Tên: ……...

Lớp: S5…

Ngày giao bài: Thứ …, ngày …./….

Ngày nộp bài: Thứ …, ngày …./….

Week: 36

Từ vựng HW: ……

Nghe HW: ……

Skill Builder - Listening & Speaking

A. THEORY: EXTRA VOCABULARY

❖ Classwork listening

No.	Words/Phrases	Meanings	No.	Words/Phrases	Meanings
1	**straw** (n)	rơm	12	**come along** (phr.v)	đi cùng
2	**suit yourself** (phr)	tuỳ bạn thôi	13	**show up** (phr.v)	xuất hiện (bất ngờ)
3	**continue on one's way** (phr)	tiếp tục đi trên đường của mình	14	**give it your best shot** (expression)	cố gắng hết sức
4	**afternoon nap** (n)	giấc ngủ trưa	15	**with all one's might** (phr)	với tất cả sức mạnh
5	**out for a walk** (phr)	đi dạo	16	**warm up** (phr.v)	khởi động
6	**Not by the hair of my chinny chin chin** (expression)	Không đời nào	17	**you don't say** (expression)	thế cơ à (thể hiện ngạc nhiên, mỉa mai)
7	**huff and puff** (phr)	thổi mạnh	18	**that's that** (expression)	quyết định vậy rồi (không thay đổi nữa)
8	**allergy** (n)	dị ứng	19	**brick** (n)	viên gạch
9	**splinter** (n)	mảnh dăm	20	**meanwhile** (adv)	trong khi đó
10	**sturdy** (adj)	chắc chắn, vững chắc	21	**chimney** (n)	ống khói
11	**let sb in** (phr.v)	cho ai vào			

❖ Homework

No.	Words/Phrases	Meanings	No.	Words/Phrases	Meanings
1	**indigenous** (adj)	bản địa, thuộc về người bản địa	4	**prefer sth to sth** (phr)	thích cái gì hơn cái gì
2	**circular** (adj)	có hình tròn	5	**beginner** (n)	người mới bắt đầu
3	**zoology** (n)	ngành động vật học	6	**advanced student** (n)	học sinh trình độ cao

**Note:* *n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ; expression: cụm diễn đạt; phr.v = phrasal verb: cụm động từ; phr = phrase: cụm từ; adv = adverb: trạng từ; sb = somebody: ai đó; sth = something: cái gì đó.*

B. CLASSWORK

LISTENING: THE THREE LITTLE PIGS

Các con nghe bài ở link hoặc code sau:

https://www.youtube.com/watch?v=cgzAmpIDXp8



LIVEWORKSHEETS

I. Match the sentences with the characters.

0. This character told the story at the beginning.

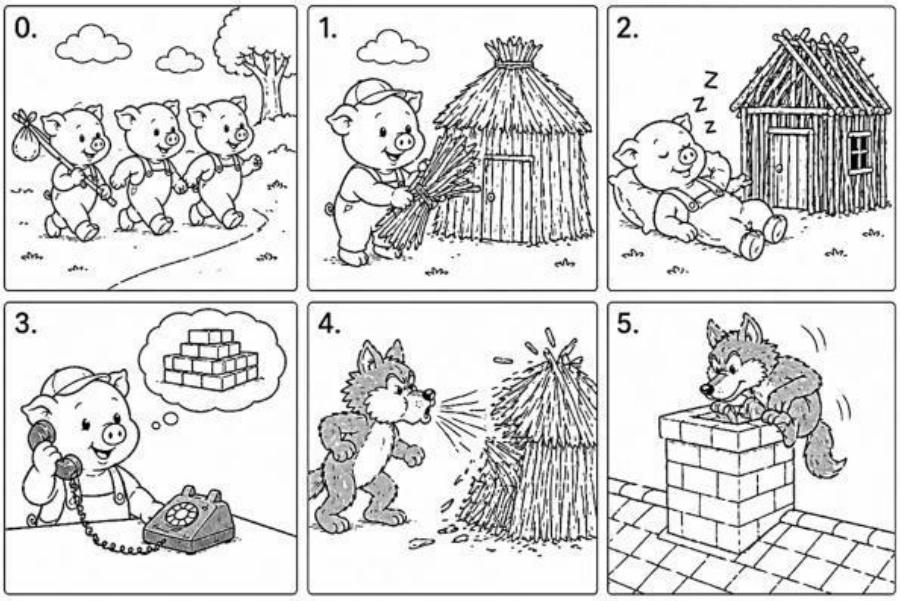
1. This character built a house of straw before lunchtime.
2. This character ordered strong red bricks to build a sturdy house.
3. This character blew the straw house down first.
4. This character built a house of sticks and wanted to take a nap.
5. This character tried to climb down the chimney to get inside the house.

A. The first little pig
B. The second little pig
C. The third little pig
D. The big bad wolf
E. The narrator

Your answers:

0 - E	1 -	2 -	3 -	4 -	5 - .....

II. Listen and complete the sentences. Write ONE word in each gap.



0. The three little pigs left their mother's house to build homes of their own.

1. The first little pig built his house with .....
2. The second little pig wanted to finish his house before his afternoon .....
3. The third little pig ordered strong red ..... to build his house.
4. The big bad wolf blew the first house down with all his .....
5. The wolf tried to climb down the ..... to get inside the house.

C. HOMEWORK

VOCABULARY (10 questions)

I. Con học nghĩa, phát âm và chép từ ở mục A. THEORY: EXTRA VOCABULARY (trang 1) một dòng vào vở.

II. Read the text and fill in the blanks with the given words.

~~gather~~	vegetables	shelters	pollutes	losing	cutting down

Indigenous people and their way of life

They *(0)* *gather* fruits from the forests and like to eat seeds, nuts, and honey.

They live in small villages of between 40 and 300 people.

LIVEWORKSHEETS

They build **(1)** ..... called 'shabonos' around a circular structure. These shelters are made from tree trunks, palm leaves, and grass.
They hunt monkeys, deer, and eat **(2)** ..... which they have grown also.
The Yanomami way of life has been in danger since men began **(3)** ..... huge areas of the rainforest for farm land and mining.
This means they have less land to hunt on, and mining **(4)** ..... the rivers they drink from.
As a result, many of the Yanomami indigenous people are **(5)** ..... their homes and their way of life.

III. For each question, choose the correct answer.

Rebecca Miles – wildlife presenter

Rebecca Miles has always loved animals. When she was a child, she liked watching documentaries, TV programmes about real people and events. She also enjoyed going to the local zoo with her grandparents. Her father was an environmentalist, someone who works to protect the natural world, and she and her mother often went on trips with him, travelling to Africa and other parts of the world.

Rebecca studied zoology at university and began her career at a wildlife centre in Zambia. She worked with chimpanzees and studied how they live. She was also interested in learning more about big cats like mountain lions. She made her first TV programme when she was 27. It was a documentary about tigers.

While she was in Asia, filming the documentary, she met her future husband, Ray. He was one of the cameramen on the programme. They quickly realized that they shared the same interests and cared about animals in danger. Now Rebecca and Ray work together on many different projects.

Apart from Zambia, Rebecca has travelled and worked all over Africa and Asia, and she and Ray are now planning to take their very first trip to South America to study mountain lions in the Andes. They would like to show where the mountain lions live and what they eat. They're interested in giving people information about the mountain lions and how to protect them.

Rebecca would like to write a book about her work and her life one day. She wants to make people think about the world they live in and all the amazing animals that are in danger. She'd like to show us that we can help even if we never travel to the places where those animals live.

1 As a child, Rebecca went to Africa

A with her grandparents.
B with her parents.
C only with her mother.

2 Rebecca met Ray

A when she was working in Africa.
B when they were working in Asia.
C when he was presenting a documentary.

LIVEWORKSHEETS

3 **Rebecca and Ray**

A have not been to South America.

B have been to Africa and Asia together.

C have worked in Zambia.

4 **In the Andes, Rebecca wants to teach people**

A how to give food to the mountain lions.

B how to live next to the mountain lions.

C that the mountain lions need our help.

5 **One of Rebecca's aims is**

A to think about dangerous animals.

B to become an author.

C to make people travel more.

CAMBRIDGE LISTENING PRACTICE (10 questions)

I. KET PART 1

Các con nghe bài ở link hoặc code sau:

https://soundcloud.com/ms-chi-english/ket-practice-listening-test-13

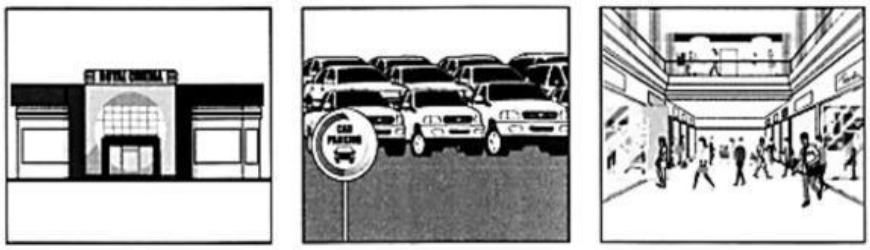
For each question, choose the correct answer.

1 What time will the man pick up the woman?



A B C

2 Where will they meet?



A B C

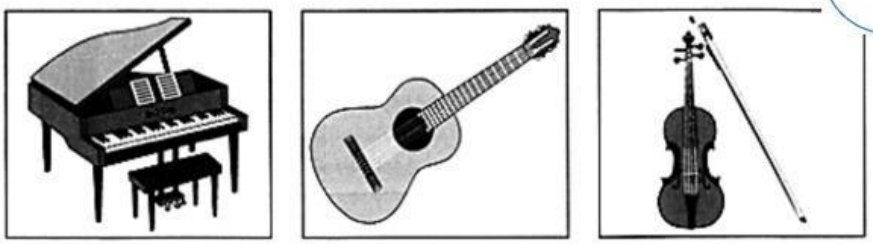
3 What sort of holiday will they go on?



A B C

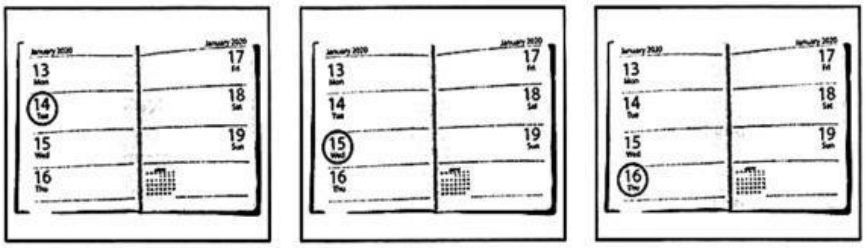
LIVEWORKSHEETS

4 What musical instrument will she learn to play?



A B C

5 What date is the man's appointment with the dentist?



A B C

II. KET PART 2

Các con nghe bài ở link hoặc code sau:

https://soundcloud.com/ms-chi-english/ket-practice-listening-test-13-part-2

For each question, write the correct answer in the gap.

Write one word or a number or a date or a time.



Language Classes at the University Language Centre

Languages:	English, Italian, French, Russian, Spanish
Courses start:	**(6)** ..... week of October
Cost of courses (except English):	**(7)** £.....
Cost of second language course:	**(8)** £.....
Number of lessons per course:	**(9)** English: .....; other languages: 18
All students should bring:	**(10)** ..... and pen or pencil

LIVEWORKSHEETS