LKPD

Lembar Kerja Peserta Didik

Recount Text

Nama:

Kelas:

LIVEWORKSHEETS

RECOUNT TEXT

Celebrating Independence Day

A. Capaian Pembelajaran Mata Pelajaran Bahasa Inggris untuk SMP Kelas VIII (Fase D)

Pada akhir Fase D, peserta didik menggunakan bahasa Inggris untuk berinteraksi dan saling bertukar ide, pengalaman, minat, pendapat, dan pandangan dengan guru, teman sebaya, dan orang lain dalam berbagai macam konteks familiar yang formal dan informal. Dengan pengulangan dan penggantian kosakata, peserta didik memahami ide utama dan detail yang relevan dari diskusi atau presentasi mengenai berbagai macam topik yang telah familiar dan dalam konteks kehidupan di sekolah dan di rumah. Mereka terlibat dalam diskusi, misalnya memberikan pendapat, membuat perbandingan, dan menyampaikan preferensi. Mereka menjelaskan dan memperjelas jawaban mereka menggunakan struktur kalimat dan kata kerja sederhana. Peserta didik juga membaca dan merespon teks familiar dan tidak familiar yang mengandung struktur yang telah dipelajari dan kosakata yang familiar secara mandiri. Mereka mengomunikasikan ide dan pengalaman mereka melalui paragraf sederhana dan terstruktur, menunjukkan perkembangan dalam penggunaan kosakata spesifik dan struktur kalimat sederhana. Mereka mengungkapkan ide dalam bentuk sekarang, masa depan, dan masa lalu.

B. Tujuan Pembelajaran

1. Peserta didik mampu mengidentifikasi informasi spesifik tentang pengalaman pribadi saat merayakan Hari Kemerdekaan.
2. Peserta didik mampu menyusun kejadian utama dari pengalaman pribadi ke dalam struktur teks recount yang tepat (orientation, events, re-orientation).
3. Peserta didik mampu menulis teks recount sederhana tentang pengalaman pribadi mengikuti lomba 17 Agustus dengan menggunakan simple past tense secara tepat.

LIVEWORKSHEETS

Instruction

Before you start working on the worksheet, make sure your device is ready and connected to the internet. Follow the instructions below carefully to access and complete the interactive worksheet.

1. **Scan the barcodes** provided by the teacher using your phone or tablet to open the interactive worksheets on liveworksheets.com.
2. **Make sure your device is connected** to the internet before scanning.
3. **After scanning the barcode**, the interactive worksheet will open on liveworksheets.com.
4. **Pay close attention** to each question type—whether it is single choice, fill-in-the-blank, match, drag-and-drop, or writing.
5. **Read each question carefully**, and make sure you understand what is being asked.
6. **Take your time answering** each question correctly and review your answers before moving to the next one.
7. **Save and submit your completed worksheet** after checking that all questions are answered.

Remember: Progress, not perfection. Do your best, learn from your mistakes, and keep moving forward. You are stronger than you think. Believe in yourself!

LIVEWORKSHEETS

WORKSHEET 1

DRAG AND DROP (MATCHING)

Pole climbing

Tug of war

Sack race

Crackers eating

Clog race

LIVEWORKSHEETS

WORKSHEET 2

FILL IN THE BLANK

Last Independence Day, I _____ (1) in the sack race. I _____ (2) very nervous. The teacher _____ (3) the whistle, and I _____ (4) as fast as I could. Suddenly, I _____ (5) down, but I _____ (6) up again.
Finally, I _____ (7) the third prize. I _____ (8) very happy.

LIVEWORKSHEETS

Tug of War

Last August 17th, I joined the tug of war competition at my village. My team was called "Merah Putih". We pulled the rope very hard. The other team was very strong, but we worked together and finally won the match. Everyone cheered for us. I felt very proud.

LIVEWORKSHEETS

WORKSHEET 3

MULTIPLE CHOICE

1. What competition did the writer join?
A. Sack race
B. Tug of war
C. Pole climbing
D. Crackers eating competition

2. What was the name of the writer's team?
A. Merdeka
B. Indonesia
C. Merah Putih
D. Garuda

3. Where did the competition happen?
A. At school
B. At the village
C. At the city hall
D. At the beach

4. How did the writer feel at the end?
A. Sad
B. Angry
C. Tired
D. Proud

5. Why did the writer's team win?
A. They were stronger
B. They worked together
C. The other team gave up
D. The judge helped them

LIVEWORKSHEETS