

Exercise 2

Complete the sentences for each situation. Use the word in brackets + -ing or -ed.

Example: The instruction booklet for my new computer is very difficult to understand. (**confus...**)

- a. The instruction is confusing.
- b. I am confused with this instruction.
1. Mindy is going to Spain next month. (**excit...**)
 - a. She is really _____ about her journey.
 - b. I'm sure her journey will be _____.
2. Bob failed his math test. (**disappoint...**)
 - a. Failing exams is always _____.
 - b. His parents will be _____.
3. John didn't prepare for his English test at all, but he passed the test. (**surpris...**)
 - a. John was very _____.
 - b. It's _____ that he passed the test.
4. Julia reads a lot about history. (**interest...**)
 - a. Julia thinks that history is _____.
 - b. Julia is _____ in history.

Exercise 3

Read the sentences and complete the adjectives with -ed or -ing.

Example: My little brother is very loud! It's annoying.

1. I don't understand how to play chess, the rules are very confused.
2. When cinemas were closed because of the lockdown, I was very disappointed.
3. My parents are not interested in modern music at all.
4. We are going to the zoo today, so my little brother is very excited.
5. My dog is hiding. It was frightened by fireworks.
6. I was a bit annoyed with Kathy for not coming.
7. The day was really tired. We had three tests at school today.
8. Sam looks bored! Doesn't he like the film?
9. There was a thunderstorm tonight. It was frightened and loud.
10. It's eleven o'clock, but my brother Nicky is not at home. Mum is worried.