



UNIVERSIDAD PEDAGÓGICA NACIONAL FRANCISCO MORAZÁN

Subject: Basic English

Topic: Irregular Verbs (Listening)

Student Name: _____

Date: _____

Level: A1

Listening Practice - Daily Activities

Learning Objective:

Students will identify and understand irregular verbs in context through listening.

Instructions:

Listen to the teacher and complete all activities.

Activity 1: Listen and Tick (✓)

Tick the verbs you hear.

- | | | |
|--------------------------------|--------------------------------|-------------------------------|
| <input type="checkbox"/> go | <input type="checkbox"/> went | <input type="checkbox"/> eat |
| <input type="checkbox"/> ate | <input type="checkbox"/> see | <input type="checkbox"/> saw |
| <input type="checkbox"/> drink | <input type="checkbox"/> drank | <input type="checkbox"/> take |
| <input type="checkbox"/> took | | |

Activity 2: Fill in the blanks

1. I _____ to my grandmother's house.
2. I _____ my cousins.
3. We _____ lunch.
4. We _____ juice.
5. We _____ pictures.

Activity 4: True or False. Write F if the proposition is false or T if it is true.

1. They went to school. _____
2. They ate lunch. _____
3. They took pictures. _____

Activity 5: Short Answers: answer the questions.

1. What did they make? _____
2. Was it a fun day? _____

Write 3 sentences about what you heard.

1. _____
2. _____
3. _____

Assessment Criteria:

- Listening comprehension
- Grammar accuracy
- Vocabulary recognition
- Participation