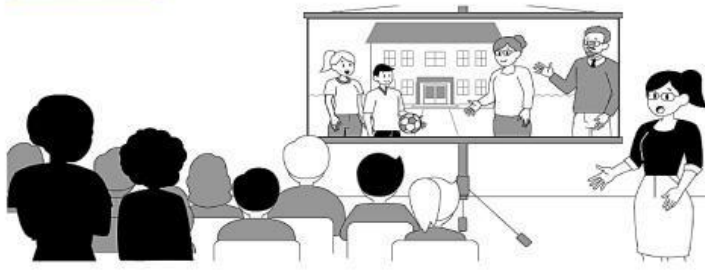


You are going to hear a presentation about ways to bring the **older** and younger generations together.



Choose the correct answer.

11. How does the speaker feel to see so many people at the presentation?

- ☐ A. Excited
☐ B. Inspired
☐ C. Surprised

Remember: In this type of question, there is an option that does not fit the context of the audio.

12. According to the speaker, what issue currently affects countries around the world?

- ☐ A. Loneliness
☐ B. Overpopulation
☐ C. Lower birth rates

13. Which consequence of the aging society does the speaker mention?

- ☐ A. People spending more time online
☐ B. Age groups misunderstanding each other
☐ C. Young people being less helpful to older people

14. Which advantage of multigenerational housing does the speaker mention?

- ☐ A. Elderly people receive extra money for housing.
☐ B. Young people provide help within the home.
☐ C. Young people can better understand elderly people.

15. Why is it best for young people to avoid becoming a carer for the elderly person?

- ☐ A. It can be time-consuming.
☐ B. Students aren't available over holidays.
☐ C. Some elderly residents can be too demanding.

Complete the following gaps. Use no more than three words for each gap.

Speaker's slides:

Having childcare centres in care homes

First example opened in [- 16 -] in Japan.

Outcomes for the elderly:

- Better physical and mental health
- Improved [- 17 -]
- Positive communication with others

Outcomes for **children**:

- Better social development
- Increased [- 18 -] and **sense of responsibility**

Examples of interaction:

- Planned: various group events
- Unplanned: meals, or receiving [- 19 -] from children

Drawbacks:

- High initial cost
- [- 20 -] is needed

Predict: What type of information do you need to answer?

Use the context in your favor: **Besides** "a sense of responsibility", what else can children increase due to the interaction with older generations?

16. [- 16 -]

17. [- 17 -]

18. [- 18 -]

19. [- 19 -]

20. [- 20 -]