

Name :

Class :

I LEARN SMART START 3

REVISION FOR TERM 2

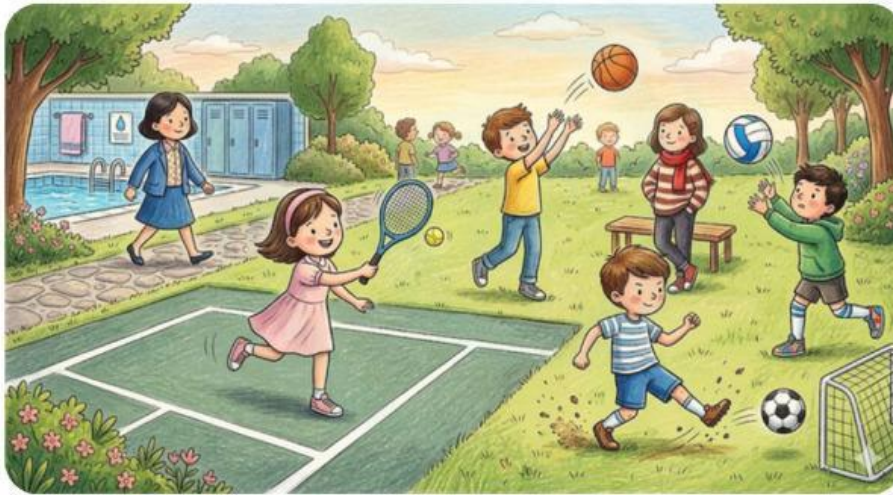
Part 1: Listening

Task 1: Listen and draw lines. There is one example.

Grace

Bill

Dan



Lucy

May

Nick

Task 2: Listen and write a name or a number. There is one example.

Example:

What is the boy's name? SAM (S-A-M).

Question 1:

How many marbles does Sam have?

Question 2:

What is the name of Sam's favorite robot?

Question 3:

How many blocks are there in the toy box?

Question 4:

What is the name of Sam's favorite robot?

Question 5:

How many spoons does Sam's mom have?

Task 3: Listen and tick the box.

Question 1: What is the boy good at?

- A. kicking B. hitting C. catching

Question 2: What does the girl want?

- A. a polo shirt B. a tie C. pajamas

Question 3: Where is the doll?

- A. under the chair B. in the toy box C. on the wardrobe

Question 4: What is the favorite food?

- A. noodles B. fish C. eggs

Question 5: May the boy go out?

- A. Yes, he may. B. No, he may not. C. Yes, he can.

Part 2. Vocabulary

Task 1: Read the definitions. Choose the correct picture from the box and write its name on the line.



1. You play this sport with a racket and a shuttlecock.
.....
2. You wear these clothes when you go to sleep at night.
.....
3. A big thing in your bedroom where you put your clothes.
.....
4. A sport where you throw a ball into a high basket.
.....
5. You use these two sticks to eat food in Vietnam.
.....
6. Long, thin pieces of food made from flour.
.....
7. You wear these shoes when you play sports or run.
.....
8. A small, flat piece of paper with pictures used for playing games.
9. You do this activity on a board with four wheels.
.....
10. A small, round, sweet cake with a hole in the middle.
.....

Task 2: Circle the odd one out.

- | | | | |
|---------------|----------------|-------------|-------------|
| A. volleyball | B. tennis | C. soccer | D. banana |
| A. dress | B. jacket | C. shirt | D. eleven |
| A. hitting | B. throwing | C. kicking | D. robot |
| A. onion | B. tomato | C. potato | D. apple |
| A. under | B. on | C. in | D. jeans |
| A. fries | B. chicken | C. pizza | D. tie |
| A. fifteen | B. seventeen | C. nineteen | D. scarf |
| A. watch TV | B. go swimming | C. go out | D. cupcake |
| A. knife | B. fork | C. spoon | D. doll |
| A. belt | B. sweater | C. boots | D. catching |

Task 3: Look at the letters. Write the correct words.

1. d - e - a - h --> _____



2. w - s - e - r - t - e - a --> _____



3. e - e - g - h - t - i - e - n --> _____



4. t - h - r - o - w - i - n - g --> _____



5. u - n - i - f - m - r - o --> _____



6. a - o - t - p - t - o --> _____



7. e - h - i - c - k - c - n --> _____



8. w - o - r - d - r - a - b - e --> _____



9. k - e - i - f - n --> _____



10. e - u - k - c - a - p - c --> _____



Part 3. Grammar

Task 1: Choose the correct word to complete the sentences.

1. What are you good? - I'm good at hitting.
A. in B. at C. on
2. I go out, please? - Yes, you may.
A. May B. Do C. Am
3. I want orange dress for the party.
A. a B. an C. any
4. Are _____ your pajamas on the bed?
A. this B. that C. those
5. How many cards you have?
A. do B. does C. are
6. There eight cupcakes on the table.
A. is B. are C. have
7. Is there onion in the kitchen?
A. a B. an C. some
8. Would you like pizza? - Yes, please.
A. any B. a C. some
9. Ten _____ six is four. ($\$10 - 6 = 4\$$)
A. plus B. minus C. is
10. I use my _____ and feet in soccer.
A. arms B. hands C. legs

Task 2: Fill in the blanks with the correct form of the words.

1. Can you (play) _____ volleyball? - No, I can't.
2. I am good at (catch) _____ the ball.
3. (Be) _____ there any tomatoes in the box?
4. I (not) _____ like my school uniform.
5. Put the robot (vị trí) _____ the toy box. (trong)
6. Seventeen plus three (be) _____ twenty.
7. I have five (marble) _____.