

## Part A • Grammar, Vocabulary and How to ...

### GRAMMAR

1 Complete the sentences with the correct form of *have to*, *don't have to* or *can't*.

- 1 My parents \_\_\_\_\_ go to school at 7 p.m. to talk to my teachers.
- 2 You \_\_\_\_\_ take food into the shop.
- 3 He \_\_\_\_\_ take the train to work. It's too far to drive.
- 4 I \_\_\_\_\_ get onto this website. I don't have permission.
- 5 She \_\_\_\_\_ help her mum with the shopping but she likes to do it.
- 6 We \_\_\_\_\_ buy Mateo anything for his birthday but we want to.

/6

2 Complete the sentences with the correct present perfect simple form of the verbs in the box.

be meet never/drive never/eat not/see  
play read

- 1 We \_\_\_\_\_ to Rome three times.
- 2 I \_\_\_\_\_ this TV programme before. This is the first time.
- 3 \_\_\_\_\_ you \_\_\_\_\_ the new Stephen King book?
- 4 She \_\_\_\_\_ Mexican food.
- 5 My friend's sister \_\_\_\_\_ for the German national football team!
- 6 \_\_\_\_\_ Paul \_\_\_\_\_ your parents?
- 7 I \_\_\_\_\_ a car. I live in the city so I don't need to.

/7

3 Complete the sentences with the correct comparative or superlative form of the adjectives in brackets.

- 1 The kitchen is \_\_\_\_\_ (quiet) place for me to study at home.
- 2 Why is your bag a lot \_\_\_\_\_ (heavy) than mine?
- 3 The music is \_\_\_\_\_ (loud) today than yesterday.
- 4 Friday is always \_\_\_\_\_ (busy) day of the week.
- 5 My economics lessons are \_\_\_\_\_ (interesting) than my business lessons.
- 6 Food today is \_\_\_\_\_ (expensive) than it was last year.
- 7 I think you're \_\_\_\_\_ (positive) person I know!

/7

### VOCABULARY

4 Choose the correct option (a, b or c) to complete the sentences.

- 1 I \_\_\_\_\_ to learn interesting facts in my science lessons.  
a discover      b describe      c expect
- 2 We need to \_\_\_\_\_ a new email system.  
a search      b develop      c discover
- 3 I don't understand. Can you \_\_\_\_\_ what you mean?  
a explain      b plan      c decide
- 4 Let's \_\_\_\_\_ the next steps of our project.  
a discover      b expect      c plan
- 5 Can you help me \_\_\_\_\_ a colleague's address online?  
a search for      b develop      c decide

/5

5 Complete the sentences with positive adjectives.

- 1 Is Jack a r \_\_\_\_\_ l person or someone from a book?
- 2 I thought the film was b \_\_\_\_\_ t. I really want to see it again.
- 3 Our teams aren't e \_\_\_\_\_ l. Your team has two more players than ours.
- 4 You know a lot about the world. You're very c \_\_\_\_\_ r.
- 5 Coffee is a very p \_\_\_\_\_ r drink in my country.

/5

6 Choose the correct words to complete the sentences.

- 1 Let's sit on the sofa **above** / **over** / **together** and watch TV.
- 2 Can you get the butter **into** / **onto** / **out of** the fridge, please?
- 3 Please move **away from** / **beside** / **forward** the fire. I don't want you to burn yourself.
- 4 He turned the plant pot **inside out** / **up and down** / **upside down** and the plant fell out!
- 5 Can you all walk **forward** / **towards** / **over** the camera, please? You're too far away at the moment.

/5

7 Complete the sentences with the words in the box.  
There are two words you do not need.

border direction distance journey route  
travel trip

- 1 He drove in the right \_\_\_\_\_ but he still got lost.
- 2 We live on the \_\_\_\_\_ of Italy and Switzerland.
- 3 How was your business \_\_\_\_\_ last week?
- 4 What \_\_\_\_\_ shall I take to the theatre?
- 5 Bus \_\_\_\_\_ in the city is very cheap.

/5

## HOW TO ...

8 Choose the correct words to complete the conversation.

- A: First, <sup>1</sup>you have to / you take the top off.  
B: I'm not sure I <sup>2</sup>mean / understand. Like this?  
A: No, not like <sup>3</sup>this / that, like this.  
B: Oh right, got it. OK, what <sup>4</sup>after / next?  
A: Then you snip the ends off.  
B: Snip? I don't <sup>5</sup>know / mean that word.  
A: It means 'cut'.  
B: Ah, right.

/5

9 Put the words in the correct order to make sentences and questions.

- 1 a film / don't / watch / Why / later / we  
\_\_\_\_\_?
- 2 think / they'd / you / that / like / Do  
\_\_\_\_\_?
- 3 going / tonight / about / out / How  
\_\_\_\_\_?
- 4 interesting / That's / idea / an  
\_\_\_\_\_.
- 5 teacher / talk / You / to / should / your  
\_\_\_\_\_.

/5

Total: /50

## READING

5 Read the text about life hacks. Complete gaps (1–5) with the sentences (A–E) below.

- A Life hacks can also take up too much of your time.
- B I've tried many of these hacks.
- C Did that hack work for me?
- D So, life hacks can be brilliant or a problem.
- E I love hearing about a new life hack.

/5

### Do Life Hacks Work?

Search for 'life hack' online and you can find thousands of articles with ideas for 'making your life easier and more relaxed'. <sup>1</sup> \_\_\_\_ For example, I've used an app to do bed yoga every morning before I wake up. I've put my clothes away in the cupboard in a different way so I had more space, and I've used a glass to make the music coming out of my phone sound really loud. But do these life hacks actually work?

<sup>2</sup> \_\_\_\_ I always want to try it. For example, when I heard about ten-minute bed yoga, I thought 'What a fantastic idea!'. The exercise can help you to feel more awake. It doesn't take long and then you jump out of bed ready for the day to start.

<sup>3</sup> \_\_\_\_ Yes and no. My body felt better, even after just five minutes, but the whole thing made me feel quite stressed by the end. I really needed the bathroom and my cat kept telling me it was time for breakfast. It wasn't comfortable yoga.

<sup>4</sup> \_\_\_\_ I spent hours trying to put my clothes away in the right way when I could have spent that time with my friends. I also spent a whole hour trying to understand one life hack video for putting clothes away, but I still couldn't do it and it made me angry. Life hacks should be easy to do, not difficult.

<sup>5</sup> \_\_\_\_ That's why we need to check what other people say about them before we try them and choose the hacks we try carefully. We should forget the ones that don't work. For example, my mobile phone in a glass just made my music sound terrible. What a waste of time!

6 Read the text again. Are the statements True (T) or False (F)?

- 1 Online articles say that life hacks help to relax you. T / F
- 2 The writer has used a lot of life hacks. T / F
- 3 The yoga app activity is long. T / F
- 4 The writer feels positive when he reads about life hacks. T / F
- 5 The writer expected bed yoga to help wake him up. T / F
- 6 Bed yoga helped the writer to feel relaxed. T / F
- 7 The clothes life hack helped him to spend more time with friends. T / F
- 8 One clothes video was really easy to understand. T / F
- 9 A glass is not the best idea for creating loud sound. T / F
- 10 The writer thinks that we should never use life hacks. T / F

/10

7 Read the text about school rules in the past. Match the topics (A–E) with the paragraphs (1–5).

- A Talking in class
- B Our teachers
- C What students wear
- D How we wrote
- E Playtime

/5

### School rules in the past

1 \_\_\_\_

In many ways, school rules today are the same as they were in the past. For example, my eight-year-old granddaughter has to wear a school uniform at her primary school today and I had to wear a uniform at mine. Her uniform looks very similar to my old one, too. Also, children couldn't colour their hair at my school, and they can't at my granddaughter's school.

2 \_\_\_\_

But some of the rules were different in the past. In class at my school, we had to stand up when any adult came into the room. I don't think children have to do that today. Teachers seem to be more relaxed today than in the past. We were afraid of some of our teachers and I'm not sure that was a good thing.

3 \_\_\_\_

When I was at school, all children had to write with their right hand. Some children were left-handed, but they couldn't write with their left hand. They had to learn to use a pen with their right hand. That seems terrible to me these days. I had a left-handed friend and it was very hard for her.

4 \_\_\_\_

We couldn't talk or move around a lot in class or the teacher got angry. We couldn't put our hands up when we wanted either. We could only do that when the teacher said it was OK. The teachers talked a lot more than they do today, I think. We sat and listened for long parts of the lesson and took notes.

5 \_\_\_\_

During playtime, we had to go out into the playground in the sun, the rain or snow. Today, in most schools, children can't go out in the rain. They have to stay in the classroom. During the morning playtime, we had to drink milk. We had a free bottle every day for our health. It wasn't a big bottle, but it also wasn't cold and it tasted awful. I hated it. These days, school children don't have to drink milk. Lucky them!

8 Read the text again. Choose the correct answers A, B, C or D.

- 1 What does the writer say about school clothes?  
A Uniforms now and in the past are different.  
B Children can wear what they want at school.  
C School uniforms today and in the past are almost the same.  
D School children today can have different coloured hair.

2 What does the writer say about her teachers?

- A They stood up in the classroom.
- B They made children feel worried.
- C They sat down to teach lessons.
- D They expected children to sit.

3 What does the writer say about a friend of hers?

- A She was helped to write well.
- B She found writing lessons difficult.
- C She had to use a pen and not a pencil.
- D She preferred to write with her right hand.

4 What does the writer say about her classes?

- A Teachers didn't like students talking.
- B Students could speak a lot in their lessons.
- C Students could put up their hands at any time.
- D Teachers asked students to move around.

5 What does the teacher say about milk?

- A Children in the past and today get free milk.
- B Children today pay for their daily bottle of milk.
- C Children today are lucky to have no milk.
- D Children in the past were lucky to drink milk.

/10

Total: /50