ĐỀ SỐ 4

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.

Question 1: A. react**s** B. contain**s** C. recycle**s** D. alter**s**

Question 2: A. n**ei**ghbour B. rec**ei**ve C. w**ei**ght D. v**ei**n

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.

Question 3: A. access B. profit C. bargain D. typhoon

Question 4: A. challenging B. creative C. rewarding D. cosmetics

Mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions.

Question 5: I suggest _____snacks to the study group as no one can think on an empty stomach.

A. to bring B. bringing C. bring D. brought

Question 6: They didn't tell the neighbour about the broken window, _____?

A. had they B. did they C. didn't they D. did we

Question 7: My uncle helped me _____the bicycle after I crashed it into a street pole.

A. restore B. heal C. renovate D. repair

Question 8: He failed the test _____he spent all night playing video games instead of studying.

A. because B. though C. despite D. because of

Question 9: I _____at the train station five minutes late, and the train had already left.

A. travelled B. drove C. arrived D. commuted

Question 10: While the students _____the topic, the teacher was checking their homework carefully.

A. were discussing B. discussed C. have discussed D. are discussing

Question 11: He didn't _____on winning the game, even when the score was 0–5.

A. drop out B. bring up C. give up D. come up

Question 12: The robot used facial _____to open the door, but it mistook me for my brother.

A. recognisable B. recognise C. recognition D. recognisably

Mark the letter A, B, C, or D on your answer sheet to indicate the word that is CLOSEST in meaning to the underlined word(s) in the following sentence.

Question 13: He worked part-time to **gain** experience before applying for his dream internship.

A. lose B. obtain C. confide D. calm

LIVEWORKSHEETS

Mark the letter A, B, C, or D on your answer sheet to indicate the word that is OPPOSITE in meaning to the underlined word(s) in the following sentence.

Question 14: The school **refused** his application since he submitted it after the deadline.

A. accessed **B.** produced **C.** created **D.** accepted

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of the sentences to make a meaningful dialogue in each of the following questions.

Question 15:

a. No, I missed it. Was it interesting?

b. Did you watch the science documentary on TV last night?

c. Yes, it explained climate change in a simple and clear way.

A. c – a – b **B.** b – a – c **C.** a – c – b **D.** c – b – a

Question 16:

a. Yes, it's really sad. The water used to be so clean.

b. I think people should stop throwing trash into the river.

c. Did you see the news about the polluted river near our town?

d. Totally agree. Maybe we could join a weekend clean-up event.

A. b – c – d – a **B.** d – c – a – b **C.** c – a – b – d **D.** c – b – a – d

Question 17:

a. I'm planning to study abroad and major in environmental science.

b. What do you want to do after you graduate from high school?

c. Yeah, let's work hard now so we have more choices in the future.

d. That sounds fun and creative. I hope we both achieve our dreams one day.

e. Wow, that's cool! I'm thinking of becoming a graphic designer.

A. a – d – c – b – e **B.** e – d – b – a – c **C.** d – a – e – c – b **D.** b – a – e – d – c

Read the following school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the best option that fits each of the numbered blanks from 18 to 20.

Let's Handle Waste Properly!

When waste **(18)** _____ the right way, we protect the environment and create a better place to study and play. Here are some simple things you can do:

- Use separate bins for paper, plastic, and food waste.
- Never **(19)** _____ in the classroom or school yard.
- Reduce waste by bringing reusable bottles and bags.
- Recycle old notebooks and papers.
- Remind others **(20)** _____ waste rules.

Together, we can build a cleaner and greener living environment!

Question 18: **A.** manages **B.** has managed **C.** managed **D.** is managed

Question 19: **A.** litter **B.** destroy **C.** deliver **D.** water

Question 20: **A.** following **B.** to follow **C.** follow **D.** followed

LIVEWORKSHEETS

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best option that fits each of the numbered blanks from 21 to 25.

The Ministry of Education and Training has launched a career guidance program, **(21)** _____is called *"Hiểu mình – Chọn đúng"* (Know Yourself – Choose Right), for students. This program helps teenagers understand their own interests, skills, and **(22)** _____before choosing a future job. Through workshops, tests, and talks with career experts, students can discover what jobs may **(23)** _____them best. Instead of following trends or copying friends, they are encouraged to think carefully and make smart decisions. Many students often feel **(24)** _____ when it comes to choosing a career, so this program gives them useful support. It also teaches them to plan early and learn about the world of work. By joining this program, students can feel more confident about their future. Choosing the right path is not easy, but understanding oneself is always the first step. This program helps make that step clearer for **(25)** _____student.

Question 21: **A.** that	**B.** which	**C.** who	**D.** what
Question 22: **A.** personalise	**B.** personal	**C.** personally	**D.** personalities
Question 23: **A.** suit	**B.** fill	**C.** taste	**D.** match
Question 24: **A.** embarrassed	**B.** confused	**C.** frustrated	**D.** amazed
Question 25: **A.** all	**B.** other	**C.** every	**D.** another

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 31.

The To Lich River is one of the most well-known rivers in Hanoi, but sadly, it is also one of the most polluted. A long time ago, people used to enjoy walking along the river, watching the clear water flow. Now, when you pass by, all you see is black water and garbage floating on the surface. The smell is strong and **unpleasant**, and many people feel sorry that the river has become this way.

There are many reasons why the To Lich River is polluted. Wastewater from homes and factories is often poured directly into the river without being treated. In some areas, people throw trash into the river because they think that one plastic bag or one bottle doesn't matter. But when thousands of people do the same thing, it creates a big problem. The lack of green spaces and proper drainage systems also makes it hard for the river to stay clean. As a result, the river cannot support fish or plants, and people living nearby suffer from bad smells and a dirty living environment.

To improve the river, both the government and the community must take action. More modern systems for treating wastewater should be built, and rules against polluting the river must be enforced. At the same time, people should be taught to care for their environment. Schools can organise clean-up days, and the media can share messages to raise awareness. If each person takes small steps, together we can bring life back to the To Lich River and help it become a beautiful part of Hanoi once again.

Question 26: What is the main topic of the passage?

A. Efforts to protect fish and plants in Hanoi's rivers

B. The impact of plastic waste on Vietnam's water systems

C. The pollution of the To Lich River and ways to restore it

D. Why Hanoi's rivers are no longer important to local people

Question 27: According to the passage, which of the following is **NOT** a reason why the To Lich River is polluted?

A. The lack of green spaces and drainage systems

B. No fish and plants in the river

C. People throwing trash into the river

D. Wastewater from homes and factories

LIVEWORKSHEETS

Question 28: The word "**unpleasant**" in paragraph 1 is **CLOSEST** in meaning to _____.

A. uncomfortable **B.** impolite **C.** disrespectful **D.** indifferent

Question 29: Why does the author mention that people used to enjoy walking along the To Lich River?

A. To explain why the river is no longer important today

B. To show how the river has changed badly over time

C. To suggest ways to improve the water quality of the river

D. To describe how rivers are formed in cities

Question 30: Which of the following is recommended as a way to improve the To Lich River?

A. Building better wastewater treatment systems

B. Expanding the river to allow more boats to pass

C. Adding more fish to restore biodiversity

D. Covering the river with plants to reduce the smell

Question 31: What can be inferred about efforts to improve the To Lich River?

A. Only the government and the authority can solve the river's pollution problem.

B. Cleaning the river will be quicker if technology is used.

C. Everyone needs to take part to make changes to the condition of the river.

D. Schools play the most important role in restoring the river.

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of the sentences to make a meaningful paragraph in the following question.

Question 32:

a. Staying up late and being addicted to phones are two of the common bad habits among teenagers.

b. Therefore, it's important to set time limits, avoid using phones before bed, and take better care of both our bodies and minds.

c. As a result, students may lose focus in class, and their memory and learning ability can also decrease.

d. First of all, using phones at night makes it hard for the brain to relax, so they often sleep less and feel tired the next day.

e. In addition, spending too much time on phones can cause eye problems, stress, and even sadness when comparing ourselves to others online.

A. a – e – b – d – c **B.** a – d – c – e – b **C.** a – b – d – e – c **D.** c – b – a – e – d

Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.

Question 33: He made <u>considerate</u> <u>progress</u> in English after just one summer of <u>serious</u> <u>practice</u>.

A B C D

Question 34: <u>When</u> the bell <u>will ring</u>, students <u>will go</u> back <u>to</u> our classroom quickly.

A B C D

Question 35: You <u>can</u> borrow my dictionary <u>here</u> <u>if</u> you can't find <u>mine</u> anywhere.

A B C D

LIVEWORKSHEETS

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the given one.

Question 36: "Which team will play in the final match this Saturday?" he asked.

A. He wondered which team would play in the final match that Saturday.

B. He wanted to know which team will play in the final match this Saturday.

C. He asked me which team is playing in the final match that Saturday.

D. He asked which team played in the final match this Saturday.

Question 37: This tower is higher than all the other towers in the city.

A. This is the most high tower in the city.

B. This tower is high more than the others.

C. This is the highest tower in the city.

D. This tower is shorter than all others.

Question 38: It's the first time they have travelled abroad together as a family.

A. They have ever travelled abroad together as a family before.

B. They have never travelled abroad together as a family before.

C. They had never travelled abroad as a family before.

D. They will never travel abroad together as a family anymore.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines the two given ones.

Question 39: Mai woke up late. She missed the first class.

A. Mai missed the first class in spite of waking up late.

B. Mai missed the first class although she woke up late.

C. Mai woke up late, so she didn't miss the first class.

D. Mai missed the first class because she woke up late.

Question 40: The food was so spicy. None of the kids could eat it.

A. The food was too spicy for the kids to eat.

B. The food wasn't spicy enough for the kids to eat.

C. It was such spicy food that the kids enjoyed it.

D. The food was spicy enough for the kids to eat.

1. Restore khôi phục lại trạng thái ban đầu
2. Heal chữa lành
3. Renovate cải tạoo, nâng cấp
4. Commute đi lại thường xuyên (giữa nhà và nơi ở/ trường học)
5. Drop out bỏ học,bỏ cuộc
6. Bring up nuôi dưỡng
7. Give up từ bỏ
8. Come up xảy ra, xuất hiện
9. Obtain đạt được, giành được
10. Confide tâm sự, thổ lộ
11. Embarrassed bối rối, ngượng ngùng
12. Frustrated thất vọng, nản lòng

LIVEWORKSHEETS

BẢNG CẤU TRÚC		
STT	Cấu trúc	Nghĩa
1	bring up something	đề cập, nêu ra (vấn đề, chủ đề)
2	drop out	bỏ học, bỏ cuộc giữa chừng
3	give up	từ bỏ, bỏ cuộc
4	learn about something	tìm hiểu, học về điều gì
5	raise awareness	nâng cao nhận thức (về vấn đề gì)
6	suffer from something	chịu đựng, mắc phải (bệnh/vấn đề)
7	suggest doing something	gợi ý làm gì đó
8	take action	hành động, có biện pháp cụ thể

LIVEWORKSHEETS