



# UNIVERSIDAD PEDAGÓGICA NACIONAL FRANCISCO MORAZÁN

**Subject:** Basic English

**Topic:** Irregular Verbs (Reading)

**Level:** A1

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Reading Irregular Verbs

**Learning Objective:**

Students will be able to identify and understand irregular verbs in a short text.

**Instructions:**

Read the text carefully. Then complete the activities.

**Reading Text:**

Yesterday, Maria went to the park with a big smile on her face. The weather was sunny and perfect for spending time outside. She saw her friends near the playground and felt very happy. They talked, laughed, and shared funny stories together. After that, they ate delicious ice cream in different flavors. Later, they took photos and wrote kind messages to each other. Maria had a wonderful day and felt very grateful for her friends.

**Activity 1:** Underline the irregular verbs in the text.

**Activity 2:** Match the verbs with their base form.

went → \_\_\_\_\_

saw → \_\_\_\_\_

ate → \_\_\_\_\_

took → \_\_\_\_\_

wrote → \_\_\_\_\_

**Activity 3: Multiple Choice**

Choose the correct answer and circle the letter.

1. Where did Maria go?

a) school

b) park

c) home

2. What did they eat?

a) pizza

b) ice cream

c) bread

**Activity 4: Short Answers: answer the questions.**

1. Who did Maria see? \_\_\_\_\_

2. What did they do? \_\_\_\_\_

**Activity 5: True or False: write T if the proposition is true, and F if it is false.**

1. Maria went to school. \_\_\_\_\_

2. She saw her friends. \_\_\_\_\_

3. They ate ice cream. \_\_\_\_\_

**Assessment Criteria:**

- Reading comprehension
- Grammar accuracy
- Vocabulary recognition
- Clarity of answers