

STUDENT WORKSHEET

Unit 1 | Bahasa Inggris – Fase F | Kelas XI
UPT SMA Negeri 1 Luwu Timur

Tujuan Pembelajaran	:	F.XI.R.1 – Mengidentifikasi struktur generik teks berita (newsworthy event, background, sources)
Teks Autentik	:	"Bupati Luwu Timur Kunjungi Korban Longsor di Desa Maliwowo Angkona" – Warta Lutim, 4 April 2023
Nama	:	_____
Kelas	:	_____
Tanggal	:	_____

Petunjuk Pengerjaan:

1. Baca teks berita dengan cermat sebelum mengerjakan.
2. Jawab semua pertanyaan berdasarkan isi teks.
3. Sertakan BUKTI TEKSTUAL (kutipan/parafrase) pada tiap jawaban yang memintanya.
4. Untuk soal pilihan, lingkari atau beri tanda [✓] pada jawaban yang dipilih.

Nilai

Paraf Guru:

◆ TEKS BERITA (Baca dengan cermat sebelum mengerjakan soal)

"The Regent of East Luwu Visits Landslide Victims in Maliwowo Angkona Village"

(Adapted into English for learning purposes | Source: Warta Lutim – warta.luwutimurkab.go.id, 4 April 2023)

[P1] Lutim, warta.luwutimurkab.go.id — Bupati Luwu Timur, H. Budiman, accompanied by the Head of the Public Works and Spatial Planning Office (PUPR), Syahmuddin, and the Head of Social Affairs (Dinas Sosial P3A), Sukarti, visited the victims of a landslide disaster that struck two inhabited houses in Maliwowo Village, Angkona District, on the previous Sunday evening.

[P2] Upon arriving at the site, Budiman immediately inspected the houses affected by the landslide. As a result of the disaster, the homeowners were temporarily forced to take refuge at the homes of nearby residents. The regent expressed deep concern over the incident that had befallen the people of East Luwu.

[P3] "May we be given patience and sincerity over this incident. Insha Allah, there will be wisdom that we can gain, and we should be grateful that there were no casualties from this disaster," said Budiman, Monday (03/04/2023).

[P4] The regent also directed the relevant agencies to provide immediate assistance and follow-up actions for the affected residents, ensuring their safety and recovery in the coming days.

◆ PRA-MEMBACA: AKTIVASI KOSAKATA (Vocabulary Warm-Up)

Sebelum membaca teks berita, pelajari kosakata kunci berikut. Aktivitas ini membantu pemahamanmu!

Word	Pronunciation	Meaning (Indonesian)
1. landslide	/ˈlændslaɪd/	tanah longsor – pergerakan tanah/batuan menuruni lereng
2. victim	/ˈvɪktɪm/	korban – orang yang menderita akibat bencana/kecelakaan
3. evacuate	/ɪˈvækjuːeɪt/	mengungsi / mengevakuasi – meninggalkan tempat berbahaya
4. refuge	/ˈrefjuːdʒ/	tempat perlindungan / berlindung
5. relief aid	/rɪˈliːf eɪd/	bantuan kemanusiaan / bantuan darurat bencana
6. condolence	/kənˈdɒləns/	belasungkawa / ucapan simpati
7. inspect	/ɪnˈspekt/	memeriksa / meninjau langsung suatu kondisi
8. casualties	/ˈkæʒuəlɪz/	korban jiwa (meninggal/luka-luka akibat bencana)
9. newsworthy	/ˈnjuːzwɜːði/	layak diberitakan / memiliki nilai berita tinggi
10. direct speech	/daɪˈrekt spiːtʃ/	kutipan langsung – ucapan seseorang yang dikutip apa adanya

Aktivitas: Cocokkan! Tulis nomor kata yang tepat untuk melengkapi kalimat berikut:

a.	The regent visited to _____ the houses damaged by the _____.
b.	The homeowners were forced to _____ to the homes of neighbours as their _____.
c.	Budiman expressed _____ and directed agencies to distribute _____ to survivors.
d.	Fortunately, there were no _____ from this disaster.

◆ BAGIAN A – SOAL LITERAL / TERSURAT

Literal questions ask you to find information that is DIRECTLY STATED in the text. The answers are clearly written — you just need to find them!

LITERAL Siapa, Apa, Kapan, Di mana – langsung dari teks

1. Who visited the landslide victims in Maliwowo Village? Name the regent AND the two officials who accompanied him. (P1)

Regent:	
Official 1:	
Official 2:	

2. Where exactly did the landslide occur? Include the village name AND district. (P1)

3. How many houses were struck by the landslide? What happened to the homeowners as a result? (P1 & P2)

Number of houses affected:	
What happened to homeowners:	

4. What did Bupati Budiman say in his direct quote? Copy the EXACT words from paragraph [P3].

Direct Quote:

" _____ "

5. What action did the regent take in Paragraph [P4]? What was the purpose of this action?

The regent's action:	Purpose / Goal:

◆ BAGIAN B – STRUKTUR GENERIK TEKS BERITA (Generic Structure)

A news item text always has 3 structural parts: (1) NEWSWORTHY EVENT – the main happening reported; (2) BACKGROUND EVENTS – details/context of the event; (3) SOURCES – quotes or statements from people involved.

Generic Structure	Ciri-Ciri Utama	Contoh dari Teks Ini
Newsworthy Event	Paragraf pertama. Menjawab: SIAPA melakukan APA, KAPAN, DI MANA?	Regent H. Budiman visited landslide victims in Maliwowo Village, Angkona District.
Background Events	Detail & konteks peristiwa. Menjawab: MENGAPA & BAGAIMANA?	Details about the damage, the victims taking refuge, and the regent's reaction.
Sources	Kutipan langsung (direct speech) atau tidak langsung dari narasumber.	Bupati Budiman's direct quote about patience, wisdom, and gratitude.

LITERAL + STRUKTUR Mengidentifikasi bagian-bagian teks secara langsung

6. STRUCTURE LABELLING – Label setiap paragraf teks dengan struktur generik yang tepat, lalu tulis ide utama paragraf tersebut:

Para-graf	Generic Structure (pilih salah satu):	✓ Pilihan	Main Idea (ide utama dalam kata-katamu sendiri)
[P1]	<input type="checkbox"/> Newsworthy Event <input type="checkbox"/> Background Events <input type="checkbox"/> Sources		
[P2]	<input type="checkbox"/> Newsworthy Event <input type="checkbox"/> Background Events <input type="checkbox"/> Sources		
[P3]	<input type="checkbox"/> Newsworthy Event <input type="checkbox"/> Background Events <input type="checkbox"/> Sources		
[P4]	<input type="checkbox"/> Newsworthy Event <input type="checkbox"/> Background Events <input type="checkbox"/> Sources		

7. NEWSWORTHY EVENT – Identifikasi 5W+1H dari paragraf pembuka [P1]:

WHO?	<i>(Siapa yang terlibat?)</i>
WHAT?	<i>(Peristiwa apa yang terjadi?)</i>
WHERE?	<i>(Di mana lokasinya?)</i>
WHEN?	<i>(Kapan terjadi?)</i>
WHY?	<i>(Mengapa berita ini dilaporkan?)</i>
HOW?	<i>(Bagaimana respon pemerintah?)</i>

8. LANGUAGE FEATURES – Temukan contoh fitur bahasa berikut dalam teks:

Language Feature	Paragraph	Example from the Text
Direct Speech (kutipan langsung)	[P __]	
Action Verb (kata kerja tindakan)	[P __]	Write 2 examples: 1) _____ 2) _____
Proper Noun / Name (nama orang/tempat)	[P __]	Write 2 examples: 1) _____ 2) _____
Past Tense Verb (kata kerja lampau)	[P __]	Write 2 examples: 1) _____ 2) _____
Reported Speech (kutipan tidak langsung / parafrase)	[P __]	

◆ BAGIAN C – SOAL INFERENTIAL / TERSIRAT

Inferential questions ask you to READ BETWEEN THE LINES — the answer is NOT directly stated, but you can figure it out by combining clues from the text with your own knowledge. Use the T+K=I formula: Text clue + your Knowledge = Inference.

INFERENTIAL Makna tersirat — T + K = I

9. The text says **Bupati Budiman** 'immediately inspected the houses.' What does the word **IMMEDIATELY** tell us about the regent's attitude toward the disaster victims? Apply T+K=I.

T – Text Clue:	K – Prior Knowledge:	I – My Inference:

10. Bupati Budiman said: "we should be **GRATEFUL** that there were no casualties." What does this sentence **IMPLY** about the potential severity of the landslide? Write your inference and the evidence.

Textual Evidence:	" _____ "
My Inference:	

11. The news says the homeowners 'were temporarily forced to take refuge at the homes of NEARBY residents.' What does the word 'NEARBY' suggest about the landslide's location and the community's response? Explain.

12. TRUE / FALSE / NOT STATED – Baca pernyataan berikut. Berikan jawaban dan kutipan bukti dari teks (untuk TRUE/FALSE), atau jelaskan mengapa informasinya tidak ada (untuk NOT STATED):

No.	Statement	Answer (T/F/NS)	Evidence / Reason
1	Bupati Budiman visited the site alone without any officials.		
2	There were people who lost their lives in the landslide.		
3	The regent directed agencies to give assistance to the victims.		
4	The total cost of the disaster damage is mentioned in the text.		
5	Budiman expressed concern for the people of East Luwu in his visit.		

◆ BAGIAN D – SOAL EVALUATIVE / EVALUASI KRITIS

Evaluative questions ask you to make JUDGEMENTS — to assess the quality, value, or effectiveness of information. There is no single correct answer; what matters is the QUALITY OF YOUR REASONING and the EVIDENCE you use.

EVALUATIVE Penilaian kritis — gunakan alasan & bukti

13. EVALUATE the STRUCTURE of this news article. Does it follow the generic structure of a news item text correctly? Use the table below to give your verdict:

Generic Part	Present in the text? (Yes / Partial / No)	Justification (your explanation)
Newsworthy Event	<input type="checkbox"/> Yes <input type="checkbox"/> Partial <input type="checkbox"/> No	
Background Events	<input type="checkbox"/> Yes <input type="checkbox"/> Partial <input type="checkbox"/> No	
Sources (direct/reported)	<input type="checkbox"/> Yes <input type="checkbox"/> Partial <input type="checkbox"/> No	

speech)		
OVERALL VERDICT:	<input type="checkbox"/> Fully correct	<input type="checkbox"/> Mostly correct <input type="checkbox"/> Needs improvement

14. EVALUATE THE HEADLINE: The headline is 'Bupati Luwu Timur Kunjungi Korban Longsor di Desa Maliwowo Angkona.' Is this headline **EFFECTIVE** in representing the full content of the article? Explain what the headline captures well **AND** what it might be missing.

What the headline captures WELL :	What the headline MISSES or could improve:

My verdict: This headline is very effective somewhat effective not effective because:

15. EVALUATE THE REGENT'S RESPONSE: Based on the information in this article, do you think Bupati Budiman's visit and actions were an **ADEQUATE** response to the landslide disaster? Give your opinion with at least 2 reasons — one from the text and one from your own perspective.

Reason from the TEXT (with evidence):	Reason from YOUR OWN PERSPECTIVE :

My Overall Evaluation: I think Bupati Budiman's response was adequate inadequate because:

◆ **BAGIAN E – INVESTIGASI KELOMPOK & SINTESIS (PBL Task)**

Kerjakan bagian ini bersama kelompokmu. Hasil investigasi akan dipresentasikan di depan kelas.

16. INVESTIGATION QUESTIONS – Kelompokmu bertugas sebagai 'News Analysts.' Rumuskan 2 pertanyaan investigasi tentang teks ini yang ingin kalian jawab bersama:

Q1:	
Q2:	

17. SYNTHESIS – Tulis ringkasan teks berita ini dalam 3–4 kalimat Bahasa Inggris. Gabungkan informasi dari seluruh paragraf (WHO + WHAT + WHERE + WHEN + WHY + HOW):

18. CREATIVE CHALLENGE – If you were a journalist for Warta Lutim, write an **ALTERNATIVE HEADLINE** for this story in English. Make it more specific and engaging than the original!

My Alternative Headline: " "

Why is your headline better? Explain in 1–2 sentences:

◆ EXIT TICKET – REFLEKSI DIRI

Satu hal yang BARU kupasajari tentang struktur teks berita hari ini:	
Satu hal yang masih MEMBINGUNGKAN bagiku:	
Satu PERTANYAAN yang masih ingin kujawab tentang berita ini:	

Complete this sentence: "Today I learned that a news item text always has _____ structural parts:
(1) _____, (2) _____, and (3) _____. Reading the news is reading
_____."