SKILLS 2 – UNIT 10

2 Listen to a conversation and choose the correct answer A, B, or C.

1. Mr An is talking about _____.
   A. effects of the habitats on plants and animals
   B. the effects of habitat loss
   C. effects of plants and animals on the habitats
2. What did Mr An suggest humans should do?
   A. Bring plants and animals from one place to another.
   B. Preserve habitats.
   C. Use pesticides.

3 Listen again and fill in each blank in the summary with ONE word.

Effects from plants	– They help or (1) _____ the environment. – They make a place more beautiful. – They (2) _____ over the resources of local plants.
Effects from animals	– They can cause harm to or (3) _____ a habitat. – Beavers can build dams and ponds, which helps some plants and animals. – Beavers may (4) _____ the homes of other plants and animals.
We should	– (5) _____ habitats. – stop destroying forest habitats. – stop using (6) _____.

SKILLS 2 – UNIT 11

2 You will hear Trang talking about her favourite electronic device. Listen and choose the correct answer A, B, or C.

1. In Trang's opinion, cleaning the floor _____.
   A. is an easy and interesting task
   B. is boring and takes a lot of time
   C. can only be done by housekeepers
2. Trang's current robotic vacuum cleaner can clean _____.
   A. almost every dust, spot, and dirty mark in her house
   B. only dust, spots, and dirty marks that we can see
   C. dust, spots, and dirty marks under human control

LIVEWORKSHEETS

3. If you drop crumbs to the floor, robotic vacuum cleaners of the future will come by and _____.

A. wipe all of them with a rubber

B. suck them all up

C. remind you to clean them

4. In the future, laser technology will enable robot vacuum cleaners to _____.

A. get to any floor or room in our houses

B. climb stairs and open doors or drawers

C. see everything on the ground

3 Listen again and fill in each blank with ONE word that you hear.

1. Trang can control her current robotic vacuum cleaner with an app on her _____.
2. Trang's current robotic vacuum cleaner is easy to store and _____.
3. Robotic vacuum cleaners of the future will be able to recognise patterns and then take _____.
4. Trang thinks robotic vacuum cleaners will be more _____ to us in the future.

SKILLS 2 – UNIT 12

2 Listen to two people talking about their career paths and tick (✓) T (True) or F (False).

	T	F
1. Minh's parents were farmers.	☐	☐
2. Minh is now working for an agricultural company.	☐	☐
3. Ann first learnt cooking from a family member.	☐	☐
4. Ann is now a chef in a famous restaurant.	☐	☐

3 Listen again. Choose the correct answer A, B, or C.

1. Why did Minh decide to learn agriculture engineering?

A. Because he wanted to help the farmers.

B. Because he could get a well-paid job.

C. Because he had no other choice for university.

2. What does Minh's job involve?

A. Using technology in farming.

B. Solving problems among farmers.

C. Creating new kinds of plants.

3. How did Ann earn her cooking certificate?

A. By taking a short course in cooking.

B. By attending a vocational college.

C. By enrolling in an online course.

4. In the future, Ann wants to _____.

A. work in a hotel restaurant

B. get another cooking certificate

C. open her own restaurant

LIVEWORKSHEETS

REVIEW 4

3 Listen to a conversation between Trang and Tom. Fill in each blank with no more than TWO words.

1. Trang is reading about newly invented _____.
2. Trang wants to have a _____.
3. Trang wants the View-me window to show the _____ all day.
4. Tom says that with the blue hat, Trang doesn't need to carry along a _____.
5. Trang doesn't like the blue hat because it's not _____.

III. Choose the word or phrase that needs correcting :

1/ John has suggested to meet at six,and that's OK by me.
A B C D

2/The police advise that a passport is carried with you at all times.
A B C D

3/ I strongly recommend buy a good quality bicycle rather than a cheap one.
A B C D

4/ The doctor also advised me cutting sugar out of my diet.
A B C D

5/ He suggested the committee that they should delay making a decision.
A B C D

6/ Global warming , what is the increase in temperature in the atmosphere, is a worldwide
A B C D
concern.

7/ The flora and fauna, who are plants and animals, are under serious threat.
B C D

mals need shelter, where is a safe place to live and grow.
A B C D

9/ Liverpool is an industry city in the North of England.
A B C D

10/ The lowest region of the atsmosphere surrounding Earth is troposphere which the weather occurs.
A B C D

11. I have learnt English when I was five.
A B C D

12.Football is the only sport which I am interesting in.
A B C D

13.The patch was made by walkers which crossed the mountain each summer.
A B C D

14.We really enjoy the TV set that we bought it last week.
A B C D

15.You're tired although you stayed up too late to watch TV last night.
A B C D

D. READING:

LIVEWORKSHEETS

I/ Choose the correct answer A, B, C, or D to complete a passage about the reasons why some people find learning English difficult.

Some people find it really difficult to learn English, and here are some of the reasons. Firstly, English has one of the biggest vocabularies (1).... ..... all languages. Therefore, it is very hard for English learners to remember all the words and phrases as well as use them (2) ....in different contexts. Secondly, English grammar is complex. For example, there are twelve basic tenses in English. This (3) ....learners confused when they have to use the tenses correctly in different sentences. (4)..... ..... grammatical points, such as prepositions, reported speech, and the passive voice are not any less challenging. Thirdly, a lot of learners find English pronunciation very (5)... ..... Words which have the same combination of letters may be (6)... ..... differently. For instance, the 'ou' in 'rough' is not pronounced the same as that in 'through'. Another problem is sentence stress. Stress (7)... ..... we put on different words may lead to the difference in meaning. In general, English vocabulary, grammar, and pronunciation may (8)..... ..... learning it not an easy task.

1.A. of	B. in	C. on	D. for
2.A. correct	B. corrective	C. correctly	D. correctly
3.A. gets	B. gives	C. makes	D. allows
4.A. Another	B. Other	C. Others	D. The other
5.A. confuse	B. confused	C. confusing	D. confusion
6.A. written	B. pronounced	C. said	D. read
7.A. Who	B. whose	C. the	D. ∅
8.A. make	B. get	C. let	D. bring

II/ Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.

There are possibly billions of different species of plants, animals, bacteria, and other living things throughout the world - but we've only documented about two million of them. (1) _____ of these known and unknown species have uncertain futures though. Climate change, pollution, poaching, and habitat (2) _____ change the number of plant and animal species (3) _____ live in a habitat, known as declining biodiversity.

Due in part to declining biodiversity, almost one-third of Earth's animals are (4) _____ risk of extinction according to the International Union for Conservation of Nature.

By preventing the decline of biodiversity, you can help keep Earth safe. Some animals such as sharks are especially important to protect. Scientists call these animals (5) _____ species because they're the key to keeping whole ecosystems healthy. So if you save animals like sharks, you protect other critters.

1.	A. Much	B. Any	C. Many	D. None
2.	A. management	B. conservation	C. quality	D. destruction
3.	A. they	B. what	C. whose	D. which
4.	A. on	B. at	C. in	D. with
5.	A. keystone	B. keychain	C. keyhole	D. keyboard

LIVEWORKSHEETS

III/ Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.

Using electronic devices in modern classrooms has many (1) _____. First, they help students find information quickly. They can (2) _____ things they need to learn and understand better. Second, electronic devices make learning interactive. Students can use apps and websites to take quizzes, have discussions, and work (3) _____ on projects. This helps them think (4) _____ and solve problems. Third, electronic devices let students learn with multimedia. They can watch videos, see pictures, and listen to recordings to make learning more fun. Also, electronic devices help students become good with technology. They learn to use the internet, judge if information is good or not, and communicate online. Lastly, electronic devices let students learn (5) _____ their own pace. They can use materials that suit them best. Overall, using electronic devices in class helps students learn more and get ready for the digital world.

1.A. factors	B. things	C. benefits	D. problems
2.A. search for	B. look after	C. read aloud	D. turn off
3.A. one another	B. another	C. each other	D. together
4.A. critic	B. critical	C. critically	D. criticism
5.A. at	B. on	C. in	D. by

IV. Read the passage and choose the correct answer to each of the questions.

Landforms	Bodies of Water
The surface of Earth has different landforms, which differ in size and shape. They can be mountains, valleys, deserts, dunes, or plateaus. Mountains are formed as a result of earthquakes, volcanic eruptions, and tectonic movements. Valleys, which can be V-shaped or U-shaped, are low-lying areas between mountains and hills. Deserts are dry areas which have very little rainfall and the daytime temperature is very high. Dunes are small hills made up of sand. They are created from the flow of the water. Plateaus are flat areas and highlands, which are separated from their surroundings.	Bodies of water include oceans, seas, lakes, rivers, streams, and glaciers. Water bodies form the largest habitats on Earth, providing huge living spaces for marine life. There are five oceans and seven seas and these bodies of water are salty, but most rivers, streams, and lakes have fresh water. Glaciers are the frozen bodies of water, which cover almost 10% of Earth's land area, and are sources of fresh water on Earth. Bodies of water on Earth also provide sources of water, food, medicines, and energy to humans. They help maintain biodiversity and play an important role in transportation.

1. All of the following are landforms, EXCEPT _____ .

A. valleys B. plateaus C. glaciers D. dunes

2. The landforms _____ .

A. are similar in shape and size B. have the same shape but different sizes

C. are identical in both size and shape D. are different in shape and size

3. Bodies of water include _____ .

A. oceans and valleys B. salty and fresh bodies of water

C. frozen bodies of water and dunes D. plateaus and fresh bodies of water

4. Which of the following is NOT true about bodies of water?

A. They are a small but significant part of Earth's habitats.

B. They are great sources of food and energy for humans.

C. They play an important role in supporting biodiversity.

D. They play a significant role in transportation of goods.

E. WRITING: I. Rewrite each of the sentences so that it means the same as the one before it.

LIVEWORKSHEETS

1. "Is it cold outside?"

   She asked me _____

2. "Is the bus stop near the shopping centre?"

   She asked _____

3. "Will you be at the party next Sunday ?" he asked her.

   He asked her _____

4. "Can you meet me at the station?" she asked me.

   She asked me _____

5. He started living in Ho Chi Minh city when he was 8.

   He has _____

6. He learnt English when he was 18.

   He has _____

7. The last time we visited Kuala Lumpur was 3 years ago.

   I haven't _____

8. When did you study English?

   How long _____?

9. I haven't eaten this kind of food before.

   This is the first time _____

10. She has studied Japanese for three years.

    It's three years _____

11. I met a woman. Her husband is a famous linguist.

_____

12. My friend's father gave us the tickets. He owns a travel agency.

_____

13. The grammar exercise was very complicated. Nobody could do it.

_____

14. I study English in a language school. It is in the centre of the city.

_____

15. The student completed the quiz the fastest. The teacher praised him.

_____

16. We visited a magnificent old house on the plateau.

    The magnificent _____

17. I visited an amazing museum in the city center.

LIVEWORKSHEETS

The amazing _____

18. I'll always remember the day. I first saw that sight on that day. (when)

_____

19. There are many hotels. Tourists can enjoy their holidays there. (where)

_____

20. The girl speaks Chinese. Her mother writes poems. (whose)

The girl _____

II/ Complete the sentences from the given words

1. The sales assistant / recommend / I / exchange / mobile phone / I / buy/ last week.

_____

2. My uncle / suggest / read / directions / carefully / before / assemble/ computer.

_____

3. My parents / advise / we / not use / any / digital devices / before / bedtime.

_____

4. Future computers / have / artificial intelligence / features / which / make / easier / for / users / interact with / computers.

_____

_____

5. This / new phone / can / keep / you / connect / through / emails / video calls / social networking apps.

_____

_____

LIVEWORKSHEETS

→ .....

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5. This / new phone / can / keep / you / connect / through / emails / video calls /social networking apps.

E. SPEAKING:

Topic I: Natural wonders of the world

1. Can you tell me the names of some famous wonders you know
2. Which wonder do you like to visit most? Why?
3. What is Ha Long Bay famous for?Tell me something about Ha Long Bay.
4. What do you do to preserve the wonder in your hometown ?

Topic II: Tourism

1.Where would you like to go sightseeing on your holiday? Why do you like visiting this place? What is your favourite time of the year to travel on holiday?

2. What would you like to do most on holiday? Tell about at least three activities?

3.Tell about some famous tourist attractions around the world you know

4 .Talk about the benefits of tourism to an area/ country, at least three benefits?

Topic III: Word Englishes

1.Which is the most spoken language in the world? Why?

2. How long have you been learning English?

3.How many countries around use E as their first language?

4..Why are you interested in learning English now?

5. How do you improve your English?

Topic IV: Planet Earth

1. Have you ever dreamt about travelling to space?

2.How many planet are there in the Solar system ? Can you name them ? Which planet will you travel to?

3 .Where will you stay when you are there ?

4. What will you do there?

5. Do you know how much it costs to travel to space...?

LIVEWORKSHEETS