



# Notebook of correction

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## DIAGNOSTIC EVALUATION

4th YEAR of PRIMARY EDUCATION

## ENGLISH LITERACY

Name / surname(s): .....

School: .....

Group: .....

City / Town: .....

Date: .....

## Listening

We will begin with a listening test.

First, read the first 9 questions.

Listen carefully to the recording. You will listen to one text. This text will be repeated three times. After each time you will have time to answer the questions.

For each question you have to circle the right answer (A, B, C or D).

## Reading

You will also read **two texts** and answer 16 questions by choosing the best option (A, B, C or D).

## Writing

Finally, you will have to write two descriptions in which you explain what you can see in some pictures.



**The whole test lasts 60 minutes.**

- Listening -

## A present for mummy

**1. Eneko is a ...**

- A. ten-year-old boy
- B. nine-year-old boy
- C. eight-year-old boy
- D. eleven-year-old boy

**2. Today is...**

- A. Monday
- B. Friday
- C. Saturday
- D. Thursday

**3. Ane is Eneko's...**

- A. cousin.
- B. big sister.
- C. twin sister.
- D. little sister.

**4. When is their mummy's birthday?**

- A. Next week
- B. Next month
- C. The day after tomorrow
- D. We don't know.

**5. The children want to buy their mum...**

- A. a bunch of flowers.
- B. a present for her fourteenth birthday.
- C. a very special dress.
- D. a present for her fortieth birthday.

**6. While they are walking down the street they find...**

- A. a pet shop.
- B. a flower shop.
- C. a toy shop.
- D. a gift shop.

**7. Eneko wants to buy his mum some flowers...**

- A. and Daddy agrees but Ane doesn't like flowers.
- B. but Mum is allergic to them.
- C. and Daddy and Ane think it is the best idea in the world.
- D. but Daddy and Ane think that flowers are not special enough.

**8. Finally the three of them decide to buy a tree, but... What kind?**

- A. A birch tree.
- B. A cherry tree.
- C. An apple tree.
- D. A palm tree.

**9. Eneko says: "Three presents in one". Why?**

- A. Because they buy three different trees.
- B. Because he makes a mistake: they buy just one present.
- C. Because there are three of them: Anne, Dad and himself.
- D. Because Mum will enjoy the tree, the flowers and the fruits.

## - Reading 1 -

Once upon a time there was a young girl called Sandra who lived in a little house in a little village. This young girl absolutely loved flowers.

Sandra's house had a front garden where she grew many types of flowers, plants and bushes. Sandra wanted her garden to be very colourful. And it was!

Every Sunday Sandra watered her plants and pulled out all the bad weeds. All her plants were growing strong, healthy and pretty, just the way she wanted.



Sandra's neighbours always said her garden looked fabulous! That made her very happy.

One autumn morning, Sandra got out of bed and saw it was very windy.

People's umbrellas were flying in the air. Dogs were nervous and they were barking. Every minute that passed, the wind blew stronger and stronger. Sandra started to feel a bit worried and scared.

After a while, when the wind had stopped, she went out into the garden and... Oh, no! Everything was a total mess! The leaves from most of the plants were torn and all the petals from the flowers were on the ground. What a disaster!



Sandra was very sad. She looked at her garden and started to cry. At that moment Mrs. Davis, her next door neighbour, saw her and tried to cheer her up.

Two hours later while Sandra was finishing her lunch, she heard noises coming from outside. She looked through the window and discovered Mrs. Davis and some other neighbours tidying and clearing her front garden. This made Sandra really happy. She prepared a jug of lemonade and went out to join the group.

By the end of the day, with the help of her neighbours, Sandra's garden looked almost as beautiful as ever.

**10. Where did Sandra live?**

- A. In a little town.
- B. In a little village.
- C. In a small flat.
- D. In a big house.

**11. Where did she grow her flowers?**

- A. In pots on the window sills.
- B. In her back garden.
- C. In her cousin's front garden.
- D. In her front garden.

**12. How did Sandra want her garden to look?**

- A. Pink and yellow.
- B. Very green.
- C. She didn't mind at all.
- D. In many different colours.

**13. One windy morning Sandra was worried because...**

- A. she didn't have a strong umbrella.
- B. small dogs were flying in the air.
- C. it was getting windier and windier.
- D. the rain was falling heavier and heavier.

**14. Once the wind stopped Sandra's garden looked...**

- A. terrible.
- B. fabulous.
- C. great.
- D. front.

**15. Who tried to cheer Sandra up?**

- A. Her big brother, David.
- B. Her neighbour, Mrs. Davis.
- C. Her aunt, Mrs. Davis.
- D. Nobody.

**16. What was Sandra doing when she heard the noises?**

- A. She was cooking her lunch.
- B. She was finishing her breakfast.
- C. She was eating her lunch.
- D. She was cleaning the windows.

**17. At the end of the day Sandra was very happy to see...**

- A. what untidy neighbours she had.
- B. that the dogs had stopped barking.
- C. that all her friends loved her orange juice.
- D. what nice neighbours she had.

## - Reading 2 -



**Name:** Cactus (plural: cacti)

**Habitat:** Deserts and dry soils.

**Facts:** There are many species of cacti of different shapes and sizes. Cacti grow very slowly and live for 50 to 200 years. They can live for long periods of time without any rain; but, when it rains, they store all the water they can in their stems.

**Special features:** Most cacti are covered in spikes. These spikes are their special leaves that protect them from animals that want to eat them.



**Name:** Giant Sequoia

**Habitat:** North America

**Facts:** Sequoias are evergreen trees. This species includes the tallest trees on Earth. They are usually around 50 metres tall (without counting the roots!) but *giant sequoias* can reach heights of around 80 metres. Today we can find these trees in many countries, even Spain.

**Special features:** Giant sequoias can live for over 2,000 years. The tallest giant sequoia in the world has even got its own name: "General Sherman". It is 84 metres tall, like a 25 floor building!



**Name:** Venus flytrap

**Habitat:** North America

**Facts:** This is the most famous of all the carnivorous plants. Its leaves form traps to catch insects and small spiders. The Venus flytrap is not very big. It grows small white flowers far above the leaves. These flowers need to be high above the leaves so that insects pollinating them do not fall into the traps. This plant can live for up to 30 years.

**Special features:** You can grow this plant at home but... you will need to catch little bugs to feed it!



**Name:** Rafflesia

**Habitat:** Rain forests in Asia

**Facts:** This plant does not have any leaves or stem, just an enormous and heavy flower that can weigh up to ten kilograms. It takes almost one year for the flower to grow but it lives for just a few days after it opens. Rafflesias are a pretty red or orange colour.

**Special features:** The smell of this flower is really horrible! People say it smells of bad meat and that is why another name for this plant is "the meat flower".

**18. Which two plants can live for 90 years or more?**

- A. The sequoia and the cactus.
- B. The sequoia and the rafflesia.
- C. The rafflesia and the Venus flytrap.
- D. None of them.

**19. Which plant has the biggest flower?**

- A. The Venus flytrap.
- B. The sequoia.
- C. The cactus.
- D. The rafflesia.

**20. Which plant needs very little water to live?**

- A. The Venus flytrap.
- B. The sequoia.
- C. The cactus.
- D. The rafflesia.

**21. Which plant has no leaves?**

- A. The Venus flytrap.
- B. The sequoia.
- C. The cactus.
- D. The rafflesia.

**22. Why are the flowers of the Venus flytrap high above the leaves?**

- A. Because they need a lot of light.
- B. Because they need to be far from the traps.
- C. Because they must not get wet.
- D. Because this is not good for the bugs.

**23. Which of these plants has the shortest life?**

- A. The cactus.
- B. The rafflesia.
- C. The Venus flytrap.
- D. The sequoia.

**24. The rafflesia smells of...**

- A. rotten fish.
- B. putrid eggs.
- C. bad meat.
- D. dead bugs.

**25. "General Sherman" is...**

- A. a tree.
- B. a soldier.
- C. a scientist.
- D. an animal.

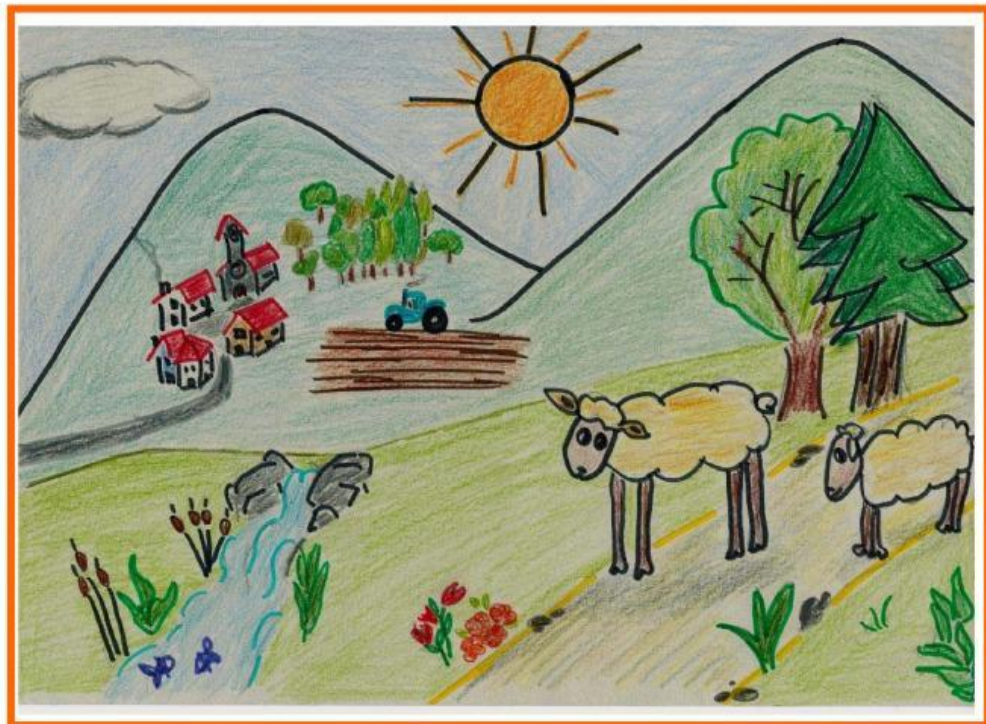
## - Writing -

Look at this picture. What can you see? Describe as much as you can using structures as the following:

This is a picture of ....

There is... / There are...

I can see ...



.....

.....

.....

.....

.....

.....



**ASSESSMENT CRITERIA: WRITING**

	1 mark	2 marks	3 marks	4 marks
<b>General presentation and spelling</b>	For work that is clearly unsatisfactory for the level of work expected in this cycle. Untidy presentation and a large number of spelling mistakes.	For work that fulfils only three of the basic requirements needed to merit 3 marks.	For a level of work as expected for the cycle, that is, fulfilling the following basic requirements: <ul style="list-style-type: none"> <li>• Overall neatness, no or few crossings out.</li> <li>• Clear, neat hand-writing.</li> <li>• Well-defined margins.</li> <li>• Spelling: No more than 5 mistakes * in short texts (up to 5 lines). No more than 8 mistakes* in longer texts.</li> </ul> *Less serious spelling mistakes, such as two letters in reverse order, or one letter missing, will count as a half a mistake, provided they do not impede comprehension.	For work that is excellent for the level of work expected from pupils in this cycle. Fulfilling all four of the basic requirements needed to merit 3 marks, with no, or very few, spelling mistakes.
<b>Coherence of the story</b>	For work that is clearly unsatisfactory for the level of work expected of pupils in this cycle. Description of picture unattempted or too brief.	For work that fulfils only three of the basic requirements needed to merit 3 marks.	For a level of work as expected for the cycle, that is, fulfilling the following basic requirements: <ul style="list-style-type: none"> <li>• Description of the picture provided is well-structured and in the format required.</li> <li>• Sentences express complete ideas in clear reference to given picture. Expected minimum: 5 - 6 sentences.</li> <li>• Well-linked sentences (use of connectors, conjunctions, punctuation).</li> <li>• Uses adequate and varied vocabulary in relation to the picture. E.g.: field, valley, village, town, nature, sky, clouds, sun, mountains, river, fish, plants, flowers, grass, sheep, spring stones, rocks, tractor, path, road, smoke, roofs, picnic or others.</li> </ul>	Excellent for the level of work expected from pupils in this cycle. Work that reaches well beyond the basic requirements needed to merit 3 marks, that is, showing creativity, precision, richness of vocabulary, use of linguistic resources that improve the flow of the text (no unnecessary repetition).
<b>Grammaticality and lexical range</b>	For work that is clearly unsatisfactory for the level of work expected of pupils in this cycle. Text is not structured in clearly defined and separate sentences. Texts containing a large number of grammatical errors or totally incomprehensible.	For work that fulfils only three of the basic requirements needed to merit 3 marks.	For a level of work as expected for the cycle, that is, fulfilling the following basic requirements: <ul style="list-style-type: none"> <li>• Text syntactically well-constructed.</li> <li>• Correct subject-verb agreement.</li> <li>• No grammatical errors affecting comprehension of the text.</li> <li>• No more than 2 grammatical errors in long texts (3 or more sentences) and no more than 1 in short texts.</li> </ul>	Work that is excellent for the level expected from pupils in this cycle. Work that outstandingly fulfils all six of the basic requirements needed to merit 3 marks, that is, showing high grammatical accuracy, richness of vocabulary, and competent use of syntax.

# Sample writing

## Sample nº 1

This is a picture of the nature. There is a little village with only 3 houses, and a 'car' on a special 'flower' for the agriculture. There are a lot of trees (20 trees) and 2 animals and 2 mountains. I can see a river with 2 fish with many rocks and flowers. In the grass where there are 2 animals, there are a lot of flowers (2+ flowers) and three big and green trees, and of course, a lot of little rocks (7+ little rocks) and finally, little 'grass' (4+ little and green grass). In the part of the mountains, I can see 2 big green mountains, a big and yellow sun

Item		1, 2, 3 or 4
26.	General presentation and spelling	4
27.	Coherence of the story	4
28.	Grammaticality and lexical range	4

Enter marks in the Educa application (items 26, 27 and 28).

## Sample nº 2

This is a picture of a camp. I can see a sun and a blue sky with one cloud. There are two mountains and a river in a camp. In the mountains I can see a village with a church. Next to the village, there is a toaster and lot of trees. Here, there are two sheep and three trees. In the river I can see two fish and plants and there are red flowers.

Item		1, 2, 3 or 4
26.	General presentation and spelling	4
27.	Coherence of the story	4
28.	Grammaticality and lexical range	4

Enter marks in the Educa application (items 26, 27 and 28).