

Unit 2 Video: An awful, terrible, embarrassing, really bad day!

1) What happened? Number the events from 1 to 8.

- a) ____ April missed the bus to school.
- b) ____ April woke up late.
- c) ____ April made an animation project.
- d) ____ April's dog ate her homework.
- e) ____ April went to the store for laundry detergent.
- f) ____ April was late for her biology class.
- g) ____ April sat next to Zach on the bus.
- h) ____ April was late for work and lost her job.

2) Complete the phrases with the correct information.

April spilled _____ on her shirt.

- a) orange juice
- b) yogurt
- c) coffee

April spilled _____ on Zach's shirt.

- a) orange juice
- b) yogurt
- c) coffee

Zach was _____ when April said she was sorry.

- a) angry
- b) not amused
- c) disgusted

The biology teacher's suggestion for April is to _____.

- a) do her homework again
- b) come to class on time
- c) give her dog some food

April didn't get the laundry detergent because _____.

- a) she didn't have enough money
- b) there was a long line
- c) there was a long line

The one good thing that happened was that _____.

- a) Zach became April's boyfriend
- b) April found a new job after she lost her old one
- c) April had time to make an animation project for her art class

3) Match the phrases to complete the sentences.

- 1. April was late for school _____
- 2. She was excited _____
- 3. April was embarrassed when she lost her job _____
- 4. She was late for work _____
- 5. April got an "F" _____

- a. because no one was sitting next to Zach.
- b. because her dog ate her homework.
- c. because there was a long line at the market.
- d. because Zach was in the restaurant.
- e. because her alarm clock didn't go off.