Asignatura Inglés
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SERVICIO LOCAL DE EDUCACIÓN PÚBLICA
SANTA ROSA
La Cisterna | La Espejo | Pedro Aguirre Cerda
San Miguel | San Ramón

QUIZ N°1-ROUTINES			
Name			**Grade: 5th**
Date		**Total score:**	**Score: 18 pts**
Objectives: • Identificar personajes y secuencia de eventos. • Escribir para describir acciones cotidianas. • Identificar información específica en textos escuchados.			

Part 1: Reading Comprehension (OA 7)
Habilidad: Comprensión Lectora / Identificación
Read the text and complete the tasks. / Lee el texto y completa las tareas.

Pedro's Routine

Hi! I am Pedro. I am 11 years old. Every day, I **wake up** at 7:30 AM. I **have breakfast** with my family at 8:00 AM. Then, I **go to school** by bus.
In the afternoon, I **do my homework** and I **play soccer** with my friends. Finally, I **go to bed** at 9:30 PM. I love my day!

1.1. True (T) or False (F) (1pt each)

Statement	T / F
Pedro is 11 years old.	____
He has breakfast at 10:00 AM.	____
He goes to school by car.	____
He plays soccer in the afternoon.	____

LIVEWORKSHEETS

1.2. Sequence: Number the actions 1-3 (Beginning, Middle, End) (1pt each)

(____) Pedro goes to bed.
(____) Pedro wakes up.
(____) Pedro goes to school.

Part 2: Writing & Vocabulary (OA 15 & 5) (2pts each)
Habilidad: Expresión Escrita / Aplicación
Look at the images and write the correct routine. / Mira las imágenes y escribe la rutina correcta.



I _____



I _____



I _____



I _____

LIVEWORKSHEETS

Part 3: Listening (OA 2) (1pt each)
Habilidad: Comprensión Auditiva

Listen to your teacher and circle the correct time. / Escucha a tu profesor(a) y encierra la hora correcta.

1. I wake up at: **(7:00 / 8:00)**
2. I play soccer at: **(4:00 / 5:30)**
3. I go to bed at: **(9:00 / 10:30)**

LIVEWORKSHEETS