

Based on Steve and Susan's conversation, number the events in the correct order (**1 = first**, **15 = last**).

- A. ____ They talk about preparing a presentation with visuals and charts.
- B. ____ They compare health and financial security.
- C. ____ They explain the role-playing activity.
- D. ____ They list the most important elements of quality of life.
- E. ____ They review the teacher's instructions for the discussion.
- F. ____ They discuss safety and its effect on happiness.
- G. ____ They decide to focus on education for their project.
- H. ____ They talk about using examples and statistics.
- I. ____ They explain the difference between short-term happiness and long-term well-being.
- J. ____ They discuss how to reduce inequalities in quality of life.
- K. ____ They mention access to healthcare and its importance.
- L. ____ They suggest creating job opportunities.
- M. ____ They talk about acting as people with different lifestyles.
- N. ____ They share their personal opinions about what matters most in life.
- O. ____ They conclude that quality of life depends on many factors.