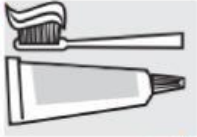
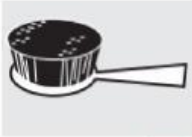



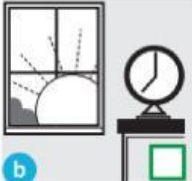

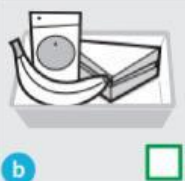


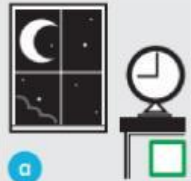



**TEST UNIT 1**

**1** Listen and tick  the correct picture.

Mark: ...../5

<p><b>1</b></p>  <p><b>a</b> <input checked="" type="checkbox"/></p>  <p><b>b</b> <input type="checkbox"/></p>	<p><b>2</b></p>  <p><b>a</b> <input type="checkbox"/></p>  <p><b>b</b> <input type="checkbox"/></p>
<p><b>3</b></p>  <p><b>a</b> <input type="checkbox"/></p>  <p><b>b</b> <input type="checkbox"/></p>	<p><b>4</b></p>  <p><b>a</b> <input type="checkbox"/></p>  <p><b>b</b> <input type="checkbox"/></p>
<p><b>5</b></p>  <p><b>a</b> <input type="checkbox"/></p>  <p><b>b</b> <input type="checkbox"/></p>	<p><b>6</b></p>  <p><b>a</b> <input type="checkbox"/></p>  <p><b>b</b> <input type="checkbox"/></p>

**2** Listen and write the words.

Mark: ...../5

goes to school    eight    ten    goes to bed    ~~seven~~    gets up

- 1 It's seven o'clock.      4 Peter \_\_\_\_\_ at 8 o'clock.  
 2 Peter \_\_\_\_\_ at 7 o'clock.    5 It's \_\_\_\_\_ o'clock.  
 3 It's \_\_\_\_\_ o'clock.      6 Peter \_\_\_\_\_ at 10 o'clock.



**3** Read and circle.

Mark: ...../5

<p><b>1</b></p>  <p><u>get</u> / go up</p>	<p><b>2</b></p>  <p>have / <u>get</u> breakfast</p>	<p><b>3</b></p>  <p>brush / have your teeth</p>
<p><b>4</b></p>  <p>go / play in the park</p>	<p><b>5</b></p>  <p>get / watch TV</p>	<p><b>6</b></p>  <p>drink / have dinner</p>

**4 Match the questions and answers.**

Mark: ...../5

- |                              |                                       |
|------------------------------|---------------------------------------|
| 1 Is it three o'clock?       | a He goes to school at eight o'clock. |
| 2 What's the time?           | b I get dressed at seven o'clock.     |
| 3 When does he go to school? | c It's eleven o'clock.                |
| 4 When does she go to bed?   | d Yes, it is. It's three o'clock!     |
| 5 When do you get dressed?   | e No, it isn't. It's eight o'clock.   |
| 6 Is it nine o'clock?        | f She goes to bed at nine o'clock.    |

**5. Write a paragraph telling your routine for weekends**