P3 Term 3 English
Unit 8 Wonderful World

Holiday Fact File

What do you do on a holiday?

_____

A. Name the place or country/ies being asked. Choose from the box.

Canada	The Caribbean	Brazil	South Africa
Australia	The United Kingdom	China	India

1. Where do you go if you want to scuba dive, snorkel, admire the fish, and see the world's largest coral reef? _____

2. If you want to see the ancient castles in Wales and the historical monuments in England, which country do you visit? _____

3. Which country would you visit if you want to do winter sports? _____

4. In which place do the cruise ships bring thousands of people to visit a line of small islands? _____

5. If you are fond of street dancing, want to see enormous trees, and see some rare beautiful creatures, which country would you visit? _____

6. Which country would you visit if you want to experience culture and history? _____

7. If you want to see a line of cargo and cruise ships in a busy port, specifically the Cape Town harbour, where would you go? _____

8. Which country prides itself on the Himalaya Mountains and lands where farmers farm as they have done for centuries? _____

B. Answer the questions based on what you have learned about the different holiday places.

1. Name at least two countries that people visit for their beautiful beaches.
   _____ and _____

2. What is in South Africa that allows visitors to see animals in the wild? _____

3. What is Brazil most famous for? _____

LIVEWORKSHEETS

C. Write these countries in alphabetical order.

Tunisia Spain Sri Lanka Mexico Thailand Singapore

_____ → _____ → _____ → _____ → _____ → _____

Books in a Library

A. Look at these shelves of books in a library.

1. Are all the books fiction books? _____ (Yes or No)
2. If you answered "NO", which books are non-fiction books? _____

   If you answered "YES", leave this number blank.
3. Where would you look to find a book titled "Charlie and the Chocolate Factory?

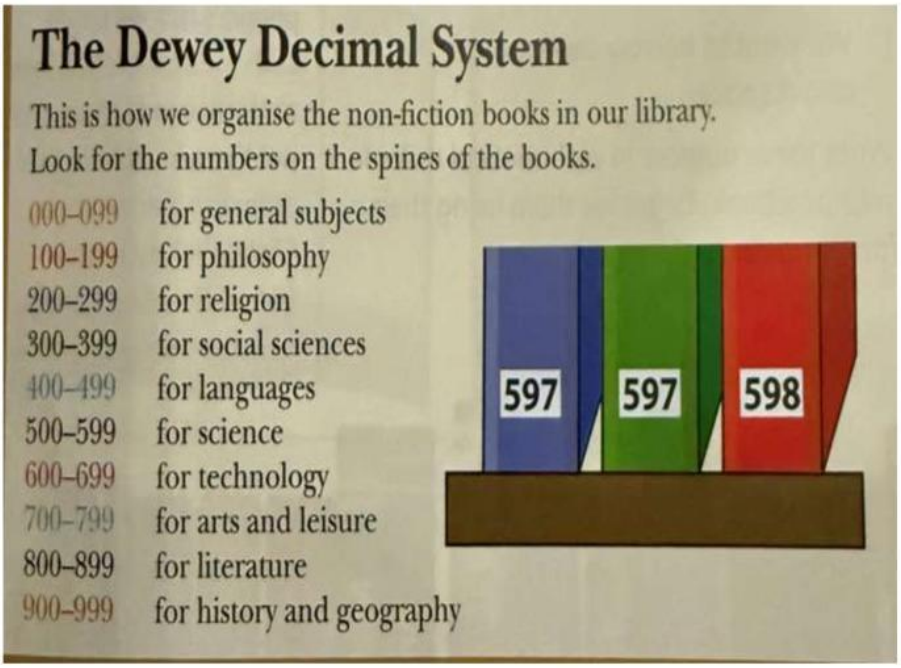
   _____
4. Where would you look to find a book about solving a crime?

   _____
5. Where would you look to find a book titled "The Tiger Who Came To Tea"?

   _____
6. Which book on the shelves is about the timeless novel of the surgeon L. Gulliver's journey to bizarre lands? _____

LIVEWORKSHEETS

B. Study the poster about how books are organized in a school library.



Read the different types of information needed. Write the numbers where you need to look for to find the books needed.

1. Additional exercises in Mandarin. _____
2. Research on the Big Bang Theory and the Milky Way Galaxy _____
3. AI Robots _____
4. How Singapore Became a Country _____
5. Difference between Islam and Buddhism _____
6. Teachings of famous philosophers _____
7. Facts on Early Dynasties of China _____

*What is the difference between **contents page** and **index**?*

_____

_____

_____

LIVEWORKSHEETS

Look at the texts below. They are from an Astronomy book.

CONTENTS

Introduction: The Scale of Everything 1

PART I: OUR COSMIC NEIGHBORHOOD
Chapter 1: The Sun: Our Local Star 12
Chapter 2: Rocky Worlds: Mercury to Mars 28
Chapter 3: The Gas Giants and Their Moons 45

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PART III: THE BEGINNING AND THE END
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1. Which pages would you look at to find information about Asteroid belt? _____
2. Which topic is on page 98? _____
3. Which subjects, names, or ideas can you find out more about on pages 74 – 75?

   _____

4. Which topic would you look at to know more about stars?

   _____

5. On what page do you start to look into if you want to find out about Jupiter? _____
6. You want to define "galaxy" fast, where do you look at and what page?

   _____

7. In what chapter would you look to understand more about the origin of the universe?

   _____

8. What is page 103 about? _____
9. Which parts of the book tell you information about gravity? _____
10. Under what topic can you find information about the Cosmic Microwave Background?

    _____

LIVEWORKSHEETS

*What are some ways to **browse** a book?*

_____

Identify the parts of non-fiction texts being described.

_____ 1. Tells you the meanings of difficult words

_____ 2. Names parts of a diagram

_____ 3. A short explanation of what is in a picture

_____ 4. Give you information using pictures not words

_____ 5. Tells you what the topic is

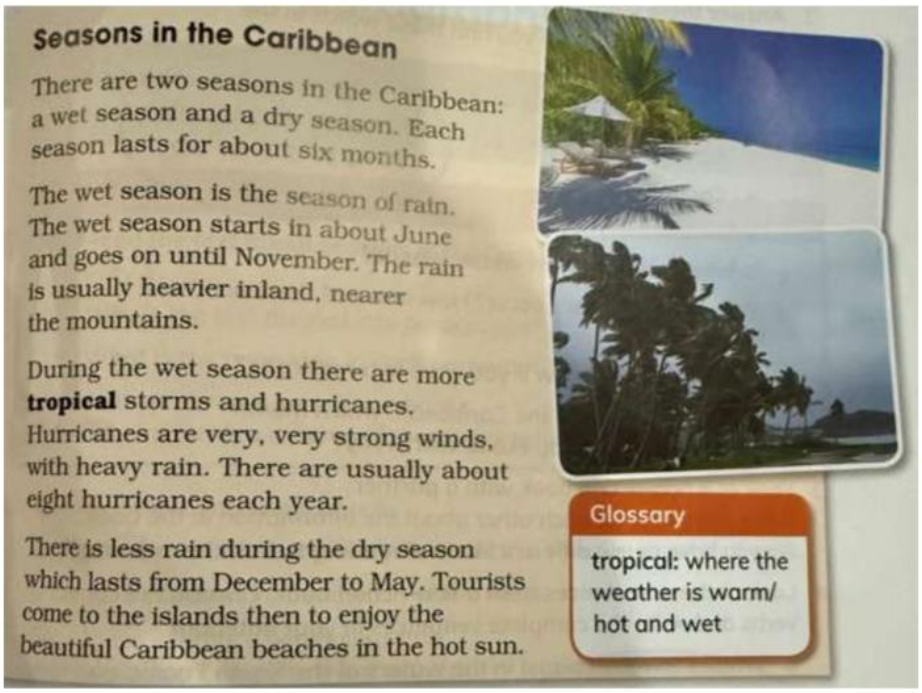
_____ 6. Tells you where the different bits of the topic are talked about

_____ 7. Gives information about the topic

Identify the different ways of reading. (skim, scan, read slowly and carefully)

1. To understand a text fully, you _____.
2. To get the main idea, you _____ a text.
3. To find a particular word or piece of information in a text, you _____.

Read the text below and answer the questions that follow.



Seasons in the Caribbean

There are two seasons in the Caribbean: a wet season and a dry season. Each season lasts for about six months.

The wet season is the season of rain. The wet season starts in about June and goes on until November. The rain is usually heavier inland, nearer the mountains.

During the wet season there are more **tropical** storms and hurricanes. Hurricanes are very, very strong winds, with heavy rain. There are usually about eight hurricanes each year.

There is less rain during the dry season which lasts from December to May. Tourists come to the islands then to enjoy the beautiful Caribbean beaches in the hot sun.

Glossary

tropical: where the weather is warm/ hot and wet

LIVEWORKSHEETS

1. Why is the text divided into paragraphs?

   _____

2. What is the main idea in the first paragraph?

   _____

3. How many times can you find the word "*rain*" in the text? _____
4. When is the wet season? _____
5. How many hurricanes are there in each year? _____
6. Where is rain heaviest on the islands? _____
7. If you were going to the Caribbean, which month of the year would you like to visit? Why? _____
8. Add conditional clauses to the following sentence beginnings to complete them as conditional sentences.

   a.) I would like to visit the Caribbean _____.

   b.) We can visit the white beaches _____.

   c.) It is beautiful in the dry season _____.

Read the short text about Australia. Then, answer what is asked.

Australia, officially the Commonwealth of Australia, is the world's only nation governing an entire continent, acting as a fascinating blend of ancient landscapes and modern cities. Situated between the Indian and Pacific Oceans, it is the sixth-largest country by land area, renowned for its vibrant cities, stunning coastlines, and unique wildlife.

Australia is a land of massive contrasts. While the interior consists of the vast, scorching Outback, the coastline features tropical rainforests and beautiful beaches. The country is home to the world's largest sand island, Fraser Island, and the breathtaking Great Barrier Reef. The climate ranges from warm and sunny in the north to more temperate in the south.

Over 300 languages are spoken, creating a vibrant multicultural society. More than 60,000 years of Indigenous culture have shaped its history. Locals are, generally, passionate about sports and enjoy an active outdoor lifestyle, which is likely due to the comfortable climate. Kangaroos, koalas, and emus thrive in this environment.

LIVEWORKSHEETS

1. What tense is the text written in? _____
2. List at least six interesting adjectives used in the text.

   a. _____ d. _____

   b. _____ e. _____

   c. _____ f. _____

3. Use these verbs in sentences.

   a. thrive _____

   b. features _____

4. List 2 facts found in the text.

   a. Fact 1: _____

   b. Fact 2: _____

5. State 2 opinions that can be inferred in the text.

   a. Opinion 1: _____

   b. Opinion 2: _____

LIVEWORKSHEETS