

Lesson 3C

HOW TO ... | give instructions and check understanding

VOCABULARY | location, position and movement

PRONUNCIATION | intonation in short questions

VOCABULARY

location, position and movement

1 A Choose the correct prepositions to complete the sentences.

- 1 Shall we put this photo **inside** / **on** the wall so people can see it?
- 2 It's hot, so I've put your chocolate **out of** / **in** the fridge.
- 3 There are some huge rain clouds right **above** / **forwards** our house.
- 4 I'm very silly. I left my bike **into** / **outside** the shop and walked home!
- 5 How do I get **out of** / **together** this building?
- 6 To cross the river, go **out of** / **over** the foot bridge.
- 7 I keep all of my books **inside** / **inside-out** my bedroom cupboard.
- 8 Shall we go for a walk **around** / **onto** the shops tomorrow?
- 9 It's starting to rain – let's go **inside-out** / **into** that shop until it finishes.
- 10 I moved the chair **beside** / **forwards** so I could see the TV better.

B Choose the correct word or phrase to complete the sentences.

- 1 Let's all stand so we don't lose anyone!
a together b beside c towards
- 2 Why is the coffee table in the living room?
a inside-out b up and down c upside-down
- 3 Walk the coffee shop and you'll see me!
a up and down b forwards c towards
- 4 Please don't jump on the bed!
a altogether b up and down c inside-out
- 5 We moved from the snake very quickly!
a up and down b away c beside
- 6 We're sitting the river eating an ice cream.
a beside b forwards c up and down

How to ...

give instructions and check understanding

2 A 3.05 | Listen to three conversations. Match the problems (1–3) with the hacks (a–c).

- 1 The man needs to water his new plants.
 - 2 The woman can't see in the mirror after a shower.
 - 3 The children's toys are dirty.
- a Use car wax.
b Use the dishwasher.
c Use a plastic bottle with holes in it.

B 3.05 | Choose the correct words to complete the extracts. Then listen again and check.

- 1 **First** / **Next**, put some water into the bottle.
- 2 **First** / **After that**, put the top on the bottle.
- 3 Is this **like** / **right**?
- 4 I **meant** / **understood** a small hole, like this.
- 5 What's wax? I don't know that **meaning** / **word**.
- 6 You **have** / **should** to put it on the mirror ...
- 7 But **don't** / **not** put too much on.
- 8 What do I **should** / **need** to do after that?
- 9 **Always put** / **Put always** them in a bag first.
- 10 Let me get one and put the toys in ... **like** / **seem** this?
- 11 What **all** / **now**?
- 12 I'm not **know** / **sure** I understand.

PRONUNCIATION

3 3.06 | intonation in short questions | Listen to the questions. Does the intonation go up (U) or down (D)?

- | | |
|------------------|------------------|
| 1 That's all? | 4 Like this? |
| 2 Is this right? | 5 What now? |
| 3 Sorry? | 6 OK, what next? |

SPEAKING

4A 3.07 | Complete the conversation with the words in the box. Then listen and check.

after that first like this next
this that understand

- A: I'm really hot and thirsty, but I forgot to put the drinks in the fridge. They're not cold.
B: Put them in the freezer with the ice. You can put a paper towel around them, too. They'll get colder faster.
A: A paper towel? I'm not sure I ¹
B: I read about it online. ², take a paper towel and put some water on it so it's wet.
A: ³?
B: Yes. ⁴, put it around the drink bottle.
A: All right.
B: Not like ⁵, like ⁶
A: Oh, right. Done! What ⁷?
B: Put it in with the ice in your freezer and wait.
A: Does it work?
B: I don't know. I've never tried it before!

B 3.08 | You are B in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

C Listen to your recording and compare it to Ex 4A.