unit 06 Section 1

Collocations/Expressions

A **Complete the blanks with the verbs make or do.**

_____ an appointment	_____ an escape	_____ a phone call	_____ fun of
_____ one's best	_____ a guess	_____ progress	_____ a job
_____ better/worse	_____ friends (with)	_____ wonders	_____ a choice
_____ certain/sure	_____ an exercise	_____ an offer	_____ a request
_____ a complaint	_____ a reservation	_____ wrong/right	_____ sense
_____ an experiment	_____ a suggestion	_____ ends meet	_____ a trip/voyage
_____ a decision	_____ matters worse	_____ the most of	/journey
_____ an excuse (for)	_____ harm/damage	_____ noise	_____ a mistake
_____ one's duty	_____ one's homework	_____ well/badly	_____ a favour
_____ an effort	_____ money/a profit	_____ an arrangement	_____ up one's mind
_____ a fool of	_____ a mess (of)	_____ a difference	

B **Read the sentences below. Complete the boxes with the verbs make or do and the blanks with prepositions.**

1 My lawyer advised me to [ ] **the best** _____ this difficult situation.
2 Before signing the contract, the client wished to [ ] **some enquiries** _____ the matter.
3 The university students are going to [ ] **research** _____ the effects of noise pollution on people.
4 Bill wanted to [ ] **a good impression** _____ the company's president.
5 The police officer was instructed to [ ] **a detailed report** _____ the strange incident.
6 Your plan will only [ ] **trouble** _____ the people you are supposedly trying to help.
7 If we [ ] **good use** _____ our resources, we can achieve our goal.
8 This ugly furniture does not [ ] **justice** _____ this magnificent house.
9 We [ ] **a considerable contribution** _____ the heart foundation every year.
10 Why don't you [ ] **yourself** _____ home while I get ready?
11 Emissions from factories [ ] **considerable harm** _____ the environment.
12 Everyone stepped aside to [ ] **way** _____ the marching soldiers.

C **Complete the blanks with the verbs break, change, turn or draw.**

_____ shoes	_____ the law	_____ a habit	_____ a promise
_____ sb's heart	_____ trains / buses	_____ direction	_____ a corner
_____ a page	_____ sb's attention	_____ clothes	_____ the subject

D **Read the sentences and complete them with the correct form of the verbs break, change, cut or draw.**

1 I'll try to _____ **Ted's mind** about leaving his job.
2 No one was willing to _____ **their silence** and help the police with their investigation.
3 I decided to make the first move and _____ **the ice**.
4 Cowboys were known to _____ **a gun** on the slightest of pretexts.
5 The famous athlete Jesse Owens _____ four Olympic **records** in 1936.
6 My holiday was _____ **short** when I broke my leg while skiing.
7 Well, to _____ **a long story short**, our car broke down in the middle of nowhere.

LIVEWORKSHEETS