6.6 USE OF ENGLISH

Adjectives ending in *-ed* and *-ing*

I can form adjectives from verbs and nouns with -ed and -ing.

1 SPEAKING **Read UK TODAY. Discuss the questions.**

1 What is work experience and why is it useful?
2 If you could do work experience, what would you do and why?

UK TODAY

Did you know that nearly all 15- or 16-year-old students in the UK do work experience before they leave school?

What is work experience?

- 1–3 weeks off school working full time for a local employer.

What are the benefits of work experience?

- It teaches useful work skills.
- It makes you think about possible careers.
- It develops self-confidence and communication skills.



2 3.14 **Listen to Sharon and Adam talking to their teacher about their work experience. Then complete the table.**



Who ...	Sharon	Adam
1 had a disappointing time?		
2 is excited about his/her future career?		
3 was embarrassed because he/she turned up for work in the wrong clothes?		
4 got encouraging feedback when he/she finished something?		
5 thinks you learn things if the work is challenging?		

3 **Read the LANGUAGE FOCUS. Complete the adjectives with *-ed* or *-ing* in comments 1–7 in the conversation.**

LANGUAGE FOCUS

Adjectives ending in *-ed* and *-ing*

- You form pairs of *-ed* and *-ing* adjectives from verbs: confuse → *I was confused. The situation was confusing.*
- ***-ed*** adjectives describe how people feel.
  I'm excited about my future. I was tired all the time.
- ***-ing*** adjectives describe the thing (or person) that causes the feeling.
  Did you do interesting jobs? He was very encouraging.

Note: Some *-ed* adjectives do not have *-ing* equivalents. e.g. *ashamed, delighted, relieved*

1 I'm **reliev**___ .
2 I had a really **reward**___ time.
3 That's **amaz**___ !
4 I was really **embarrass**___ because everyone else was in jeans.
5 It was very **confus**___ .
6 I was **bor**___ most of the time.
7 It sounds like you had a very **satisfy**___ experience.

4 3.14 **Listen again and check your answers in Exercise 3.**

5 USE OF ENGLISH **Choose the correct sentence, A, B or C to complete the dialogue.**

1 X: Why are you going to bed so early? Y: _____
A Because it's very tiring.
B Because I'm very tiring.
C Because I've had a very tiring day.
2 X: She always turns up late when we meet. Y: _____
A I know, it's so annoying!
B Really? I'm so relieved!
C Oh no, I feel so ashamed!
3 X: Did your mum like her birthday present? Y: _____
A She was encouraging.
B She was delighted.
C She was amazing.
4 X: I can't stand this wet weather. Y: _____
A Yes, it's really depressing.
B Yes, it's really depressed.
C Yes, I'm really depressing.

6 SPEAKING **Make questions using beginnings 1 or 2 and an appropriate adjective in the box or your own ideas. Then ask and answer the questions as in the example.**

bored/boring disgusted/disgusting
exhausted/exhausting inspired/inspiring
moved/moving shocked/shocking

1 When was the last time you were ...?
2 When was the last time you thought that something (someone) was ...?

A: *When was the last time you were exhausted?*
B: *I think it was after PE yesterday. We did cross-country and I hate running!*

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LIVEWORKSHEETS