\_\_\_ (incorrect).

5) Vickie didn't understand the English student, she knows this language \_\_\_\_\_ (bad).

6) Mike can ride his bike \_\_\_\_\_ (quick).