Vocabulary

animals ▶ CB page 80

1 Choose one word in each group that does not fit.

1	reptile	insect	cat	mammal
2	feathers	wings	fur	scales
3	fins	paws	claws	fish
4	bear	crocodile	salmon	shark
5	dragonfly	owl	snake	kingfisher

2 Decide if statements 1–10 are true (T) or false (F).

1 Fish use their fins to breathe.
2 Kingfishers live in the water.
3 Bears have brown skin.
4 Owls have feathers.
5 Dragonflies use their paws to fly.
6 Salmon eat with their beaks.
7 Snakes don't have claws.
8 Reptiles can swim, crawl and fly.
9 Ants don't have wings.
10 Crocodiles are covered in fur.

1 ▶ 15 Listen to part of a radio interview and answer the questions.

1 Who is Michelle? .....
2 Who is Rufus? .....

2 Listen again and choose the best answer, A, B or C.

1 How did Michelle feel when she first got Rufus?
   A worried that he might get bored
   B relieved that he behaved so well
   C surprised by how intelligent he was

2 What did Michelle find most difficult about training with Rufus?
   A learning to look after him properly
   B memorising what instructions to give him
   C remembering to give him time to run around

3 What does Michelle think is the biggest difference Rufus has made to her life?
   A She has made more friends.
   B She has become more independent.
   C She is more confident when she goes out.

4 Michelle thinks the guide dog trainers chose Rufus for her because
   A he likes being active.
   B he's a small animal.
   C he enjoys walking quickly.

5 What does Michelle say about taking Rufus to college?
   A She loves letting her friends play with him.
   B The attention he gets is difficult to deal with.
   C He cannot be with her all the time.

6 What does Michelle like most about Rufus?
   A He can be very funny.
   B He makes her feel better.
   C He gets on well with her family.

LIVEWORKSHEETS

Grammar

the passive

▶ CB page 82

1 **Complete the sentences with the correct passive form of the verbs in brackets.**

1 Zoo animals ..... (*look after*) very well these days.

2 My dog ..... (*see*) by the vet at the moment.

3 The kitten ..... (*rescue*) by the fire service when he got stuck up a tree.

4 The fences at the safari park ..... (*repair*) soon.

5 I've just had a call from the stables to say my horse ..... (*steal*)! I can't believe it!

6 The animal rescue centre ..... (*give*) a large donation by a local charity last year.

2 **Complete the text with the correct active or passive form of the verbs in brackets.**

RUDYARD KIPLING'S

Just So Stories

Rudyard Kipling was a British author who wrote a series of stories for children called *Just So Stories*. These fabulous tales are a work of fantasy, in which strange things happen to animals and people. They **(1)** ..... (*first/publish*) in 1902 and they describe how animals – in the writer's imagination – **(2)** ..... (*change*) from their original form to how they appear today. Some changes **(3)** ..... (*make*) by humans, while others happened magically.

In *How the Camel got his Hump*, the camel **(4)** ..... (*give*) the hump on his back as a punishment for refusing to work, and in *The Sing-song of Old Man Kangaroo*, we find out how the kangaroo got his powerful back legs from **(5)** ..... (*chase*) by a wild dog all day. The dog **(6)** ..... (*send*) to chase the kangaroo after the kangaroo **(7)** ..... (*ask*) to be made different from all other animals.

The original editions of the stories **(8)** ..... (*illustrate*) by the author himself and they **(9)** ..... (*still/enjoy*) by children and adults today. Editions of the stories **(10)** ..... (*also/release*) on DVD so that people can watch them too.

LIVEWORKSHEETS