



DINAS PENDIDIKAN DAN KEBUDAYAAN
ASESMEN AKHIR SEMESTER KELAS 7 TAHUN PELAJARAN 2022/2023
SEKOLAH MENENGAH PERTAMA (SMP)

LEMBAR SOAL

Mata Pelajaran : Bahasa Inggris
Kelas /Semester : VII (Tujuh) / 2
Hari/Tanggal :
Waktu : 07.30 – 09.30 (120 menit)

A. Choose the correct answer by crossing on A,B,C or D!

This text is for question no. 1 to 5.

My Classroom

This is my classroom. It's spacious and comfortable. There are chairs and desk for students and a teacher. One desk is for two students and one chair is for one student. There are a whiteboard at the front and an LCD projector hanging on the ceiling. The projector is directed to the whiteboard.

There are cabinets behind the teacher's desk to keep books and other items. There is a clock above the cabinets. There are a washbasin and hand dryer at the front, beside the whiteboard. We wash our hand there.

1. What is the purpose of the text?
A. To describe writer's classroom.
B. To tell about writer's classmate.
C. To promote writer's classroom.
D. To give information about school events.
2. What does the writer's classroom look like?
A. Narrow and comfortable.
B. Large and comfortable.
C. Narrow and crowded.
D. Large and crowded.
3. Where is the whiteboard?
A. Between students' chairs and desks.
B. Hanging on the ceiling.
C. At the front, beside washbasin.
D. Between washbasin and hand drier.
4. What things are used to keep the book and items?
A. Desks
B. Chairs
C. Cabinets
D. Washbasins
5. What should the students do to keep them healthy in the class?
A. Clean the whiteboard.
B. Keep the book in the cabinets.

- C. Sit in front of whiteboard.
- D. Wash their hands in a washbasin.

This text is for question no 6 to 10.

This is my school science laboratory. It is spacious and comfortable. It has large windows for good circulation. We use this room mostly for conducting experiments. We have to wear white coats while doing so.

In the laboratory, there are long desks and many stools for students and a desk and chair for a teacher. There is also a whiteboard at the front, near the entrance door, and an LCD projector hanging on the ceiling. The projector heads to the whiteboard. At the back, there is an air conditioner on the wall. It cools the room. It is also completed with materials and tools to conduct experiments. We have to clean and keep them in the cabinet after using them.

6. What is the text about?
A. The writer's school facilities.
B. The writer's story in laboratory.
C. The writer's experience doing experiment.
D. The writer's school science laboratory description.
7. What does the writer's school science laboratory look like?
A. Large and comfortable.
B. Narrow and comfortable.
C. Narrow and crowded.
D. Large and crowded.
8. What things do students use to sit in the laboratory?
A. Chairs.
B. Desks.
C. Stools.
D. LCD projector.
9. Where is the whiteboard?
A. At the back of the room, near the entrance door.

- B. At the front of the room, near the entrance door.
 - C. At the front of the room, hanging on the ceiling.
 - D. At the back of the room, near LCD projector.
10. What should students do after doing experiment?
- A. Keep the tools in the cabinets.
 - B. Wash the white coats.
 - C. Clean the white board.
 - D. Clean the cabinets.

This text is for question no. 11 to 15.

Scouts are a mandatory extracurricular activity. It means that all students must join. We have it every Friday between 2 PM and 4 PM. During the activity, we wear scout uniforms with hats and scarves. We always have a hoisting flag ceremony before starting the activity and an alighting flag ceremony to end the activity. We learn about marching, rigging, first aids, and tent pitching. In scout, we camp and track. We also play games for fun, collaboration, and friendship. We also have several programs for communities, such as working bees and charity events. Attending scouts give us priceless experiences, skills, and adventure.

11. Scouts are a mandatory extracurricular activity. It means that ...
- A. All students must join.
 - B. Students have it every Friday.
 - C. Students wear scout uniforms.
 - D. Students play games for fun.
12. When do students have scout extracurricular activity?
- A. In the morning.
 - B. In the afternoon.
 - C. In the evening.
 - D. At night.
13. What do students do before starting the activity?
- A. They wear scout uniforms.
 - B. They have a hoisting flag ceremony.
 - C. They have an alighting flag ceremony.
 - D. They learn about marching.
14. What will students get after playing games?
- A. Adventure, collaboration, and friendship.
 - B. Skill, collaboration, and friendship.
 - C. Fun, collaboration, and friendship.
 - D. Priceless experience, collaboration, and friendship.
15. Which programs do scouts have to help their society?
- A. Marching and rigging.
 - B. Rigging and tent pitching.
 - C. Camping and tracking.
 - D. Working bees and charity events.

This dialog is for question no. 16 to 20.

Dita : I will submit my assignment to Mr. Budi. Do you know where her desk is?

Angga : I know. From the teacher's room door, go stright and take left on the second row. It is the third on the right side.

Dita : Thanks.

Angga : You're welcome.

16. What is the relationship between speakers?
- A. Sibling
 - B. Classmate
 - C. Student and teacher
 - D. Teacher and staff
17. Where does the dialog take place?
- A. In Angga's house
 - B. In front of school
 - C. Near teachers' room
 - D. In the library
18. "It is the third on the right side." The word "It" refers to
- A. Teacher's room door
 - B. Mr. Budi desk
 - C. Dita
 - D. Angga
19. What does Dita ask about?
- A. The way to the teachers' room.
 - B. The location of several rooms.
 - C. The position of the teachers' desk.
 - D. The location of Mr. Budi's desk.
20. To Mr. Budi's desk, go stright from the door, then turn left on the second row. Then,
- A. Mr. Budi's desk is on third on the right side.
 - B. Mr. Budi's desk is on forth on the left side.
 - C. Mr. Budi's desk is on second on the right side.
 - D. Mr. Budi's desk is on third on the left side.

This text is for question no. 21 to 25.

My school celebrates Earth Day annually. We usually hold several events. There are competition of the cleanest classroom and the recycled crafts. There is also a fashion show using recycled material. Each class should participate in the events.

For the cleanest classroom competition, each class has to maintain the room clean and neat. They should send at least one recycle craft to participate in the recycled craft competition. The crafts are then displayed in the art room. For the fashion show, each class should make at least one suit or gown from unused or recycled materials, then show it in the fashion show. The fashion show itself is

usually held in the school hall. the juries are the selected teachers, and the winners will be awarded trophies and money prizes.

21. What is the text about?
 - A. School events.
 - B. A school festival.
 - C. School competition.
 - D. Earth Day's celebration.
22. What competitions are the school held to celebrate Earth Day?
 - A. Only fashion show.
 - B. Fashion show using recycled materials.
 - C. Cleanest classroom, recycled craft, and fashion show.
 - D. Cleanest classroom and recycled crafts.
23. What do students do for cleanest classroom competition?
 - A. They have to maintain the classroom clean and neat.
 - B. They have to register first.
 - C. They should send at least one craft.
 - D. They should make at least one suit or gown.
24. What do students do for recycle craft competition?
 - A. They have to maintain the classroom clean and neat.
 - B. They should send at least one craft.
 - C. They should display the suit or gown.
 - D. They should make at least one suit or gown.
25. Who will decide the winner of the competition?
 - A. All teacher
 - B. The juries
 - C. All students
 - D. All class

Areta likes martial arts. She attends taekwondo as an extracurricular activity at school. She practices it in the schoolyard every Tuesday between 3 PM and 5 PM. Mr. Andy is the instructor or *sabom*. Areta and her club mates have to do warming up before practicing to avoid injury. They learn to kick and punch. They also learn how to block opponents and defend. They have to understand that martial arts are for self defence.

26. Why does Areta join taekwondo?
 - A. Because it is a mandatory extracurricular.
 - B. Because she learn how to block and defend.
 - C. Because she practices it once a week.
 - D. Because she is interested in martial arts.
27. When does Areta practice taekwondo?
 - A. In the schoolyard.
 - B. Every Thursday after school.
 - C. Every Tuesday afternoon.
 - D. Between 3 AM and 5 PM.
28. What should Areta do before practicing?
 - A. Doing warming-up.
 - B. Avoiding injuries.
 - C. Listening instructor.
 - D. Learning to kick and punch.
29. What do Areta and her club mates study on their practicing?
 - A. Only how to block opponents and defend.
 - B. Kick, punch, block opponents, and defend.
 - C. They just learn kick and punch.
 - D. They learn how to do warming-up.
30. From the text we know that ...
 - A. Areta practices taekwondo twice a week.
 - B. The activity is held in the school hall.
 - C. Warming-up is important before practicing martial arts.
 - D. Areta doesn't like martial arts.

This text is for question no 26 to 30.

B. Answer the question based on the class schedule by choosing the correct answer in the box.

A. 20 minutes B. Natural Science C. Physical Education D. Indonesian Language, Pancasila Education, and arts E. 07.00 AM	F. Wednesday G. Monday and Wednesday H. Math and Natural Science I. Thursday and Friday J. 11.00 AM K. Twice a week
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7C's Class Schedule

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07.00-08.00	Indonesian	Religious	Indonesian	Social	Math	Math
08.00-08.40	Language	Education	Language	Science		
08.40-09.20	First break					
09.20-09.40						
09.40-10.20	Pancasila	Javanese	Informatics	Physical	Natural	Pancasila
10.20-11.00	Education	Language		Education	Science	Profile
11.00-11.20	Second Break					
11.20-12.00	Arts	English	English	Natural science		Project
12.00-12.40						

Questions!

31. What subject do students have on Monday?
32. What subject do students have on Friday?
33. When do students have Indonesian language?
34. When do students have Natural Science?
35. What time do students start class everyday?
36. What time do students leave school on Friday?
37. How long do students have on the second break?
38. How many times do students have English in a week?
39. What is the last subject on Thursday?
40. What is the lesson on Thursday after Social Science?

Essay

This text is for question no. 41 to 45.

The students in my school attend extracurricular activities after school. Scout and religious activities are obligatory. The student attends scout every Friday between 2 PM and 4 PM. The religious activities are every Saturday between 2 PM and 3 PM. Further, we have to choose two other extracurricular activities. There are *pencak silat*, dancing, English, Youth Red Cross, broadcasting, science, basketball, and futsal.

I attend scout and religious activities, and join English and dancing club. I attend English Club every Monday. In the English Club, I improve my spoken and writing English skills. My friends and I also practice speaking with Native and study English by playing games. Meanwhile I practice dancing every Wednesday. In the dancing club, we dance traditional and modern dance. We also combine them. We often make of our performances and upload them to our school channel.

41. What extracurricular activities do students have to join?
42. When does the writer have scout and religious activities?
43. How many extracurricular activities do the school have?
44. What skills do the english club member get after joining the activities
45. When do the writer have the free time after school?

This text is for question no. 41 to 45.

This is my school. It is large and comfortable. My school has two floor. It has 24 classrooms, a large teacher's room, a principal room, a staff office, a library and an art room. It also has a computer, a language and a science laboratories.

There are a basketball court at the back and a large field on the left side of the building. The students, principal, teachers, and school staff do a flag ceremony in the field. The students also use the field for several extracurricular activities. My school also have large and shady garden. Many students love spending their break time there. Few of them may have a chat, while other using the hot-spot facility to access the internet.

46. What does the school look like?
47. How many classroom does the school have?
48. What kind of laboratoy does the school have?
49. What is the field used for?
50. Where do many students use the hot-spot to access internet?