

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# SAVING WATER

QUANTIFIERS: TOO MUCH AND LESS



## PART A: Match the Sentence to the Picture.



1. We should use **less** water when washing our hands.

2. The boy is using **too much** water.

3. The girl is saving water in the garden.

4. The tap is wasting water.

5. Using a bucket helps save water.

## PART B: Choose “too much” or “less”. Write it in each sentence.

1. We should use \_\_\_\_\_ water when brushing our teeth.

2. The boy uses \_\_\_\_\_ water when he leaves the tap running.

3. Taking short showers uses \_\_\_\_\_ water.

4. There is \_\_\_\_\_ water wasted when the tap is dripping all day.

5. We can use \_\_\_\_\_ water by turning off the tap.

