

Song and chants

Songs = Entertainment

Tools

for language
learning



Songs — Repetition

*If You're Happy and
You Know It.*

Head and Shoulders

Walking, Walking

Songs = natural repetition

 ***Learners repeat, they learn.***

Songs — Rhythm and Chunking

BINGO

chunks

head, shoulders, knees and toes
Bingo was its name.

~~words~~



Learners learn chunks, not isolated words.

Songs — Movement



understanding + memorization + focus

 Movement makes language meaningful.

Formula

Language chunk + Repetition
+ Rhythm + Movement
= *Effective learning*

What language are
students learning?

Reminder

**One good song + clear teaching design
= effective lesson**

Song	適合年級	語言重點
Head, Shoulders, Knees and Toes	G1–2	body parts (chunks)
Open, Shut Them	G1–2	verbs (open, clap)
Walking Walking	G1–2	verbs (walk, jump)
One, Two, Buckle My Shoe	G1–2	numbers + repetition
Run, Run, Run	G1–2	repeating verbs

**words +
movement**

**repetition
+ rhythm**

If You're Happy and You Know It	G1–3	imperatives
Five Little Monkeys	G1–3	numbers + rhythm
Let's Go to the Zoo	G2–3	animals + movement
Hokey Pokey	G2–4	body parts + movement
What's Your Name Song	G1–3	basic dialogue

Do You Like Broccoli
Ice Cream?

G3–4

question & answer

This Is the Way

G3–4

daily conversation

I Can Sing a Rainbow

G2–4

Sentences
(I can see...)

sentence
patterns

interaction

G 1 - G2

**words + movement
repetition + rhythm**

Reminder - Song picking principle

- ✓ *More movement*
- ✓ *Short language*
- ✓ *High repetition*

G 3 - G4

interaction
sentence patterns

Reminder - Song picking principle

✓ *Question and answer*

✓ *Chunks*

✓ *Extened activity*

G 5 - G6

conversation expression

Reminder - Song picking principle

- Nursery songs*
- Making songs to chants
role plays*
- Rewrite songs*